

Wolcott Public Schools Professional Learning Plan 2019-2020



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Plan Overview

Overview: The professional learning plan in the Wolcott Public School System focuses in on offering training and support that provides the knowledge and skills our instructional staff needs to create a high level of achievement and learning for all students. To this end, professional learning opportunities in the district are offered in a variety of ways. These include: PLC Meetings, Building Based Grade Level Meetings, Cross District Horizontal Meetings, Vertical Content Area Meetings, Faculty Meetings and Data Team Meetings. Professional learning activities will be provided internally by teachers, department chairpersons, district personnel, curriculum leaders and externally by guest lecturers and consultants. ACES and Literacy HOW will also provide in-district coaching at all grade levels for a significant portion of the curriculum and instruction related topics.

Mission Statement: The Mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member of society.

Core Beliefs Related to Professional Learning: In an effort to support the Mission of the Wolcott Public School District, we believe all employees:

1. Should engage in professional learning that is sustained, intensive, continuous and job embedded.
2. Must make self-reflection and self-assessment an integral part of professional growth.
3. Endeavor to improve their knowledge base, performance skill level and their commitment to their profession.

A district-wide Professional Development and Evaluation Committee (PDEC) has been formed to carry out these core beliefs.

District Professional Development and Evaluation Committee Goals: To design a quality professional learning program responsible for educator needs and focused on high-level student achievement *linked to the District Growth Plan (DGP) and District's Vision of the Graduate (VoG)*; To oversee and solicit feedback from stakeholders throughout the year as to the on-going implementation of the plan; To annually review the impact of the plan and make revisions and modification to ensure quality and success.

Professional Learning Goals: Based upon information gathered and examined by the District-Wide Data Team (I-TEAM) in conjunction with the members of the Professional Development and Evaluation Committee, the District is offering a plan for professional learning for all staff that is directly *linked to the Board of Education's Five Year Goals and Wolcott's District Growth Plan*, specifically **Goal 1: High individual Expectations for Students** and **Goal 3: High Performance Standards** and the accompanying adult actions.

Professional Development Defined Implementation Strategies:

District-wide: Professional development that all teachers receive at the beginning of the school year. There will be morning and afternoon sessions offered on district-wide initiatives pertaining to all educators.

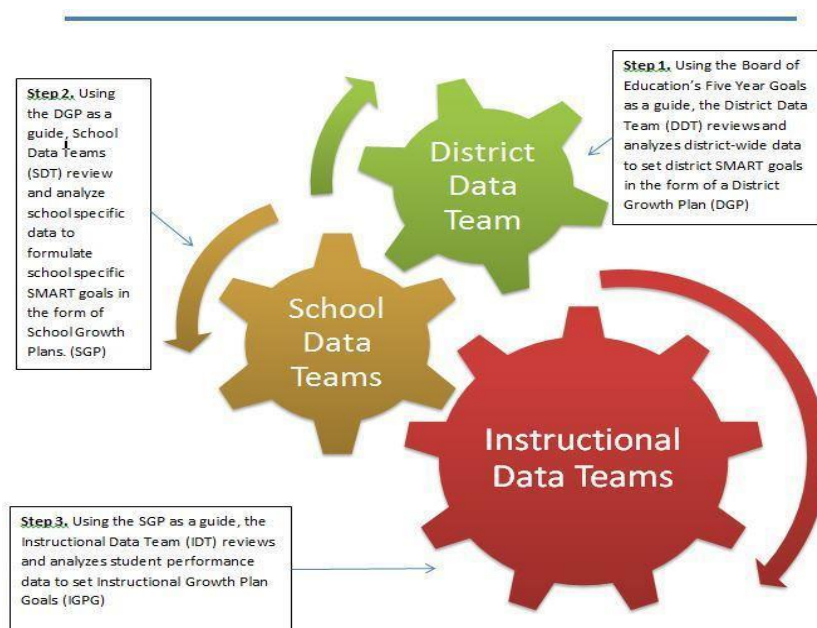
Building Based Grade Level (Includes Elementary and Middle School only): Professional development opportunities for teachers that include topics such as Connecticut Core lesson planning, goal setting for teacher evaluation, EdReflect and creation of assessments.

Vertical Teaming (Includes Elementary Building Based, TMS/WHS Cross Collaboration): Professional development meetings with educators from the high school and middle school in the same content areas, as well as educators from one grade level above or below in the elementary schools.

PLC (Includes High School Departmental, Middle School Grade/Subject, Elementary Cross-District Horizontal): Professional development meetings of all educators in one content area and/or grade level.

Faculty Meetings: Full school meetings with agendas set by building principals.

Data Team Meetings: Collaborative meetings among educational stakeholders at all levels of the organization. Qualitative and quantitative data is reviewed by the teams to make informed decisions about district and school improvement. All of this is done in an effort to bring the Board of Education's Five Year Goals to fruition. See graphic below.



Professional Learning Linked to the District-Growth Plan and Vision of the Wolcott Graduate:

VoG: - The Wolcott Public Schools Graduate takes a proactive and self-directed approach to learning.

DGP - Goal 1: High individual Expectations for Students: To set high expectations for each student to meet his/her individual academic potential and to prepare him/her for the challenges of the 21st century.

Adult Actions:

Create and implement written curriculum documents that are aligned to CCSS or content standards, encourage higher-order thinking to foster student engagement, make connections to the world beyond the classroom and allow flexibility for personalized and/or group learning.

Connected Professional Learning:

- Wolcott High School Science, Social Studies, and CTE Departments as well as Middle School English, Math and Science Department curriculum development and implementation with ACES consultants. This includes curriculum review and revision for grades 6-11.
- Capacity building on key instructional shifts and strategies for teachers in grades 6-12 in the subjects of Social Studies and Science in regard to the new CT Social Studies Frameworks and Next Generation Science Standards.

Adult Actions:

Ensure that student experience planned instruction that provides opportunities for collaboration, requires perseverance and critical thinking to solve real-world problems, is relevant to the individual student's needs, is aligned with the written curriculum and is supported by the necessary resources and tools.

Connected Professional Learning:

- Year four of the enVision Math 2.0 series adoption and implementation.
- Expansion of the enVision Math 2.0 series into Algebra II.
- Year three of Vision of the Graduate instructional strategies for professional development for Wolcott High School – Collaboration, Critical Thinking, Creativity, Communication.
- On-going Google Applications training for grades K-12.

- Regularly use a variety of methods to measure what students have learned and are able to do before, during and after each lesson and unit, in efficient and effective ways to inform short- range and long-range decision making.

Connected Professional Learning:

- Year four implementation of the I-Ready K-8 assessment system and year three expansion of the I-Ready assessment into grade 9.

Goal 3: High Performance Standards: To maintain high standards of performance and professional conduct by Wolcott Public School personnel and related community members and organizations.

Adult Actions:

Ensure that professional learning is relevant and is inclusive of modeling, coaching and peer-to-peer activity.

Connected Professional Learning:

- ACES directed lesson study with Wolcott High School Social Studies Department that includes peer-to-peer observation and feedback.
- Literacy HOW coaching for teachers in grades K-3.
- Year three implementation of Instructional Data Teams.

August 2019-2020 Professional Development Summary

Tuesday, August 27, 2019 - A.M. SESSION – 8 AM - 11 AM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00

Topic 1: Unpacking the BOE Vision of the Graduate - school specific focus.

Facilitator: Building Administrators

Audience: All Teachers and Staff

Location: Report to Your Own School

Middle School Staff:

Time: 8:00-11:00

Topics: Team Building for Staff, Formative Assessment Instructional Strategies/Video Calibrations

Audience: All Grade 6-8 Teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: LGIR

*****9:30 – 11:00 AM:** Special Ed and Related Service Providers (SLP, Psychologists)

Legal Updates/Department Updates and Impact on Goal Setting

Location: Conference Room

Wolcott High School Staff:

Time: 8:00-11:00

8:00 - 9:00 AM: Team Building Activity (Gymnasium)

9:15 AM: Coffee (RC)

9:15 - 10:15 AM: Google Sites Training: Junior Portfolio
Building Teacher Websites

10:15 - 11:00 AM: Enriching Student Training and Updates

Audience: All Teachers and Staff

Facilitators: Building Administrators & Department

Audience: All Teachers

Location: WHS – Rooms TBD

PMT Refresher Training will be held from 8:30 AM – 11:00 AM for those Paraprofessionals that need to be re-trained for the 2019-2020 School Year. Please report to WOLCOTT HIGH SCHOOL for the training.

LUNCH BREAK – 11 AM – 12 PM

Tuesday, August 27, 2019 - P.M. SESSION - 12 PM - 3 PM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00

Topic 1: Introduction and overview Google Classroom and Google Sites training - All Staff

Topic 2: Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars - (Grades 3-5)

DOK Instructional Videos and calibration - (Grades K-2)

Facilitator: Building Administrators

Audience: All Teachers and Staff

Location: Report to Your Own School

Middle School Staff:

Time: 12:00-3:00

Topic: Lesson Sharing/Promising Practice, Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars

Audience: All Grade 6-8 teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: TMS LGIR

*****12:00 – 1:00 PM** Special Ed and Related Service Providers (SLP, Psychologists)

Revised IEP Format Feedback

Location: Conference Room

Wolcott High School Staff:

Time: 12:00-3:00

Topic: School Wide Rubric Inventory

Facilitators: Building Administrators & Department

Audience: All Teachers and Staff

Location: WHS – Rooms TBD

PMT Refresher Training will be held from 12:00 PM – 2:30 PM for Certified Staff that need to be re-trained for the 2019-2020 School Year. Please report to TYRRELL MIDDLE SCHOOL for the training.

Elementary Schools

2019-2020 Professional Learning Dates

(Includes Building Based Grade Level and Vertical Team PLCs, Faculty Meetings
and Cross Collaborations)

Faculty Meeting – 10 Total – 50 Minutes Each (All Wednesdays, unless otherwise noted)

September 4, October 2, December 4,
January 8, February 5, March 4, April 1, May 6, June 3

Building Based Grade Level PLCs – 6 Total - Four 50 Minute, Two 1 Hour (All Wednesdays, unless otherwise noted)

December 11 - 1 Hour Each
January 15, March 11, April 8, May 13 – 50 Minutes Each

Vertical Team PLCs - 4 Total – Two 50 Minute, Two 1 Hour (All Wednesdays, unless otherwise noted)

December 18 – 1 Hour Each
February 12, March 25 – 50 Minutes Each

5th and 6th Grade Collaboration (Both Mondays)

October 21 (6th with 5th) *(NGSS)*
March 16 (6th with 5th) *(ELA)*

Cross-Building Grade Level Collaboration – 5 Total – 1 Hour and 50 Minutes Each (All Wednesdays, unless otherwise noted)

September 25, November 20, January 22, February 26, April 22

Elementary I-Ready Window – 10 Days for each administration, 10-12 weeks of instruction between Windows, grades align after staggered Window 1.

- Window 1 (Grades 1-5): 9/30 – 10/30
- Window 2 (K-5): 1/7 – 2/8
- Window 3 (K-5): 5/1 - 6/14

ACES – 3rd and 4th Grade NGSS Curriculum Development & Instructional Strategies

Grade 3 – 10/22, 11/13, 11/20, 12/4

Grade 4 – 11/14, 11/21, 12/4, 12/18

Literacy HOW – Late Fall/Early Spring Dates TBD

Tyrrell Middle School

2019-2020 Professional Learning Dates

(Includes Instructional Data Teams, Faculty Meetings, and Cross Collaborations)

Faculty Meeting Days – (All Mondays, unless otherwise noted)

September 3, November 4, December 2

January 6, February 3, March 2, April 7 (*Tuesday*), May 11, June 1

TMS Instructional Data-Team Dates (All Mondays, unless otherwise noted)

September 9, September 23

October 28

November 12 (*Tuesday*), November 25

December 9

January 13, January 27

February 10, February 24

March 9, March 23

April 6, April 20

May 4, May 18

June 8

Middle School & HS Cross Collaboration

December 16

March 16 (6th with 5th) (*ELA*)

April 27

I-Ready Testing Windows, Grades 6-8:

- Window 1 (Grades 1-5): 9/30 – 10/30
- Window 2 (K-5): 1/7 – 2/8
- Window 3 (K-5): 5/1 - 6/14

ACES – Curriculum Development & Instructional Coaching:

*****Revisions may occur throughout the year *****

Grade 6-8 ELA: 10/30, 12/9, 12/19, 1/22, 2/3, 3/11, 3/12, 3/26

Grade 6-8 SS: 9/26, 1/9, 2/21, 2/4, 2/25

SS Learning Walks: 1/14, 1/15

Math Grades 7 & 8 – Curriculum Writing: 12/20, 2/6, 3/5, 5/21, 6/4, 6/10

EdAdvance Math PD: 10/10, 11/8, 12/3, 1/7, 3/12, 4/8, 5/6

Wolcott High School

2019-2020 Professional Learning Dates

(Includes Faculty Meetings, Data Team Meetings, NEASC, and Cross Collaborations)

WHS Faculty Meetings (All Tuesdays, unless otherwise noted)

September 3, October 1, December 3, January 7, February 4,
March 3, April 7, May 5, June 2

WHS Department/Data Meetings (All Tuesdays, unless otherwise noted)

September 10, October 29, November 26, December 10, January 14, February 11,
March 10, March 24, April 1, April 21, May 12, May 26, June 9

NEASC Committee Meetings (All Tuesdays, unless otherwise noted)

September 17, October 8, November 6 (Wednesday) *(2 more dates TBD after NEASC visit)*

NEASC Steering Committee Meetings (½ days) (All Tuesdays, unless otherwise noted)

October 3, November 15

WHS/TMS Cross Collaboration AND CTE Advisory Meetings (Mondays)

December 16
March 16
April 27

I-Ready Testing Windows, Grade 9 Only:

- Window 1 (Grades 1-5): 9/30 – 10/30
- Window 2 (K-5): 1/7 – 2/8
- Window 3 (K-5): 5/1 - 6/14

ACES – Curriculum Development & Instructional Coaching:

*****Revisions may occur throughout the year *****

SS/CTE Learning Walks – 11/25, 11/26 *(1/2 day for each subject each day)*

NGSS Grade 11 – 2/10, 2/24

CTE – PT Development: 2/27, 3/19

Math Grade 9 – Curriculum Writing: 12/20, 2/6, 3/5, 5/21, 6/4, 6/10

ELEMENTARY PROFESSIONAL DEVELOPMENT CALENDAR 2019-2020

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	
FACULTY MEETINGS	Sept 4	2		4	8	5	4	1	6	3	
BUILDING BASED GRADE LEVEL PLC'S				11 1 HR.	15 50 MIN		11 50 MIN	8 50 MIN	13 50 MIN		
VERTICAL TEAM PLC'S				18 1 HR		12 50 MIN	25 50 MIN				
CROSS BUILDING COLLABORATION	Sept 25		20		22	26		22			
I-READY	9/30-10/30 Window 1	9/30-10/30 Window 1			1/7-2/8 Window 2				5/1-6/14- Window 3	5/1-6/14- Window 3	
ACES 3rd and 4th GRADE CURRICULUM DEV. & INST. STRATEGIES		22	13, 20 14, 21	4 4, 18	Red = Grade 3 Blue = Grade 4						
LITERACY HOW				To Be Determined							
5th & 6th GRADE COLLABORATION							16				

TYRRELL MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2019-2020

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 3		4	2	6	3	2	7 (Tues.)	11	1
INSTRUCTIONAL DATA TEAMS	Sept 3, 23	28	12 (Tues.), 25	9	13, 27	10, 24	9, 23	6, 20	4, 18	8
MS & ELEM MS & HS COLLABORATION				16			16 5 th & 6 th	27		
ACES ELA CURRICULUM DEVELOPMENT		30		9, 19	22	3	11, 12, 26			
ACES SS CURRICULUM DEVELOPMENT & LEARNING WALKS	26				9 14, 15	21, 4, 25		Curriculum Development Learning Walks		
MS & HS ACES MATH CURRICULUM DEVELOPMENT				20		6	5		21	4, 10
EDADVACE MATH		10	8	3	7		12	8	6	
I-READY		9/30 – 10/30 Window 1			1/7-2/8 Window 2	1/7-2/8 Window 2			5/1-6/14 Window 3	5/1-6/14 Window 3

WOLCOTT HIGH SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2019-2020

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 3	1		3	7	4	3	7	5	2
NEASC COMMITTEE	Sept 17	8	6 (Wed.)	2 more dates TBD after NEASC visit						
DEPARTMENT HEAD MEETINGS	Sept 10	29	26	10	14	11	10, 24	1, 21	12, 26	9
MS & HS COLLABORATION				16 (Mon.)			16 (Mon.)	27 (Mon.)		
NGSS GRADE 11						10, 24				
ACES SS & CTE LEARNING WALKS			25, 26	Dates subject to change with scheduling						
ACES CTE PT DEVELOPMENT						27	19			
ACES MATH GRADE 9				20		6	5		21	4, 10
I-READY TESTING		9/30 – 10/30 Window 1			1/7-2/8 Window 2	1/7-2/8 Window 2			5/1-6/14 Window 3	5/1-6/14 Window 3
CTE ADVISORY (2:15-3:15 pm)				16			16	27		
NEASC STEERING COMMITTEE (1/2 days)		3	15	More dates TBD after NEASC visit						

(Updated 10.23.2019)