

# Wolcott Public Schools

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## VISION OF THE GRADUATE

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To guide long-range, strategic planning and implementation of programs, the Wolcott Board of Education has prepared and ratified the following list of skills, knowledge, and dispositions that define its aspirations for all students. It is important to note that this vision encompasses a child's thirteen-year journey through our school system. The word "graduate" should not be interpreted to pertain only to high school students. These are attributes to be developed in each classroom in each grade level.

### THE WOLCOTT PUBLIC SCHOOLS GRADUATE:

TAKES A PROACTIVE AND SELF-DIRECTED APPROACH TO LEARNING.

- Is willing and capable of improving upon past performance.
- Demonstrates the ability to learn and adapt to new environments and challenges.
- Shows intellectual curiosity.
- Makes connections in their ongoing learning across content areas.
- Sets personal goals and can implement strategies to achieve them.
- Perseveres in the face of adversity and challenge.
- Uses current technologies in ethical and effective ways.

ENGAGES IN AND CONTRIBUTES TO THEIR LOCAL COMMUNITY AND BEYOND.

- Shows a tolerance for difference, empathy, and a willingness to defend the rights of others.
- Demonstrates a true commitment to civic involvement and responsibility.
- Demonstrates employability skills and self-confidence.
- Can have a respectful and productive disagreement or debate.

DEMONSTRATES CRITICAL CORE KNOWLEDGE AND SKILLS.

- Can read, view, understand and communicate complex topics across multiple subject areas.
- Can form hypotheses, select and implement strategies, execute formulas, and check work to solve problems.
- Shows an appreciation of the role of the arts across world cultures.
- Understands how current events and historical concepts impact the present and future.
- Possesses skills that support independent and responsible living.