Wolcott Public Schools Professional Learning Plan 2017-18



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Plan Overview

Overview: The professional learning plan in the Wolcott Public School System focuses in on offering training and support that provides the knowledge and skills our instructional staff needs to create a high level of achievement and learning for all students. To this end, professional learning opportunities in the district are offered in a variety of ways. These include: PLC Meetings, Building Based Grade Level Meetings, Cross District Horizontal Meetings, Vertical Content Area Meetings, Faculty Meetings and Data Team Meetings. Professional learning activities will be provided internally by teachers, department chairpersons, district personnel, curriculum leaders and externally by guest lecturers and consultants. ACES and Literacy HOW will also provide in-district coaching at all grade levels for a significant portion of the curriculum and instruction related topics.

Mission Statement: The Mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member of society.

Core Beliefs Related to Professional Learning: In an effort to support the Mission of the Wolcott Public School District, we believe all employees:

- 1. Should engage in professional learning that is sustained, intensive, continuous, and job embedded.
- 2. Must make self-reflection and self-assessment an integral part of professional growth.
- 3. Endeavor to improve their knowledge base, performance skill level and their commitment to their profession.

A district-wide Professional Development and Evaluation Committee has been formed to carry out these core beliefs.

District Professional Development and Evaluation Committee Goals: To design a quality professional learning program responsible for educator needs and focused on high-level student achievement *linked to the District Growth Plan*; To oversee and solicit feedback from stakeholders throughout the year as to the on-going implementation of the plan; To annually review the impact of the plan and make revisions and modification to ensure quality and success.

Professional Learning Goals: Based upon information gathered and examined by the District-Wide Data Team in conjunction with the members of the Professional Development and Evaluation Committee, the District is offering a plan for professional learning for all staff that is directly *linked to the Board of Education's Five Year Goals and Wolcott's District Growth Plan*, specifically Goal 1: High individual Expectations for Students and Goal 3: High Performance Standards and the accompanying adult actions.

Professional Development Defined Implementation Strategies:

District-wide: Professional development that all teachers receive at the beginning of the school year. There will be morning and afternoon sessions offered on district-wide initiatives pertaining to all educators.

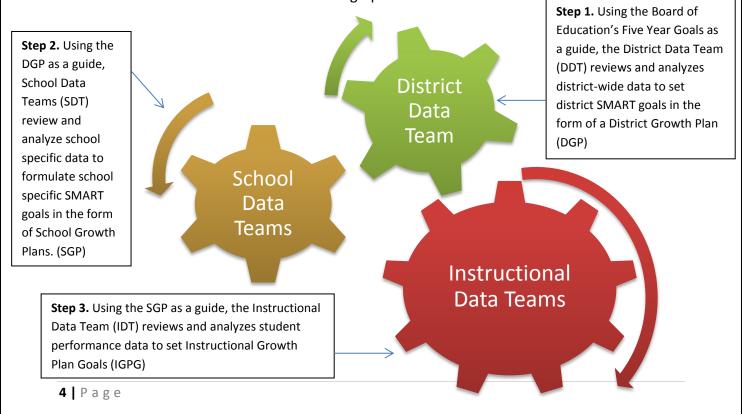
Building Based Grade Level (Includes Elementary and Middle School only): Professional development opportunities for teachers that include topics such as Connecticut Core lesson planning, goal setting for teacher evaluation, EdReflect and creation of assessments.

Vertical Teaming (Includes Elementary Building Based, TMS/WHS Cross Collaboration): Professional development meetings with educators from the high school and middle school in the same content areas as well as educators from one grade level above or below in the elementary schools.

PLC (Includes High School Departmental, Middle School Grade/Subject, Elementary Cross-District Horizontal): Professional development meetings of all educators in one content area and/or grade level.

Faculty Meetings: Full school meetings with agendas set by building principals.

Data Team Meetings: Collaborative meetings among educational stakeholders at all levels of the organization. Qualitative and quantitative data is reviewed by the teams to make informed decisions about district and school improvement all in an effort to bring the Board of Education's Five Year Goals to fruition. See graphic below.



Professional Learning Linked to the District-Growth Plan:

<u>Goal 1: High individual Expectations for Students:</u> To set high expectations for each student to meet his/her individual academic potential to prepare him/her for the challenges of the 21st century.

Adult Actions:

Create and implement written curriculum documents that are aligned to CCSS or content standards, encourage higher-order thinking to foster student engagement, make connections to the world beyond the classroom, and allow flexibility for personalized and/or group learning.

Connected Professional Learning:

- Wolcott High School and Middle School English Department curriculum development and implementation with ACES consultants. This includes curriculum review and revision for grades 6-10.
- Capacity building and curriculum revision for teachers in grades 6-12 in the subjects of Social Studies and Science in regard to the new CT Social Studies Frameworks and Next Generation Science Standards.

Ensure that student experience and planned instruction provides opportunities for collaboration, requires perseverance and critical thinking to solve real-world problems; Is relevant to the individual student's needs; Is aligned with the written curriculum and is supported by the necessary resources and tools.

Connected Professional Learning:

- Year two of the enVision Math series adoption and implementation.
- Expansion of the enVision Math series into Algebra 1 for both 8th grade honors and 9th grade Algebra students.
- Year two of differentiated instruction strategies for professional development for Wolcott High School.
- On-going Google Applications training for grades K-12.

Regularly use a variety of methods to measure what students have learned and are able to do before, during and after each lesson and unit in efficient and effective ways to inform short-range and long-range decision making.

Connected Professional Learning:

Writing rubric development with ACES consultant for English in grades 6-12.

Ensure that teachers use the results of assessments to make decisions about small-group and whole-group instruction, make recommendations for future professional development, reflect on their practice and identify specific needs of students.

Connected Professional Learning:

Year two implementation of the I-Ready K-8 assessment system and expansion of the I-Ready assessment into grades 9 and 10.

<u>Goal 3: High Performance Standards:</u> To maintain high standards of performance and professional conduct by Wolcott Public School personnel and related community members and organizations.

Adult Actions:

Ensure that professional learning is relevant and is inclusive of modeling, coaching and peer-to-peer activity.

Connected Professional Learning:

- ACES directed lesson study with Wolcott High School English Department that includes peer-to-peer observation and feedback.
- Literacy HOW coaching for teachers in grades 2 and 3.
- Implementation of Instructional Data Teams.

August 2017 Professional Development Summary

<u>Friday, August 25, 2017 - A.M. SESSION – 8 AM – 11 AM</u>

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00 AM - 11:00 AM

Topic: Instructional Growth Plans & Goals and Instructional Data Teams

Audience: All Teachers

Location: Report to Your Own School

Middle School Staff:

Time: 8:00 AM - 9:30 AM

Topic: PowerSchool Upgrade – Using the Mobile Gradebook

Audience: All Grade 6-8 teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art

and Music

Location: TMS Café

Time: 9:30 AM - 11:00 AM

Topic: Instructional Growth Plans/Goals

Audience: All Grade 6-8 teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art

and Music

Location: TMS LGIR

Wolcott High School Staff:

Topic: Four workshops with designated groups that will attend (2) two 90 minute sessions 8:00 AM - 9:30 AM and 9:30 AM - 11:00 AM

- 1. Google Training
- 2. Student Choice in Task and Assessment
- 3. Formative Assessments
- 4. Flexible Grouping

Audience: All Teachers

Location: WHS

LUNCH BREAK - 11 AM - 12 PM

Friday, August 25, 2017 - P.M. SESSION - 12 PM-3 PM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00 PM - 3:00 PM

Topic 1: Classroom Data Analysis – I-Ready, SBAC, CMT

Topic 2: Building Specific Focus

Audience: All Teachers

Location: Report to Your Own School

Middle School Staff:

Time: 12:00 PM - 3:00 PM

Topic: Instructional Data Teams

Audience: All Grade 6-8 teachers, Including Technology, Gifted & Talented, PE, Art and Music

Location: TMS LGIR

Wolcott High School Staff:

Topic: Four workshops with designated groups that will attend (2) two 90 minute sessions 12:00 PM - 1:30 PM and 1:30 PM - 3:00 PM

- 5. Google Training
- 6. Student Choice in Task and Assessment
- 7. Formative Assessments
- 8. Flexible Grouping

Audience: All Teachers

Location: WHS - Rooms TBD

K-12 School Support Staff:

This includes all Special Ed Teachers, School Psychologists, Social Workers, Speech and Language Teachers and Pre-K Teachers

Topics: Writing IEPs and Data Collection, presented by CT SERC.

Location: Tyrrell Middle School Media Center

Wolcott Public Schools

Elementary Schools

2017-18 Professional Learning Dates

Includes Building Based Grade Level and Vertical Team PLCs, Facutly Meetings, and Cross

Collaborations (All Wednesday Meetings, unless noted)

<u>Building Based Grade Level PLCs – 6 Total Four 50 Minute, Two 1 Hour</u>

Oct. 11 (1 Hour), Nov. 8 (1 Hour), Dec. 13, Feb. 14, March 21, May 23

<u>Vertical Team PLCs - 4 Total – Two 1 Hour, Two 50 Minute</u>

Sept. 20, Jan. 10 (50 Minute), March 14 (50 Minute), May 9

<u>Cross-Building Grade Level Collaboration – 5 Total – 1 Hour and 50 Minutes Each</u>

Sept. 27, Nov. 29, Jan. 24, Feb. 21, April 25

Faculty Meeting – 10 Total – 50 Minutes Each

Sept. 6, Oct. 4, Nov. 1, Dec. 6, Jan. 3, Feb. 7, March 7, April 4, May 2, June 6

I-Ready Testing Windows:

Grades 3-5: Window #1 - 9/6-9/19, Window #2 - 1/8-1/19, Window #3 - 5/21-6/1 Grdaes K-2: Window #1 - 10/2-10/13, Window #2 - 1/29-2/9, Window #3 - 5/21-6/1

*Literacy HOW – Focus on grades 2 and 3, please see attached schedule of dates. Please note that workshops will be building specific, not district-wide.

Wolcott Public Schools

Middle School

2017-18 Professional Learning Dates

Includes Instructional Data Teams, Facutly Meetings, and Cross Collaborations

(All Monday Meetings, unless noted)

TMS Instructional Data-Team Dates - All Mondays, except Jan. 16 and May 29

Sept 11, Sept 25

Oct 16, Oct 30

Nov 13, Nov 27

Dec 11

Jan 16, Jan 29

Feb 12, Feb 26

March 12, March 26

April 9, April 30

May 14, May 29

June 4

Middle School & HS Cross Collaboration, All Mondays

Oct 23

Dec 18

March 19

May 21

Faculty Meeting Days - All Mondays, with the exception of 9/5

Sept 5, Oct 2, Nov 6, Dec 4

Jan 8, Feb 5, March 5, April 2, May 7, June 11*** (Dependent on of snow days throughout the year)

I-Ready

Testing Windows, Grades 6-8:

Window 1 -September 6-September 19

Window 2 – January 8-January 19

Window 3 – May 21-June 1

<u>ACES – Curriculum Development</u>

English (Mondays): Oct 23, Dec 12, March 19, May 8 Science (Thursdays): Oct 19, Dec 14, March 8, May 17

Wolcott Public Schools

High School

2017-18 Professional Learning Dates

Includes Facutly Meetings, Data Team Meetings, NEASC, and Cross Collaborations

(All Tuesday Meetings, unless noted)

WHS Faculty Meetings

September 5, October 10, November 21, December 19, January 16, February 13, March 13, April 10, May 8, June 5

WHS Department/Data Meetings

September 19, October 3, October 17, November 14, December 12, January 9, February 6, March 6, March 20, April 3, April 24, May 15, May 29, June 12*** (Dependent on of snow days throughout the year)

NEASC Committee Meetings

September 12, October 24, January 23, March 27, May 1

WHS/TMS Cross Collaboration (Mondays)

October 23, December 18, March 19, May 21

WHS ELA Lesson Study

November 2 and 3 - Grade 11 (Thursday and Friday)

April 4 and April 5 - Grade 11 (Wednesday and Thursday)

Capstone Curriculum Writing (Wednesday)

October 25, November 15, December 13

I-Ready PD (Fridays)

September 1, October 6, (January 26, if needed)

EnVision Algebra 1 PD (Fridays) – All dates tentative as of July 20

September 15, December 1, May 4

ACES - Curriculum Development

Social Studies Department – New Social Studies Frameworks

October 11, December 8, March 9, May 11

Science Department – NGSS

October 20, December 15, March 20, May 18

Literacy How-PD Plan for Wolcott Public Schools

Elementary Schools - 2017-18

*Focused attention to grades 2 and 3, vocabulary as the common theme of the workshops.

Workshop #	Grade level	Purpose	Date – All Mondays, except 10/10 and 1/16	Location
1	2 nd	PD 1/Mod 1	Oct 2	Wakelee (1)
2	2 nd	PD 1/Mod 1	Oct 10 (Tues)	Frisbie (1)
3	2 nd	PD 1/Mod 1	Oct 16	Alcott(1)
4	3 rd	Mod 1/Mod 2	Oct 30	Wakelee(1)
5	3 rd	Mod 1/Mod 2	Nov 6	Frisbie(1)
6	3 rd	Mod 1/Mod 2	Nov 13	Alcott (1)
7	2 nd	PD 2/Mod 2	Jan 8	Wakelee (2)
8	2 nd	PD 2/Mod 2	Jan 16 (Tues)	Frisbie (2)
9	2 nd	PD 2/Mod 2	Jan 22	Alcott (2)
10	3 rd	Mod 3/Mod 4	Feb 5	Wakelee (2)
11	3 rd	Mod 3/Mod 4	Feb 12	Frisbie (2)
12	3 rd	Mod 3/Mod 4	Feb 26	Alcott (2)
13	2 nd	PD 3/Mod 3	March 12	Wakelee(3)
14	2 nd	PD 3/Mod 3	March 19	Frisbie (3)
15	2 nd	PD 3/Mod 3	March 26	Alcott (3)
16	3 rd	Mod 5/Mod 6	April 9	Wakelee (3)
17	3 rd	Mod 5/Mod 6	April 23	Frisbie (3)
18	3 rd	Mod 5/Mod 6	April 30	Alcott (3)
19	Admin &	Recap,	May -TBD	Central Office
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	Consultants	Planning		

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