

Wolcott Public Schools

Wolcott High School Growth Plan: 2017-2018



Our Future is in Children's Education



WOLCOTT PUBLIC SCHOOLS

The mission of the Wolcott Public Schools is to promote the academic, social, and emotional development of all students to become contributing members of the global

Table of Contents

- * District Mission Statement
- * Board of Education Members
- * Wolcott High School Leadership Members
- * Process for Developing This Plan
- * WBOE Five-year Strategic Goals
- * Student-Centered Outcomes
- * Remarks from Principal
- * Adult Actions

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WOLCOTT HIGH SCHOOL LEADERSHIP TEAM



Walter Drewry	Joseph Morgan
Bryan MacKay	Natalie Morgan
John Waitkus	Sarah Stabile
Lisa Durant	Sarah McOmber
Sal Coppola	Aisha Mobley
Tanya Adorno	Sean Pennington

The Process of Developing this Plan

The Wolcott High School Growth Plan developed from the Wolcott High School Leadership Team's analysis and synthesis of the Board of Education's Strategic Goals and the Wolcott Public Schools' District Growth Plan (DGP).

The District Data team is entering its third year of work. The team works together using all relevant data pertaining to Wolcott schools to identify and prioritize the areas of need. The team is charged with creating and monitoring our three-year goals.

The WHS Leadership Team then took this data and worked to prioritize Wolcott High School's needs. The team worked to create school-specific targets based on the analysis of the DGP and relevant data, including our school's accountability



Wolcott Board of Education:

Goal 1: High Individual Expectations for Students

To set high expectations for each student to meet his/her individual academic potential to prepare him/her for the challenges of the 21st century.

Goal 2: Environment for Learning

To provide an optimal environment where students feel safe and secure to learn, grow, and develop.

Goal 3: High Performance Standards

To maintain high standards of performance and professional conduct by Wolcott Public School personnel and related community members and organizations.

Goal 4: Social and Emotional Development

To foster, support, and aid the social and emotional development of students in partnership with parents and the community.

Goal 5: Citizenship

To prepare students to become responsible citizens by providing learning opportunities within the community.

Student-Centered School

Outcome Goals: 2017-2018

- * Students taking the SAT during the SAT School Day in the spring of 2018 will show a three-percent increase in the number of students qualifying as college and career ready when compared to the 2017 cohort of students in the Reading and Writing section score, from 77.1% to 80.1%.
- * Students taking the SAT during the SAT School Day in the spring of 2018 will show a four-percent increase in the number of students qualifying as college and career ready when compared to the 2017 cohort of students in the Math section score, from 48.6% to 52.6%.
- * Students who are identified by our School Accountability Report as chronically absent and as part of our “high needs subgroup” will decrease by 3%, from 13.2% to 10.2%.
- Wolcott High School students will demonstrate growth in the number of students completing a minimum of 10 hours of community service this year by 20%, from 73% last year to 93% this year.



Remarks from the Principal:

I would like to take this opportunity to commend the Wolcott High School Leadership Team for their commitment in assisting in the completion of our School Growth Plan.

This plan focuses on targeted areas of growth identified through the Next Generation Accountability Report and school-based evidence. At WHS we are committed to making decisions based on evidence, and engaging in adult actions to help meet our goals.

Our Leadership Team and entire staff are committed to working cooperatively so that we are constantly engaging in informed practices that are committed to student success. To that end, below find some of the initiatives we will be undertaking this year:

- ◆ Each certified teacher at WHS will be creating Student Learning Outcome goals based on student improvement on the SAT in either Math or Reading and Writing.
- ◆ Our Whole School Learning Goal will focus on improved attendance for students, specifically chronic absenteeism.
- ◆ Through the use of Career Pathway documents and adult conversations students will be encouraged to enroll and excel in Career and College Readiness courses including Career and Technical Education, UConn ECE, and AP courses.
- ◆ Our teachers will continue to focus on differentiated instructional strategies to help meet the needs of all students.

It is our hope that these efforts will help to instill and provide the skills and competencies needed for success after high school.

Walt Drewry

Our future is in children's education.

WHS Student Centered Goals

School Performance Goal 1:

Students taking the SAT during the SAT School Day in the spring of 2018 will show a three-percent increase in the number of students qualifying as college and career ready when compared to the 2017 cohort of students in the Reading and Writing section score, from 77.1% to 80.1%.



Adult Actions

- Teachers will develop Student Learning Outcome goals related to growth in reading and writing on the SAT.
- Teachers will target lesson development focused on the skills needed for the “Words In Context” and “Command Of Evidence” sections of the SAT and PSAT; these are areas of the tests which our data indicates are in need of growth.
- Progress will be monitored through the use of formative and summative assessments, which are developed and analyzed in department data teams.
- School and Department Data Teams will utilize student performance on standardized assessments such as the SAT 8/9, PSAT, and SAT, as well as related data from the GRADE, iReady, and SBAC tests, in order to develop targeted areas of growth.



WHS Student Centered Goals

Student Performance Goal 2:

Students taking the SAT during the SAT School Day in the spring of 2018 will show a four-percent increase in the number of students qualifying as college and career ready when compared to the 2017 cohort of students in the Math section score, from 48.6% to 52.6%.



Adult Actions

- Teachers will develop Student Learning Outcome goals related to growth in math skills, thus fostering increased scores on the SAT.
- School and Department Data Teams will utilize student performance results on the SAT 8/9, PSAT, and SAT, as well as related data from the GRADE, iReady and SBAC tests, in order to develop targeted growth.
- Progress will be monitored through the use of formative and summative assessments, which are developed and analyzed in department data teams.
- Weekly SAT challenges will be provided to all math students focusing on the skills needed for the “Heart of Algebra,” “Problem Solving,” and “Data Analysis” sections of the SAT, which are areas in need of growth based on analysis of PSAT and SAT data from the previous year.



WHS Student Centered Goals

Student Performance Goal 3:

Students who are identified by our School Accountability Report as chronically absent and as part of our “high needs subgroup” will decrease by 3%, from 13.2% to 10.2%.



Adult Actions

- An attendance subcommittee entitled the Student Assistance Team has been created consisting of two administrators, a social worker, a school counselor, a teacher, and the school nurse in order to monitor student absenteeism.
- The group will meet weekly to track attendance and implement interventions such as contacting and meeting with parents and students, completing home visits, and offering counseling services related to chronic absenteeism.
- Incentives for regular attendance will be provided, including gift cards and positive public affirmation, to encourage regular attendance.



WHS Student Centered Goals

Student Performance Goal 4:

Wolcott High School students will demonstrate growth in the number of students completing a minimum of 10 hours of community service this year by 20%, from 73% last year to 93% this year.



Adult Actions

- The Assistant Principals have generated Student Learning Outcome goals focused on successful completion of the this performance goal.
- The Discovery period will be utilized to target and encourage opportunities for community service.
- Teachers will be required to update community service logs quarterly and provide feedback to the administration.
- Meetings will be held between students and administration when fulfillment issues arise.
- The administration will work with the School Counseling Department, Career Center, and Community Service Club to discover and promote community service opportunities within our community.





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475 Bound Line Road
Wolcott, Connecticut 06716
www.whs.wolcottps.org
203-879-8164