

Wolcott Public Schools

1488 Woodtick Road • Wolcott, Connecticut 06716
Telephone 203-879-8183 • Fax 203-879-8182

Superintendent of Schools
Anthony J. Gasper, Ed.D.

Director of Student Learning & Teaching
Frank Purcaro



Business Manager
Todd W. Bendtsen, C.P.A.

Director of Student Services & Alt. Programs
Kevin Hollis

August 16, 2018

Welcome Back!

Hello Wolcott Families and Staff,

As the summer of 2018 winds down, it's a pleasure to welcome you back to the school year. Our administrators, custodians, office staff, and maintenance staff have been working hard all summer to ensure that our schools, grounds, and classrooms are ready for another excellent year at Wolcott Public Schools. There will be a number of important changes for the 2018-2019 school year.

Beginning this school year, all five of our schools will now have security monitors at the main entrance of each building. When entering our schools, the first point of contact will be our security monitors found in the front lobby. If the monitor is away from the security desk, you will be directed to the main office. Many basic tasks that were previously done in the main office will now be done more conveniently at the security desk. Routine drop-offs of lunches, clothing, and other forgotten items will be done directly at the security desk. If you will be visiting for a period of time, you will now sign in and out at the security desk rather than the main office.

We have enhanced our school security in other ways, as well. We have added more than 20 additional security cameras across the school district. These cameras are used by school administrators, security monitors, and are viewable at the Wolcott Police Department's station and in their cruisers. Also, thanks to the support of the Wolcott Police Department, we will have an additional School Resource Officer in the district this school year.

Students at Wolcott High School will be returning to much greater access to computing devices. We've added an additional 535 Chromebooks to the WHS fleet. Additionally, district-wide we have added 140 Wi-Fi access points to ensure that our connectivity is fast and reliable. We are thankful to have such a supportive Board of Education who has helped the district to allocate our limited funds in a way that makes these improvements possible.

We are fortunate to have an excellent teaching staff in WPS and I'm excited that we are moving in a more innovative direction. In a small number of classrooms this year, teachers will be participating in our I-LEAP (Incubator for Learning, Engagement, Assessment and Pedagogy) project. These projects have been vetted by principals and district administration and are forward-thinking ideas about how to move our school system to the next level. Teachers who are participating in these exciting projects will communicate with parents directly.

In closing, I encourage you to review the following page, "WPS by the Numbers." We've seen some fantastic advancements across the school system recently and I think that you'll share in our excitement.

In partnership,

A handwritten signature in blue ink, appearing to read "Tony Gasper".

Tony Gasper, Ed.D.
Superintendent of Schools

WPS by the Numbers

↗ 1,470

Increase in Computing Devices since 2015: Chromebooks/Projectors

15

Subjects with Newly-revised Curriculum

↗ 6%

Math SBAC Scores from 2017 to 2018

WHS Cheerleading & Boys Tennis Teams: Back-to-Back Championships

↗ 23

Additional Security Cameras Across the District

↘ 3.8%

Chronic Absenteeism

↗ 1.69%

Students earning a score of 3+ on AP

All 5 Schools

Energy Star Certified

↗ 4%

Summer School Student Registration

↗ 9%

ELA SBAC Scores from 2017 to 2018

↗ \$246,285

IT Network Infrastructure Investments

↗ 1.06%

WHS Unique Students' Participation in Athletics

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August 2018

Hello,

I'd like to remind you of some critical safety expectations that pertain to all faculty and staff.

- **Doorknobs Locked:** All classroom doorknobs must be left in locked position at all times. If you are in need of a new magnet to cover your door jamb, please speak with your principal or head custodian.
- **Faculty entries for faculty only:** All parents, students, and other visitors must be directed to the school's main entrance (or Latchkey entrance as appropriate). If you are entering or exiting through a door other than the main entrance and you are asked by a student, parent, or visitor to gain entry, please politely decline and direct them to the main office entrance.
- **Deliveries and garages:** All delivery doors and garage doors must remain closed and locked whenever possible. These doors are critical points of safety for our schools.
- **Badges, yes we need the stinkin' badges:** All staff should wear their WPS badge at all times while on school grounds.
- **Address any unfamiliar faces:** If you see an unfamiliar person in your school who is not wearing a visitor's badge, please politely ask them to report to the main office and escort them as necessary.
- **See something, say something:** We are all critical parts of the net that keeps our schools as safe as possible. Whether it is an unfamiliar face or a student who seems to be in distress, we are all responsible together for making our schools warm, welcoming, and safe environments for learning. Trust your instincts, when something doesn't seem right, don't keep it to yourself. Tell someone immediately.
- **Access to services:** Help students and parents access our mental health professionals. If you feel a student is in distress of some kind, please notify your administrator, school counselor, social worker, or school psychologist.

Thank you for your immediate and continued attention to these matters.

In partnership,
Tony

It is the policy of the Wolcott Board of Education that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program because of his or her race, color, religion, sex, age, national origin, ancestry, marital status, sexual orientation, mental retardation, past or present history of mental disorder, learning disability or physical disability
AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER

**WOLCOTT PUBLIC SCHOOLS
WOLCOTT, CONNECTICUT**

BACK TO SCHOOL ORIENTATION SCHEDULE

DATE: THURSDAY, AUGUST 23, 2018

PLACE: TYRRELL MIDDLE SCHOOL

SCHEDULE

- 8:45 A.M.** Breakfast - Tyrrell's Front Hallway
All Teachers Who Need ID Pictures - Large Group Room
Meet Wolcott Vendors - Outside the Auditorium
- 9:30 A.M.** Convocation - Tyrrell's Auditorium
Greetings
Mrs. Lori DelBuono Bartlett, Chairman
Wolcott Board of Education

Mayor Thomas Dunn
Town of Wolcott
- 9:45 A.M.** Dr. Tony Gasper, Superintendent
- 10:15 A.M.** Mrs. Brittany Garguilo, Wolcott Public School's
2019 Co-Teacher of the Year
- 10:30 A.M.** Mr. Shawn Simpson, presenting Mr. Dan Goldstone,
Wolcott Public School's 2019 Co-Teacher of the Year,
In Memoriam
- 11:00 P.M.** Closing Remarks
- 11:30 A.M.** School and/or Department Meetings - As Directed
by Principals/Department Heads



**YOU ARE INVITED TO ATTEND A
SERVICE**

of

DEDICATION AND MEMORY

for

**THE DECEASED MEMBERS
OF THE
WOLCOTT PUBLIC SCHOOL SYSTEM**

to be held on

Thursday, August 23, 2017

8:00 A.M.

at the

**WOLCOTT CONGREGATIONAL CHURCH
185 CENTER STREET
WOLCOTT, CT**

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Director of Student Services & Alt Programs
Kevin Hollis

August 23, 2018

Dear Colleagues,

I would like to welcome you to the 2018-19 school year! I hope that you all had a restful summer with the opportunity to spend time with family and friends while engaging in some fun activities. I look forward to another great year in Wolcott and wanted to share some of the exciting new additions of staff members and honors within the department.

Our Student Services Department was given some great news over the summer from the Connecticut State Department of Education (CSDE). We received a letter acknowledging the Wolcott Public School District's efforts as being one of the districts listed in the Meets Requirements section in the 2016-2017 Annual Performance Report. This is the highest rating a district can achieve!

This commendation is the direct result of the hard working special education teachers and support staff that makes up the Student Services Department. Once again, congratulations and keep up the great work you do for all of our students in Wolcott Public Schools.

I would like to introduce several new staff members for the upcoming school year. Please join me in welcoming the following staff members:

- Victoria Annese joins us as the speech language pathologist at Wakelee Elementary School.
- Briana Daniele joins us as a special education teacher at Wolcott High School in our Step Program.

I am excited to be working with all of you again this year as we continue to educate all of our students while holding them to high expectations. If I can be of further assistance, please do not hesitate to call with questions or concerns. Thanks again for your hard work, support and dedication to the students of Wolcott. I wish for you all a very successful school year.

See you soon!

A handwritten signature in cursive script that reads "Kevin Hollis".

Kevin Hollis
Director of Student Services & Alternative Programs

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Information & Technology Update: 2018-19

FROM: Frank Purcaro, Director of Student Learning & Teaching

TO: ALL WPS USERS

Welcome back to a new school year!

Please note that all teacher logins and passwords will remain the same from last year. Should you have forgotten your username and/or password, please file a request in the Track-It system and the IT staff will reset your account.

Erich Urban and Andrew Bundock will continue to provide the day-to-day technical assistance for desktops and mobile devices in the district. Network support will be provided by (NSI) New England Systems Inc., PowerSchool and data management will be handled by Carolyn DeiDolori and SIMS management will be handled by Ed Lyman (ed@lymansystems.com).

Please remember, if you are having technical difficulties in any of these areas, use the helpdesk email as much as possible to report your concerns. This will enable us to keep better track of the various issues both at start-up and throughout the year.

A quick reminder, when using Google you must be signed in with your wolcottps.org account, please log out of your personal accounts to avoid any confusion.

Helpdesk contact info:
helpdesk@wolcottps.org

Or simply place a work order directly using the Track-It icon on your desktop.

Thank you and have a great start to the school year!

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August 2018

Dear Colleagues:

Welcome back! I hope you had a relaxing and enjoyable summer. I want to extend my best wishes for a rewarding and successful 2018-2019 school year.

Professional development is the key to our success for lifelong learning. Our shared goal is to improve student learning and achievement. The professional development workshops are intended to elevate learning and provide a forum to strengthen collaboration and collegiality. When we reflect on our work as practitioners, we share best practice for excellence and student achievement.

Our professional development is scheduled for Friday, August 24, 2018 beginning at 8:00 a.m. – 11:00 a.m. and 12:00 noon – 3:00 p.m. The lunch time will be from 11:00 a.m. – 12:00 noon (which will be on your own).

Please review the enclosed Professional Learning Plan for this year. Note that pages 7 and 8 outline your attendance at specific workshops aligned with district and school initiatives. Please don't hesitate to contact your building principal or me if there are any questions.

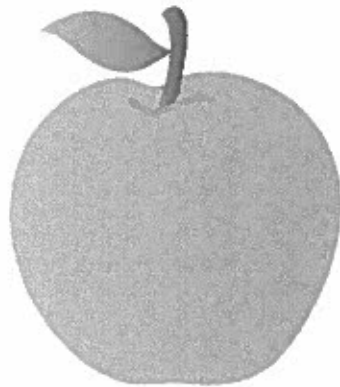
I look forward to engaging in our professional development with you!

Sincerely,

A handwritten signature in black ink, appearing to read "Frank Purcaro".

Frank A. Purcaro
Director of Student Learning & Teaching

Wolcott Public Schools Professional Learning Plan 2018-19



**Anthony J. Gasper, Ed.D, Superintendent of Schools
Submitted by Frank Purcaro, Director of Student Teaching and Learning
July 2, 2018**

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Plan Overview

Overview: The professional learning plan in the Wolcott Public School System focuses in on offering training and support that provides the knowledge and skills our instructional staff needs to create a high level of achievement and learning for all students. To this end, professional learning opportunities in the district are offered in a variety of ways. These include: PLC Meetings, Building Based Grade Level Meetings, Cross District Horizontal Meetings, Vertical Content Area Meetings, Faculty Meetings and Data Team Meetings. Professional learning activities will be provided internally by teachers, department chairpersons, district personnel, curriculum leaders and externally by guest lecturers and consultants. ACES and Literacy HOW will also provide in-district coaching at all grade levels for a significant portion of the curriculum and instruction related topics.

Mission Statement: The Mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member of society.

Core Beliefs Related to Professional Learning: In an effort to support the Mission of the Wolcott Public School District, we believe all employees:

1. Should engage in professional learning that is sustained, intensive, continuous and job embedded.
2. Must make self-reflection and self-assessment an integral part of professional growth.
3. Endeavor to improve their knowledge base, performance skill level and their commitment to their profession.

A district-wide Professional Development and Evaluation Committee (PDEC) has been formed to carry out these core beliefs.

District Professional Development and Evaluation Committee Goals: To design a quality professional learning program responsible for educator needs and focused on high-level student achievement *linked to the District Growth Plan (DGP) and District's Vision of the Graduate (VoG)*; To oversee and solicit feedback from stakeholders throughout the year as to the on-going implementation of the plan; To annually review the impact of the plan and make revisions and modification to ensure quality and success.

Professional Learning Goals: Based upon information gathered and examined by the District-Wide Data Team (I-TEAM) in conjunction with the members of the Professional Development and Evaluation Committee, the District is offering a plan for professional learning for all staff that is directly *linked to the Board of Education's Five Year Goals and Wolcott's District Growth Plan*, specifically Goal 1: High individual Expectations for Students and Goal 3: High Performance Standards and the accompanying adult actions.

Professional Development Defined Implementation Strategies:

District-wide: Professional development that all teachers receive at the beginning of the school year. There will be morning and afternoon sessions offered on district-wide initiatives pertaining to all educators.

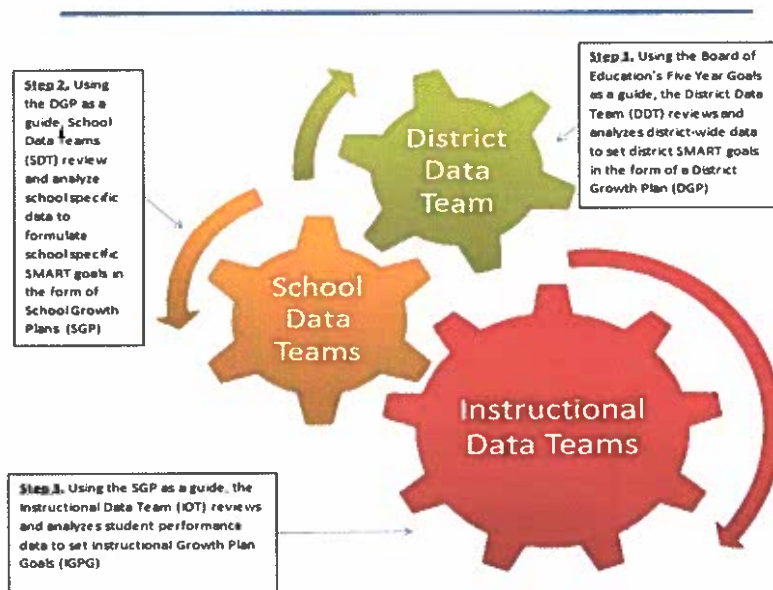
Building Based Grade Level (Includes Elementary and Middle School only): Professional development opportunities for teachers that include topics such as Connecticut Core lesson planning, goal setting for teacher evaluation, EdReflect and creation of assessments

Vertical Teaming (Includes Elementary Building Based, TMS/WHS Cross Collaboration): Professional development meetings with educators from the high school and middle school in the same content areas, as well as educators from one grade level above or below in the elementary schools

PLC (Includes High School Departmental, Middle School Grade/Subject, Elementary Cross-District Horizontal): Professional development meetings of all educators in one content area and/or grade level.

Faculty Meetings: Full school meetings with agendas set by building principals.

Data Team Meetings: Collaborative meetings among educational stakeholders at all levels of the organization. Qualitative and quantitative data is reviewed by the teams to make informed decisions about district and school improvement. All of this is done in an effort to bring the Board of Education's Five Year Goals to fruition. See graphic below.



Professional Learning Linked to the District-Growth Plan and Vision of the Wolcott Graduate:

VoG: - The Wolcott Public Schools Graduate takes a proactive and self-directed approach to learning.

DGP - Goal 1: High individual Expectations for Students: To set high expectations for each student to meet his/her individual academic potential and to prepare him/her for the challenges of the 21st century.

Adult Actions:

Create and implement written curriculum documents that are aligned to CCSS or content standards, encourage higher-order thinking to foster student engagement, make connections to the world beyond the classroom and allow flexibility for personalized and/or group learning.

Connected Professional Learning:

- Wolcott High School Science, Social Studies, and CTE Departments as well as Middle School English and Science Department curriculum development and implementation with ACES consultants. This includes curriculum review and revision for grades 6-11.
- Capacity building on key instructional shifts and strategies for teachers in grades 6-12 in the subjects of Social Studies and Science in regard to the new CT Social Studies Frameworks and Next Generation Science Standards.

Adult Actions:

Ensure that student experience planned instruction that provides opportunities for collaboration, requires perseverance and critical thinking to solve real-world problems, is relevant to the individual student's needs, is aligned with the written curriculum and is supported by the necessary resources and tools.

Connected Professional Learning:

- Year three of the enVision Math 2.0 series adoption and implementation.
- Expansion of the enVision Math 2.0 series into Geometry.
- Year two of Vision of the Graduate instructional strategies for professional development for Wolcott High School – Collaboration, Critical Thinking, Creativity, Communication.
- On-going Google Applications training for grades K-12.

Adult Actions:

Regularly use a variety of methods to measure what students have learned and are able to do before, during and after each lesson and unit, in efficient and effective ways to inform short-range and long-range decision making.

Connected Professional Learning:

- Writing rubric development with ACES consultant for English in grades 6-12.

Ensure that teachers use the results of assessments to make decisions about small-group and whole-group instruction, make recommendations for future professional development, reflect on their practice and identify specific needs of students.

Connected Professional Learning:

- Year three implementation of the I-Ready K-8 assessment system and year two expansion of the I-Ready assessment into grade 9.

Goal 3: High Performance Standards: To maintain high standards of performance and professional conduct by Wolcott Public School personnel and related community members and organizations.

Adult Actions:

Ensure that professional learning is relevant and is inclusive of modeling, coaching and peer-to-peer activity.

Connected Professional Learning:

- ACES directed lesson study with Wolcott High School English Department that includes peer-to-peer observation and feedback.
- Literacy HOW coaching for teachers in grades K-3.
- Year two implementation of Instructional Data Teams.

August 2018-19 Professional Development Summary

Friday, August 24, 2018 - A.M. SESSION – 8 AM - 11 AM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00

Topic 1: Building Positive School Growth and Culture

Topic 2: Building Specific Focus

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School

Middle School Staff:

Time: 8:00-11:00

Topics: Critical Thinking, DOK 3&4 and Learning Walk "Look-Fors"

Audience: All Grade 6-8 Teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: LGIR

Wolcott High School Staff:

Time: 8:00-11:00

Topic: Departments will unpack these components of the Vision of the Graduate.

1. Collaboration
2. Creativity & Innovation
3. Critical Thinking & Problem Solving
4. Communication
5. Citizenship & Personal Responsibility
6. Commitment to Growth

Audience: All Teachers

Facilitators: Building Administrators & Department

Audience: All Teachers

Location: WHS – Rooms TBD

LUNCH BREAK – 11 AM – 12PM

Friday, August 24, 2018 - P.M. SESSION - 12 PM - 3 PM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00

Topic: Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School

Middle School Staff:

Time: 12:00-3:00

Topic: Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars

Audience: All Grade 6-8 teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: TMS LGIR

Wolcott High School Staff:

Time: 12:00-3:00

Topic: Departments will unpack these components of the Vision of the Graduate.

1. Collaboration
2. Creativity & Innovation
3. Critical Thinking & Problem Solving
4. Communication
5. Citizenship & Personal Responsibility
6. Commitment to Growth

Facilitators: Building Administrators & Department

Audience: All Teachers

Location: WHS – Rooms TBD

K-12 School Support Staff: - *This schedule will be finalized in August

This includes all School Psychologists, Social Workers and Speech and Language personnel

Time: 12:00-3:00

Topics: TBD

Location: TBD

Elementary Schools

2018-19 Professional Learning Dates

(Includes Building Based Grade Level and Vertical Team PLCs, Faculty Meetings and Cross Collaborations) – All Wednesday Meetings, unless noted.

Building Based Grade Level PLCs – 6 Total - Four 50 Minute, Two 1 Hour

10/10, 12/12 - 1 Hour Each
1/16, 3/13, 4/10, 5/15 – 50 Minutes Each

Vertical Team PLCs - 4 Total – Two 50 Minute ,Two 1 Hour

11/14, 12/19 – 1 Hour Each
2/13, 3/27 – 50 Minutes Each

5th and 6th Grade Collaboration (Oct 22 & March 18)

Cross-Building Grade Level Collaboration – 5 Total – 1 Hour and 50 Minutes Each

9/26, 11/28, 1/23, 2/27, 4/24

Faculty Meeting – 10 Total – 50 Minutes Each

9/5, 10/3, 11/7, 12/5, 1/2, 2/6, 3/6, 4/3, 5/1, 6/5

Elementary I-Ready Window – 10 Days for each administration, 10-12 weeks of instruction between Windows, grades align after staggered Window 1.

- Window 1 (Grades 1-5): 9/4-9/19
- Window 1A (K Only): 10/2-10/16
- Window 2 (K-5): 1/14-1/28
- Window 3 (K-5): 5/20-6/3
- I-Ready Webinar: 9/7, 1 – 2:30 PM

ACES - 5th Grade Curriculum Development & Instructional Strategies - 8 Days TBD

***Literacy HOW - Vocabulary Focus – Focus on grades K-3. Please see attached schedule of dates. Please note that workshops will be building specific, not district-wide.**

Literacy HOW – Tentative Dates:

Admin Pre-brief: 9/14

AES: 10/16, 11/20, 1/8, 2/26, 4/2, 5/7

FES: 10/23, 11/27, 1/15, 3/5, 4/9, 5/14

WES: 10/30, 12/4, 1/29, 3/12, 4/23, 5/21

Admin De-brief: 6/11

Tyrrell Middle School

2018-19 Professional Learning Dates

(Includes Instructional Data Teams, Faculty Meetings, and Cross Collaborations)

All Monday Meetings, unless noted.

TMS Instructional Data-Team Dates – All Mondays, except November 13

Sept 10, Sept 24

Oct 15, Oct 29

Nov 13, Nov 26

Dec 10

Jan 14, Jan 28

Feb 11, Feb 25

March 11, March 25

April 8, April 22

May 13, May 20

June 3

Middle School & HS Cross Collaboration, All Mondays

Oct 22 (6th with 5th)

Dec 17

March 18 (6th with 5th)

April 29

Faculty Meeting Days – All Mondays, except September 4

Sept 4, Oct 1, Nov 5, Dec 3

Jan 7, Feb 4, March 4, April 1, May 6, June 10*(Dependent on snow)

I-Ready Testing Windows, Grades 6-8:

- Window 1: 9/4-9/19
- Window 2: 1/14-1/28
- Window 3: 5/20-6/3
- I-Ready Webinar: 9/7, 1 – 2:30 PM

ACES – Curriculum Development & Instructional Coaching:

*** Final Schedules will be sent in August**

ELA Coaching and Lesson Study: 9/25, 10/10, 10/11, 10/23, 11/7, 11/8, 11/30, 12/11, 12/12

Science Curriculum Writing and Lesson Study: TBD

ELA & Social Studies Collaboration: TBD

Learning Walks: 10/30 and 4/4

Wolcott High School

2018-19 Professional Learning Dates

(Includes Faculty Meetings, Data Team Meetings, NEASC, and Cross Collaborations)

All Tuesday Meetings, unless noted.

WHS Faculty Meetings

September 4, October 2, November 13, December 4, January 8, February 5,
March 5, April 2, May 7, June 4

WHS Department/Data Meetings

September 11, October 9, October 16, November 20, December 11, January 15, February 12,
March 12, March 19, April 9, April 23, May 14, May 21, June 11

NEASC Committee Meetings - Reserve these in January 2019 - 5 Total - TBD

January 22, February 26, March 26, April 30, May 28

WHS/TMS Cross Collaboration (Mondays)

October 22

December 17

March 18

April 29

I-Ready Testing Windows, Grade 9 Only:

- Window 1: 9/4-9/19
- Window 2: 1/14-1/28
- Window 3: 5/20-6/3
- I-Ready Webinar: 9/7, 1 – 2:30 PM

ACES – Curriculum Development & Instructional Coaching:

*** Final Schedules will be sent in August**

Social Studies Department – Lesson Study and Curriculum Development: TBD

Science Department – NGSS Lesson Study and Curriculum Development: TBD

CTE – PT Development: 10/25, 12/18, 2/8

Math – Blended Learning Pilot: 9/21, 10/16, 11/9, 12/14, 2/6, 3/6, 4/3, 5/8

Elementary Schools - 2018-19

Literacy How- PD Plan for Wolcott Public Schools

*Focused attention to grades K-3.

Vocabulary development strategies as the common theme of the workshops.

Workshops are building specific and NOT District wide.

Each grade level will experience 6 half-day sessions throughout the course of the year.

Each containing professional development and classroom modeling.

Workshop #	Grade level	Date – All Tuesdays,	Location
Pre-Brief	Admin	September 14	Central Office 12-3
1	K-1 – AM 2-3 – PM	Oct 16	Alcott (1)
2	K-1 – AM 2-3 – PM	Oct 23	Frisbie (1)
3	K-1 – AM 2-3 – PM	Oct 30	Wakelee (1)
4	2-3 – AM K-1 - PM	Nov 20	Alcott(1)
5	2-3 – AM K-1 - PM	Nov 27	Frisbie (1)
6	2-3 – AM K-1 - PM	Dec 4	Wakelee (1)
7	K-1 – AM 2-3 – PM	Jan 8	Alcott (2)
8	K-1 – AM 2-3 – PM	Jan 15	Frisbie (2)
9	K-1 – AM 2-3 – PM	Jan 29	Wakelee (2)
10	2-3 – AM K-1 - PM	Feb 26	Alcott (2)
11	2-3 – AM K-1 - PM	March 5	Frisbie (2)
12	2-3 – AM K-1 - PM	March 12	Wakelee (2)
13	K-1 – AM 2-3 – PM	April 2	Alcott (3)
14	K-1 – AM 2-3 – PM	April 9	Frisbie (3)
15	K-1 – AM 2-3 – PM	April 23	Wakelee (3)
16	2-3 – AM K-1 - PM	May 7	Alcott (3)
17	2-3 – AM K-1 - PM	May 14	Frisbie (3)
18	2-3 – AM K-1 - PM	May 21	Wakelee(3)
19	Admin & Reading Consultants	June 11	Central Office

ELEMENTARY PROFESSIONAL DEVELOPMENT CALENDAR 2018-2019

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 5	3	7	5	2	6	6	3	1	5
BUILDING BASED GRADE LEVEL PLC'S		10 1 HR.		12 1 HR.	16 50 MIN		13 50 MIN	10 50 MIN	15 50 MIN	
VERTICAL TEAM PLC'S			14 1 HR	19 1 HR		13 50 MIN	27 50 MIN			
CROSS BUILDING COLLABORATION	Sept 26		28		23	27		24		
I-READY	Sept 4-19 Window 1 Sept 7 Webinar	2-16 Window 1A			14-28 Window 2				May 20- June 3 Window 3	
ACES 5 TH GRADE CURRICULUM DEV. & INST. STRATEGIES				<i>To Be Determined</i>						
LITERACY HOW	Sept 14 Admin Pre-Brief	AES: 16 FES: 23 WES: 30	AES: 20 FES: 27	WES: 4	AES: 8 FES: 15 WES: 29	AES: 26	FES: 5 WES: 12	AES: 2 FES: 9 WES: 23	AES: 7 FES: 14 WES: 21	11 Admin De-Brief
5 TH & 6 TH GRADE COLLABORATION		22					18			

TYRRELL MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2018-2019

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 4	1	5	3	7	4	4	1	6	10
INSTRUCTIONAL DATA TEAMS	Sept 10, 24	15, 29	13, 26	10	14, 28	11, 25	11, 25	8, 22	13, 20	3
MS & ELEM MS & HS COLLABORATION		22 5 th & 6 th		17			18 5 th & 6 th	29		
ACES ELA & SOCIAL STUDIES COLLABORATION				<i>To Be Determined</i>	<i>To Be Determined</i>	<i>To Be Determined</i>				
ACES ELA COACHING & LESSON STUDY	25	10, 11, 23	7, 8, 30	11, 12						
ACES SCIENCE CURRICULUM WRITING & LESSON STUDY				<i>To Be Determined</i>	<i>To Be Determined</i>	<i>To Be Determined</i>				
ACES LEARNING WALKS		30						4		
I-READY	Sept 4 – 19 Window 1 Sept 7 Webinar				14-28 Window 2				May 20 – June 3 Window 3	

WOLCOTT HIGH SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2018-2019

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 4	2	13	4	8	5	5	2	7	4
NEASC COMMITTEE					22	26	26	30	28	
DEPARTMENT HEAD MEETINGS	Sept 11	9, 16	20	11	15	12	12, 19	9, 23	21	11
MS & HS COLLABORATION		22		17			18	29		
ACES SOCIAL STUDIES CURR DEV. & LESSON STUDY			<i>To Be Determined</i>							
ACES SCIENCE CURR DEV. & LESSON STUDY			<i>To Be Determined</i>							
ACES CTE PT DEVELOPMENT		25		18		8				
ACES MATH BLENDED LEARNING PILOT	21	16	9	14		6	6	3	8	
I-READY	Sept 4 – 19 Window 1 Sept 7 Webinar				14-28 Window 2				May 20 – June 3 Window 3	

Wolcott Public Schools Calendar 2018-2019

July				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

August (7/15)				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September (19/19)				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October (22/22)				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November (18/18)				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December (15/15)				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January (21/21)				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February (18/18)				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March (21/21)				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April (17/17)				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May (22/22)				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June (6/6)				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Date/Event or Holiday	
August 23, 2018	Convocation
August 24, 2018	PD Day
August 27, 2018	First Day for Students
September 3, 2018	Labor Day
October 8, 2018	Columbus Day
November 6, 2018	Election Day
November 12, 2018	Veterans Day
November 22-23, 2018	Thanksgiving
December 24-Jan 1, 2019	Holiday Recess
January 21, 2019	Martin Luther King Day
February 18-19, 2019	February Recess
April 15-18, 2019	April Recess
April 19, 2019	Good Friday
May 27, 2019	Memorial Day
June 10, 2019	Last Day

# of Student and Staff Days	Staff	Student
August	7	5
September	19	19
October	22	22
November	18	18
December	15	15
January	21	21
February	18	18
March	21	21
April	17	17
May	22	22
June	6	6
Total Days	186	184

We can accommodate up to 12 snow days by adding onto the year in June beginning with June 11th. If more than 12 snow days occur they will be made up during the April vacation beginning with the 18th and moving backward through the week. August 27, 28 and 29th will be kindergarten transition days, Kindergarten students will be dismissed at 12:45 p.m. on these 3 days.