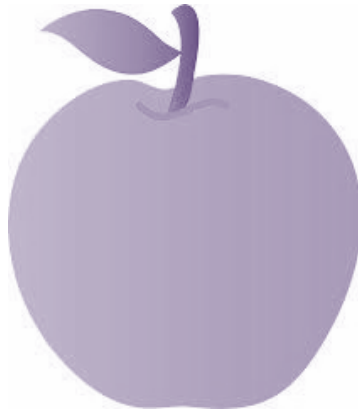


Wolcott Public Schools Professional Learning Plan 2018-19



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Submitted by Frank Purcaro, Director of Student Teaching and Learning
July 2, 2018**

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Plan Overview

Overview: The professional learning plan in the Wolcott Public School System focuses in on offering training and support that provides the knowledge and skills our instructional staff needs to create a high level of achievement and learning for all students. To this end, professional learning opportunities in the district are offered in a variety of ways. These include: PLC Meetings, Building Based Grade Level Meetings, Cross District Horizontal Meetings, Vertical Content Area Meetings, Faculty Meetings and Data Team Meetings. Professional learning activities will be provided internally by teachers, department chairpersons, district personnel, curriculum leaders and externally by guest lecturers and consultants. ACES and Literacy HOW will also provide in-district coaching at all grade levels for a significant portion of the curriculum and instruction related topics.

Mission Statement: The Mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member of society.

Core Beliefs Related to Professional Learning: In an effort to support the Mission of the Wolcott Public School District, we believe all employees:

1. Should engage in professional learning that is sustained, intensive, continuous and job embedded.
2. Must make self-reflection and self-assessment an integral part of professional growth.
3. Endeavor to improve their knowledge base, performance skill level and their commitment to their profession.

A district-wide Professional Development and Evaluation Committee (PDEC) has been formed to carry out these core beliefs.

District Professional Development and Evaluation Committee Goals: To design a quality professional learning program responsible for educator needs and focused on high-level student achievement *linked to the District Growth Plan (DGP) and District's Vision of the Graduate (VoG)*; To oversee and solicit feedback from stakeholders throughout the year as to the on-going implementation of the plan; To annually review the impact of the plan and make revisions and modification to ensure quality and success.

Professional Learning Goals: Based upon information gathered and examined by the District-Wide Data Team (I-TEAM) in conjunction with the members of the Professional Development and Evaluation Committee, the District is offering a plan for professional learning for all staff that is directly *linked to the Board of Education's Five Year Goals and Wolcott's District Growth Plan*, specifically Goal 1: High individual Expectations for Students and Goal 3: High Performance Standards and the accompanying adult actions.

Professional Development Defined Implementation Strategies:

District-wide: Professional development that all teachers receive at the beginning of the school year. There will be morning and afternoon sessions offered on district-wide initiatives pertaining to all educators.

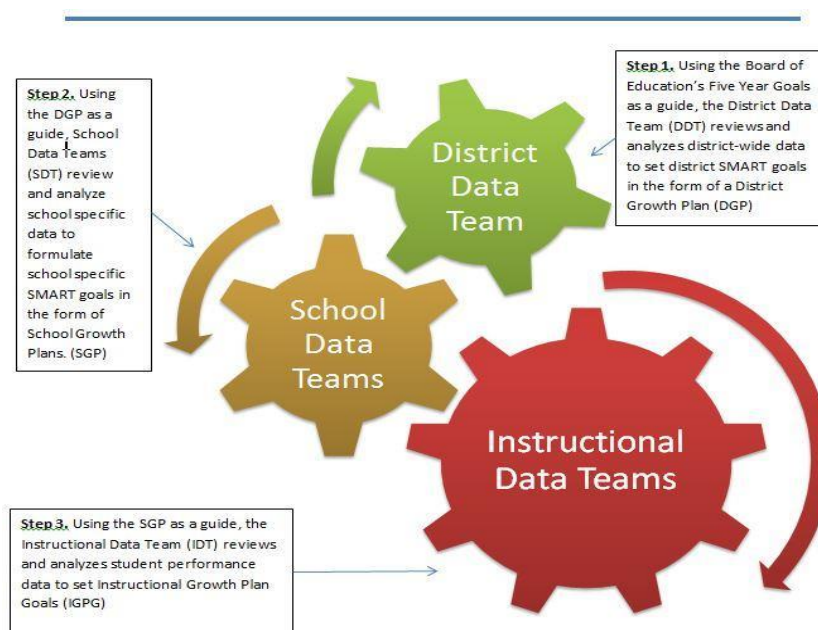
Building Based Grade Level (Includes Elementary and Middle School only): Professional development opportunities for teachers that include topics such as Connecticut Core lesson planning, goal setting for teacher evaluation, EdReflect and creation of assessments

Vertical Teaming (Includes Elementary Building Based, TMS/WHS Cross Collaboration): Professional development meetings with educators from the high school and middle school in the same content areas, as well as educators from one grade level above or below in the elementary schools

PLC (Includes High School Departmental, Middle School Grade/Subject, Elementary Cross-District Horizontal): Professional development meetings of all educators in one content area and/or grade level.

Faculty Meetings: Full school meetings with agendas set by building principals.

Data Team Meetings: Collaborative meetings among educational stakeholders at all levels of the organization. Qualitative and quantitative data is reviewed by the teams to make informed decisions about district and school improvement. All of this is done in an effort to bring the Board of Education's Five Year Goals to fruition. See graphic below.



Professional Learning Linked to the District-Growth Plan and Vision of the Wolcott Graduate:

VoG: - The Wolcott Public Schools Graduate takes a proactive and self-directed approach to learning.

DGP - Goal 1: High individual Expectations for Students: To set high expectations for each student to meet his/her individual academic potential and to prepare him/her for the challenges of the 21st century.

Adult Actions:

Create and implement written curriculum documents that are aligned to CCSS or content standards, encourage higher-order thinking to foster student engagement, make connections to the world beyond the classroom and allow flexibility for personalized and/or group learning.

Connected Professional Learning:

- Wolcott High School Science, Social Studies, and CTE Departments as well as Middle School English and Science Department curriculum development and implementation with ACES consultants. This includes curriculum review and revision for grades 6-11.
- Capacity building on key instructional shifts and strategies for teachers in grades 6-12 in the subjects of Social Studies and Science in regard to the new CT Social Studies Frameworks and Next Generation Science Standards.

Adult Actions:

Ensure that student experience planned instruction that provides opportunities for collaboration, requires perseverance and critical thinking to solve real-world problems, is relevant to the individual student's needs, is aligned with the written curriculum and is supported by the necessary resources and tools.

Connected Professional Learning:

- Year three of the enVision Math 2.0 series adoption and implementation.
- Expansion of the enVision Math 2.0 series into Geometry.
- Year two of Vision of the Graduate instructional strategies for professional development for Wolcott High School – Collaboration, Critical Thinking, Creativity, Communication.
- On-going Google Applications training for grades K-12.

Adult Actions:

Regularly use a variety of methods to measure what students have learned and are able to do before, during and after each lesson and unit, in efficient and effective ways to inform short-range and long-range decision making.

Connected Professional Learning:

- Writing rubric development with ACES consultant for English in grades 6-12.

Ensure that teachers use the results of assessments to make decisions about small-group and whole-group instruction, make recommendations for future professional development, reflect on their practice and identify specific needs of students.

Connected Professional Learning:

- Year three implementation of the I-Ready K-8 assessment system and year two expansion of the I-Ready assessment into grade 9.

Goal 3: High Performance Standards: To maintain high standards of performance and professional conduct by Wolcott Public School personnel and related community members and organizations.

Adult Actions:

Ensure that professional learning is relevant and is inclusive of modeling, coaching and peer-to-peer activity.

Connected Professional Learning:

- ACES directed lesson study with Wolcott High School English Department that includes peer-to-peer observation and feedback.
- Literacy HOW coaching for teachers in grades K-3.
- Year two implementation of Instructional Data Teams.

August 2018-19 Professional Development Summary

Friday, August 24, 2018 - A.M. SESSION – 8 AM - 11 AM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00

Topic 1: Building Positive School Growth and Culture

Topic 2: Building Specific Focus

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School

Middle School Staff:

Time: 8:00-11:00

Topics: Critical Thinking, DOK 3&4 and Learning Walk “Look-Fors”

Audience: All Grade 6-8 Teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: LGIR

Wolcott High School Staff:

Time: 8:00-11:00

Topic: Departments will unpack these components of the Vision of the Graduate.

1. Collaboration
2. Creativity & Innovation
3. Critical Thinking & Problem Solving
4. Communication
5. Citizenship & Personal Responsibility
6. Commitment to Growth

Audience: All Teachers

Facilitators: Building Administrators & Department

Audience: All Teachers

Location: WHS – Rooms TBD

LUNCH BREAK – 11 AM – 12PM

Friday, August 24, 2018 - P.M. SESSION - 12 PM - 3 PM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00

Topic: Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School

Middle School Staff:

Time: 12:00-3:00

Topic: Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars

Audience: All Grade 6-8 teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: TMS LGIR

Wolcott High School Staff:

Time: 12:00-3:00

Topic: Departments will unpack these components of the Vision of the Graduate.

1. Collaboration
2. Creativity & Innovation
3. Critical Thinking & Problem Solving
4. Communication
5. Citizenship & Personal Responsibility
6. Commitment to Growth

Facilitators: Building Administrators & Department

Audience: All Teachers

Location: WHS – Rooms TBD

K-12 School Support Staff: - *This schedule will be finalized in August

This includes all School Psychologists, Social Workers and Speech and Language personnel

Time: 12:00-3:00

Topics: TBD

Location: TBD

Elementary Schools

2018-19 Professional Learning Dates

(Includes Building Based Grade Level and Vertical Team PLCs, Faculty Meetings and Cross Collaborations) – All Wednesday Meetings, unless noted.

Building Based Grade Level PLCs – 6 Total - Four 50 Minute, Two 1 Hour

10/10, 12/12 - 1 Hour Each
1/16, 3/13, 4/10, 5/15 – 50 Minutes Each

Vertical Team PLCs - 4 Total – Two 50 Minute ,Two 1 Hour

11/14, 12/19 – 1 Hour Each
2/13, 3/27 – 50 Minutes Each
5th and 6th Grade Collaboration (Oct 22 & March 18)

Cross-Building Grade Level Collaboration – 5 Total – 1 Hour and 50 Minutes Each

9/26, 11/28, 1/23, 2/27, 4/24

Faculty Meeting – 10 Total – 50 Minutes Each

9/5, 10/3, 11/7, 12/5, 1/2, 2/6, 3/6, 4/3, 5/1, 6/5

Elementary I-Ready Window – 10 Days for each administration, 10-12 weeks of instruction between Windows, grades align after staggered Window 1.

- Window 1 (Grades 1-5): 9/4-9/19
- Window 1A (K Only): 10/2-10/16
- Window 2 (K-5): 1/14-1/28
- Window 3 (K-5): 5/20-6/3
- I-Ready Webinar: 9/7, 1 – 2:30 PM

ACES - 5th Grade Curriculum Development & Instructional Strategies - 8 Days TBD

Literacy HOW - Vocabulary Focus** – Focus on grades K-3. Please see attached schedule of dates. ***Please note that workshops will be building specific, not district-wide.

Literacy HOW – Tentative Dates:

Admin Pre-brief: 9/14

AES: 10/16, 11/20, 1/8, 2/26, 4/2, 5/7

FES: 10/23, 11/27, 1/15, 3/5, 4/9, 5/14

WES: 10/30, 12/4, 1/29, 3/12, 4/23, 5/21

Admin De-brief: 6/11

Tyrrell Middle School

2018-19 Professional Learning Dates

(Includes Instructional Data Teams, Faculty Meetings, and Cross Collaborations)

All Monday Meetings, unless noted.

TMS Instructional Data-Team Dates – All Mondays, except November 13

Sept 10, Sept 24

Oct 15, Oct 29

Nov 13, Nov 26

Dec 10

Jan 14, Jan 28

Feb 11, Feb 25

March 11, March 25

April 8, April 22

May 13, May 20

June 3

Middle School & HS Cross Collaboration, All Mondays

Oct 22 (6th with 5th)

Dec 17

March 18 (6th with 5th)

April 29

Faculty Meeting Days – All Mondays, except September 4

Sept 4, Oct 1, Nov 5, Dec 3

Jan 7, Feb 4, March 4, April 1, May 6, June 10*(Dependent on snow)

I-Ready Testing Windows, Grades 6-8:

- Window 1: 9/4-9/19
- Window 2: 1/14-1/28
- Window 3: 5/20-6/3
- I-Ready Webinar: 9/7, 1 – 2:30 PM

ACES – Curriculum Development & Instructional Coaching:

*** Final Schedules will be sent in August**

ELA Coaching and Lesson Study: 9/25, 10/10, 10/11, 10/23, 11/7, 11/8, 11/30, 12/11, 12/12

Science Curriculum Writing and Lesson Study: TBD

ELA & Social Studies Collaboration: TBD

Learning Walks: 10/30 and 4/4

Wolcott High School

2018-19 Professional Learning Dates

(Includes Faculty Meetings, Data Team Meetings, NEASC, and Cross Collaborations)

All Tuesday Meetings, unless noted.

WHS Faculty Meetings

September 4, October 2, November 13, December 4, January 8, February 5,
March 5, April 2, May 7, June 4

WHS Department/Data Meetings

September 11, October 9, October 16, November 20, December 11, January 15, February 12,
March 12, March 19, April 9, April 23, May 14, May 21, June 11

NEASC Committee Meetings - Reserve these in January 2019 - 5 Total - TBD

January 22, February 26, March 26, April 30, May 28

WHS/TMS Cross Collaboration (Mondays)

October 22

December 17

March 18

April 29

I-Ready Testing Windows, Grade 9 Only:

- Window 1: 9/4-9/19
- Window 2: 1/14-1/28
- Window 3: 5/20-6/3
- I-Ready Webinar: 9/7, 1 – 2:30 PM

ACES – Curriculum Development & Instructional Coaching:

*** Final Schedules will be sent in August**

Social Studies Department – Lesson Study and Curriculum Development: TBD

Science Department – NGSS Lesson Study and Curriculum Development: TBD

CTE – PT Development: 10/25, 12/18, 2/8

Math – Blended Learning Pilot: 9/21, 10/16, 11/9, 12/14, 2/6, 3/6, 4/3, 5/8

Elementary Schools - 2018-19

Literacy How- PD Plan for Wolcott Public Schools

*Focused attention to grades K-3.

Vocabulary development strategies as the common theme of the workshops.

Workshops are building specific and NOT District wide.

Each grade level will experience 6 half-day sessions throughout the course of the year.

Each containing professional development and classroom modeling.

Workshop #	Grade level	Date – All Tuesdays,	Location
Pre-Brief	Admin	September 14	Central Office 12-3
1	K-1 – AM 2-3 – PM	Oct 16	Alcott (1)
2	K-1 – AM 2-3 – PM	Oct 23	Frisbie (1)
3	K-1 – AM 2-3 – PM	Oct 19	Wakelee (1)
4	2-3 – AM K-1 - PM	Nov 20	Alcott(1)
5	2-3 – AM K-1 - PM	Nov 27	Frisbie (1)
6	2-3 – AM K-1 - PM	Dec 4	Wakelee (1)
7	K-1 – AM 2-3 – PM	Jan 8	Alcott (2)
8	K-1 – AM 2-3 – PM	Jan 15	Frisbie (2)
9	K-1 – AM 2-3 – PM	Jan 29	Wakelee (2)
10	2-3 – AM K-1 - PM	Feb 26	Alcott (2)
11	2-3 – AM K-1 - PM	March 5	Frisbie (2)
12	2-3 – AM K-1 - PM	March 12	Wakelee (2)
13	K-1 – AM 2-3 – PM	April 2	Alcott (3)
14	K-1 – AM 2-3 – PM	April 9	Frisbie (3)
15	K-1 – AM 2-3 – PM	April 23	Wakelee (3)
16	2-3 – AM K-1 - PM	May 7	Alcott (3)
17	2-3 – AM K-1 - PM	May 14	Frisbie (3)
18	2-3 – AM K-1 - PM	May 21	Wakelee(3)
19	Admin & Reading Consultants	June 11	Central Office

ELEMENTARY PROFESSIONAL DEVELOPMENT CALENDAR 2018-2019

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 5	3	7	5	2	6	6	3	1	Sept 5
BUILDING BASED GRADE LEVEL PLC'S		10 1 HR.		12 1 HR.	16 50 MIN		13 50 MIN	10 50 MIN	15 50 MIN	
VERTICAL TEAM PLC'S			14 1 HR	19 1 HR		13 50 MIN	27 50 MIN			
CROSS BUILDING COLLABORATION	Sept 26		28		23	27		24		Sept 26
I-READY	Sept 4-19 Window 1 Sept 7 Webinar	2-16 Window 1A			14-28 Window 2				May 20- June 3 Window 3	Sept 4- 19 Window 1 Sept 7 Webinar
ACES 5TH GRADE CURRICULUM DEV. & INST. STRATEGIES			5	6	8	6				
LITERACY HOW	Sept 21 Admin Pre-Brief	AES: 16 FES: 23 WES: 30	AES: 20 FES: 27	WES: 4	AES: 8 FES: 15 WES: 29	AES: 26	FES: 5 WES: 12	AES: 2 FES: 9 WES: 23	AES: 7 FES: 14 WES: 21	Sept 21 Admin Pre-Brief
5TH & 6TH GRADE COLLABORATION		22					18			

TYRRELL MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2018-2019

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 4	1	5	3	7	4	4	1	6	10
INSTRUCTIONAL DATA TEAMS	Sept 10, 24	15, 29	13, 26	10	14, 28	11, 25	11, 25	8, 22	13, 20	3
MS & ELEM MS & HS COLLABORATION		22 5 th & 6 th		17			18 5 th & 6 th	29		
ACES ELA & SOCIAL STUDIES COLLABORATION	Sept 25	9,10,23	7,8,30	11,12	Sept 25					
ACES ELA COACHING & LESSON STUDY	25	9, 10, 23	7, 8, 30	11, 12		Blue dates are Lesson Study Days		Red dates are Coaching Days		
ACES SCIENCE CURRICULUM WRITING & LESSON STUDY			2	3,13	7					
ACES LEARNING WALKS		30						4		
I-READY	Sept 4 – 19 Window 1 Sept 7 Webinar				14-28 Window 2				May 20 – June 3 Window 3	

WOLCOTT HIGH SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2018-2019

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 4	2	13	4	8	5	5	2	7	4
NEASC COMMITTEE					22	26	26	30	28	
DEPARTMENT HEAD MEETINGS	Sept 11	9, 16	20	11	15	12	12, 19	9, 23	21	11
MS & HS COLLABORATION		22		17			18	29		
ACES SOCIAL STUDIES CURR DEV. & LESSON STUDY			9, 27	7, 17						
ACES SCIENCE CURR DEV. & LESSON STUDY			1, 21	10, 20						
ACES CTE PT DEVELOPMENT		25		18		8				
ACES MATH BLENDED LEARNING PILOT	21	16		14	9	6	6	3	8	
I-READY	Sept 4 – 9 Window 1 Sept 7 Webinar				14-28 Window 2				May 20 – June 3 Window 3	
ACES Scheduling Assistance	Sept. 18	11, 22	16							

(Updated 10.25.2018)