

Wolcott Public Schools

1488 Woodtick Road • Wolcott, Connecticut 06716
Telephone 203-879-8183 • Fax 203-879-8182

Superintendent of Schools
Anthony J. Gasper, Ed.D.

Assistant Superintendent
Frank Purcaro



Business Manager
Todd W. Bendtsen, C.P.A.

Director of Student Services & Alt. Programs
Kevin Hollis

August 2019

Welcome Back. Staff Members!

Hello Faculty and Staff,

It's my sincere hope that you've had a joyful and relaxing break over the summer. While you've been away, our custodial and maintenance staff, business office, school office staff, IT staff, and administrators have been working hard to ensure that your schools and classrooms are ready and well-stocked to begin the 2019-2020 school year. As I did in my "note of thanks" to you at the end of last school year, I'd like you to know how much the Board of Education and I appreciate the hard work that you dedicate to Wolcott's children.

Our convocation ceremony for all certified staff will take place in the Tyrrell auditorium at 9:30 on Monday, August 26th. A continental breakfast will be provided beforehand starting at 8:30. I encourage you to arrive early for the breakfast and conversation with your colleagues. See you there.

Thanks to our supportive Board of Education and the budget apportioned to us by the Town Council, we are able to make some needed and exciting improvements across the school system in the coming year.

- You will find a new and improved visitor check-in system at all schools this year. We will begin rolling out the system at the start of the school year and expect full implementation by mid-September. Each time someone visits a school during the school day, they'll be asked for a photo ID. The security aide will scan the ID. This is compared against national databases so that we may determine that everyone is safe to visit our buildings during the school day. The system will print out an adhesive visitor pass that is unique for the person on the day of the visit. This system will be phased in over the first three weeks of classes.
- As another tool to help us address the social and emotional needs of our students, we will be adding an additional school psychologist to our staff. This means that the overall ratio of students to school counselors, school social workers, and school psychologists is improved across the district. We know that these can be stressful and anxious times for many students regardless of age. Please encourage any student to speak with one of these professionals should you perceive the need at any time.
- As Wolcott's demographics continue to slowly change, so too does our need for specialized staff members. For the first time, we will employ a full-time Teacher of English to Speakers of other Languages (TESOL). Our TESOL teacher will have specialized training in order to help our growing population of English Learners. These classes and support will be conducted in English and will focus on helping students build their understanding and proficiency in the language as

quickly as possible so that they can more effectively participate in regular classroom activities. The TESOL teacher will also provide specialized training to classroom teachers where these learners spend the majority of their school day.

- Also on the theme of school security, we are very thankful for the support and partnership of Chief Stephens and the Wolcott Police Department. Thanks to this partnership, we will have an additional School Resource Officer in our schools in 2019-2020. Officer Garguilo continues at WHS. Officer Mauriello continues at TMS. And new this year, we will have an additional SRO to be shared among our three elementary schools. The presence of these law enforcement officers provides an excellent resource to our schools and we are very appreciative of the support from the WPD.

I'd also like to update you on some important leadership changes in our school system.

- Mr. Alexander Pagan has joined us as our new Director of Information Technology. Previously, we used the services of an outside contractor for high-level IT engineering and infrastructure work. Alex has strong qualifications and will be an asset to have in-house, dedicated fully to Wolcott's teachers and students. He has a lot of work ahead of him as we continue to recover from the June 13th ransomware attack. Please see my separate letter on this issue and I thank you in advance for your patience. **Also, please do not turn on your classroom computers until your principal has told you that it's safe to do so.**
- In June, we received the resignation of Frank Purcaro as our assistant superintendent. Frank has provided many years of effective and ethical service to our school system. Shawn Simpson has been appointed by the Board of Education to succeed Frank. We are lucky to have Shawn in this new role and I'm looking forward to continued work with him. Shawn will remain in his principal's role until a replacement is on board.

I look forward to seeing you at convocation and visiting your schools throughout the year.

In partnership,

Tony

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August 16, 2019

Continuing Technology Difficulties

Hello Wolcott Teachers and Staff:

I'm writing to give you an update on our continuing work to restore our IT network after the ransomware attack on June 13, 2019. Our own staff and our IT contractor, NSI, have all been dedicated to this task for the full summer while most of you have been away. Unfortunately, we have had varying success in recovering teachers' network user drives.

As you come back to your classrooms, you may see your computer marked with a sign directing you not to turn it on. Please heed this warning. We continue to work to identify which machines are infected and which are not.

For some of you, you may see that your network drives appear normal or nearly normal. For others, you may be able to see your files but some/most will not be able to be opened. Please be assured that the IT staff and I appreciate just how important your digital files are to you and your work. We are still exploring every option possible to gain a better result for you.

We thank you for your understanding of just how large and disruptive of an attack that this was. We know that your files are critical to your work.

In partnership,

A handwritten signature in blue ink, appearing to read "Tony".

Tony

**WOLCOTT PUBLIC SCHOOLS
WOLCOTT, CONNECTICUT**

BACK TO SCHOOL CONVOCATION SCHEDULE

DATE: MONDAY, AUGUST 26, 2019

PLACE: TYRRELL MIDDLE SCHOOL

SCHEDULE

- 8:45 A.M.** Breakfast - Tyrrell's Front Hallway
Please see attached schedule for Staff ID's - EVERYONE NEEDS A NEW ONE
Meet Wolcott Vendors - Outside the Auditorium
- 9:30 A.M.** Convocation - Tyrrell's Auditorium
Greetings
Ms. Roberta Leonard
Wolcott Board of Education
- 9:45 A.M.** Dr. Tony Gasper, Superintendent
- 10:15 A.M.** Mrs. Jodi Giglio, Wolcott Public School's
2019 Teacher of the Year
- 10:30 A.M.** Closing Remarks
- 11:00 A.M.** School and/or Department Meetings - As Directed
by Principals/Department Heads





STAFF ID SCHEDULE

MONDAY, AUGUST 26, 2019

- All **Elementary School Staff** will have their picture taken in the **Large Group Instruction Room** at **Tyrrell Middle School** from **8:00a – 9:30a**
- All **Tyrrell Middle School Staff** will have their picture taken in the **Large Group Instruction Room** at **Tyrrell Middle School** from **1:00p – 3:00p**
- All **Wolcott High School Staff** will have their picture taken in the **Rear Auditorium** at **Wolcott High School** from **11:00a – 1:00p**.

**YOU ARE INVITED TO ATTEND A
SERVICE**

of

DEDICATION AND MEMORY

for

**THE DECEASED MEMBERS
OF THE
WOLCOTT PUBLIC SCHOOL SYSTEM**

to be held on

Monday, August 26, 2019

8:00 A.M.

at the

**WOLCOTT CONGREGATIONAL CHURCH
185 CENTER STREET
WOLCOTT, CT**

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Director of Student Services & Alt. Programs
Kevin Hollis

August 2019

Dear Colleagues,

I would like to welcome you to the 2019-20 school year! I hope that you all had a restful summer with the opportunity to spend time with family and friends while engaging in some fun activities. I look forward to another great year in Wolcott and wanted to share some of the exciting new additions of staff members within the department.

I would like to introduce several new staff members for the upcoming school year. Please join me in welcoming the following staff members:

- Elizabeth Beaudoin joins us as a school psychologist at Frisbie Elementary School
- Christine Mazzotta joins us as a special education teacher at Wakelee Elementary School
- Brittany Leonard joins us as a prekindergarten teacher at Alcott Elementary School
- Mark Wursthorn joins us as the School Counseling Director at Wolcott High School

We also have 2 special education teacher positions at Frisbie Elementary School and Tyrrell Middle School which we anticipate being filled prior to the start of the upcoming school year.

I am excited to be working with all of you again this year as we continue to educate all of our students while holding them to high expectations. If I can be of further assistance, please do not hesitate to call with questions or concerns. Thanks again for your hard work, support and dedication to the students of Wolcott. I wish for you all another very successful school year.

See you soon!

Kevin Hollis

Director of Student Services & Alternative Programs

It is the policy of the Wolcott Board of Education that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program because of his or her race, color, religion, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, mental retardation, past or present history of mental disorder, learning disability or physical disability

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Information & Technology Update: 2019-20

FROM: Alexander Pagán Jr., Director of Information Technology

TO: ALL WPS USERS

Welcome back to a new school year!

In response to the cyberattack at the end of the previous school year, new measures have been put in place. We have updated our Sophos antivirus software, which is pushed out to each device and centrally managed, and added a layer of web protection. As the school year progresses, you may notice access to certain sites, or types of sites, may be blocked. If there are sites you need to access that are blocked, please submit a help desk ticket regarding the site, be sure to include the site name and reason(s) it should be unblocked.

When viewing your files on the computer, you will see your P: drive and/or "MyDocs". Be aware that just because the P: drive is visible; your files may not be accessible. Unfortunately, our vendor, NSI, was unable to recover all of the files, some teachers and staff may be able to access almost all of their documents, while others will not be able to access any at all. We are working to develop more reliable safeguards to avoid any future reoccurrences.

Please note that all teacher logins and passwords will remain the same from last year. Should you have forgotten your username and/or password, please file a request in the help desk system and the IT staff will reset your account.

As the new Director of IT, I am here to support the district in maintaining and improving the infrastructure of the network while ensuring that our staff and students have access to, and use of, the technology to provide them with 21st Century learning opportunities. Erich Urban and Andrew Bundock will continue to provide the day-to-day technical assistance for desktops and mobile devices in the district. PowerSchool and data management will be handled by Carolyn DeiDolori and SIMS management will be handled by Ed Lyman.

On a positive note, we have upgraded the district's internet connection speed, and will be making upgrades to the infrastructure throughout the school year in order to support the additional cameras and wireless at each school.

Please remember, if you are having technical difficulties in any of these areas, use the helpdesk email as much as possible to report your concerns. This will enable us to keep better track of the various issues both at start-up and throughout the year. Thank you in advance for being our eyes and ears in the schools and keeping us aware of what is and is not working.

A quick reminder, when using Google, you must be signed in with your wolcottps.org account, please log out of your personal accounts to avoid any confusion or possible data privacy violations.

Helpdesk contact info:
helpdesk@wolcottps.org

Or simply place a work order directly using the Help Desk icon on your desktop.

Thank you and have a great start to the school year!

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August 2019

Dear Colleagues:

Welcome back! I hope you had a relaxing and enjoyable summer. I am extremely excited to start working with you in my new role as assistant superintendent. I look forward to building collaborative relationships with each as we continue and build upon our past successes. I want to extend my best wishes for a rewarding and successful 2019-2020 school year.

Professional development is the key to our success for lifelong learning. Our shared goal is to improve student learning and achievement. The professional development workshops are intended to elevate learning and provide a forum to strengthen collaboration and collegiality. When we reflect on our work as practitioners, we share best practice for excellence and student achievement.

Our professional development is scheduled for Tuesday, August 27, 2019 beginning at 8:00 a.m. – 11:00 a.m. and 12:00 noon – 3:00 p.m. The lunch time will be from 11:00 a.m. – 12:00 noon (which will be on your own).

Please review the enclosed Professional Learning Plan for this year. Note that pages 7 and 8 outline your attendance at specific workshops aligned with district and school initiatives. Please don't hesitate to contact your building principal or me if there are any questions.

I look forward to engaging in our professional development with you!

Sincerely,

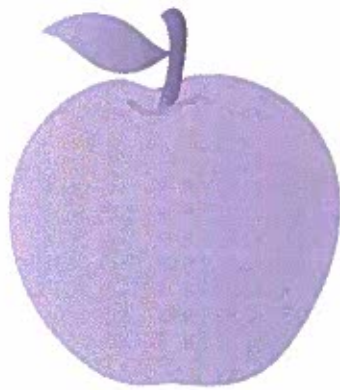
A handwritten signature in black ink, appearing to read "Shawn Simpson", with a long horizontal flourish extending to the right.

Shawn Simpson

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AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER

Wolcott Public Schools Professional Learning Plan 2019-2020



**Anthony J. Gasper, Ed.D, Superintendent of Schools
Submitted by Frank Purcaro, Assistant Superintendent
August 12, 2019**

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Plan Overview

Overview: The professional learning plan in the Wolcott Public School System focuses in on offering training and support that provides the knowledge and skills our instructional staff needs to create a high level of achievement and learning for all students. To this end, professional learning opportunities in the district are offered in a variety of ways. These include: PLC Meetings, Building Based Grade Level Meetings, Cross District Horizontal Meetings, Vertical Content Area Meetings, Faculty Meetings and Data Team Meetings. Professional learning activities will be provided internally by teachers, department chairpersons, district personnel, curriculum leaders and externally by guest lecturers and consultants. ACES and Literacy HOW will also provide in-district coaching at all grade levels for a significant portion of the curriculum and instruction related topics.

Mission Statement: The Mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member of society.

Core Beliefs Related to Professional Learning: In an effort to support the Mission of the Wolcott Public School District, we believe all employees:

1. Should engage in professional learning that is sustained, intensive, continuous and job embedded.
2. Must make self-reflection and self-assessment an integral part of professional growth.
3. Endeavor to improve their knowledge base, performance skill level and their commitment to their profession.

A district-wide Professional Development and Evaluation Committee (PDEC) has been formed to carry out these core beliefs.

District Professional Development and Evaluation Committee Goals: To design a quality professional learning program responsible for educator needs and focused on high-level student achievement *linked to the District Growth Plan (DGP) and District's Vision of the Graduate (VoG)*; To oversee and solicit feedback from stakeholders throughout the year as to the on-going implementation of the plan; To annually review the impact of the plan and make revisions and modification to ensure quality and success.

Professional Learning Goals: Based upon information gathered and examined by the District-Wide Data Team (I-TEAM) in conjunction with the members of the Professional Development and Evaluation Committee, the District is offering a plan for professional learning for all staff that is directly *linked to the Board of Education's Five Year Goals and Wolcott's District Growth Plan*, specifically Goal 1: High individual Expectations for Students and Goal 3: High Performance Standards and the accompanying adult actions.

Professional Development Defined Implementation Strategies:

District-wide: Professional development that all teachers receive at the beginning of the school year. There will be morning and afternoon sessions offered on district-wide initiatives pertaining to all educators.

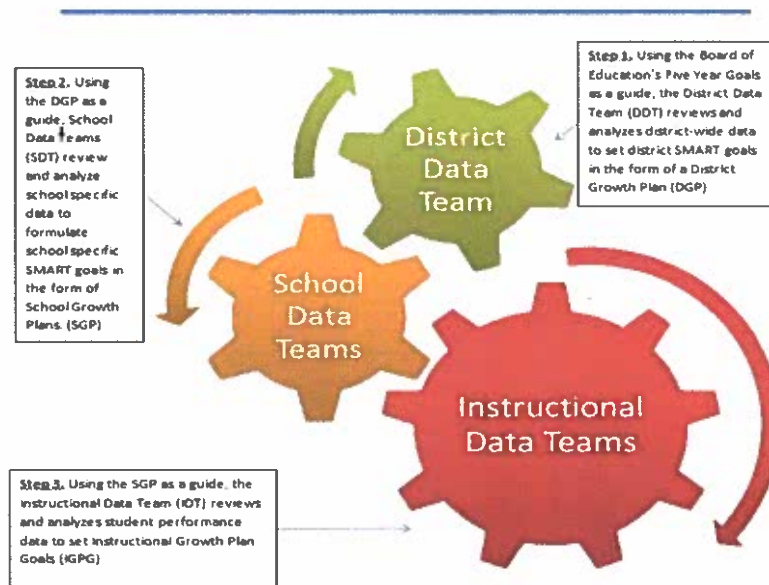
Building Based Grade Level (Includes Elementary and Middle School only): Professional development opportunities for teachers that include topics such as Connecticut Core lesson planning, goal setting for teacher evaluation, EdReflect and creation of assessments.

Vertical Teaming (Includes Elementary Building Based, TMS/WHS Cross Collaboration): Professional development meetings with educators from the high school and middle school in the same content areas, as well as educators from one grade level above or below in the elementary schools.

PLC (Includes High School Departmental, Middle School Grade/Subject, Elementary Cross-District Horizontal): Professional development meetings of all educators in one content area and/or grade level.

Faculty Meetings: Full school meetings with agendas set by building principals.

Data Team Meetings: Collaborative meetings among educational stakeholders at all levels of the organization. Qualitative and quantitative data is reviewed by the teams to make informed decisions about district and school improvement. All of this is done in an effort to bring the Board of Education's Five Year Goals to fruition. See graphic below.



Professional Learning Linked to the District-Growth Plan and Vision of the Wolcott Graduate:

VoG: - The Wolcott Public Schools Graduate takes a proactive and self-directed approach to learning.

DGP - Goal 1: High individual Expectations for Students: To set high expectations for each student to meet his/her individual academic potential and to prepare him/her for the challenges of the 21st century.

Adult Actions:

Create and implement written curriculum documents that are aligned to CCSS or content standards, encourage higher-order thinking to foster student engagement, make connections to the world beyond the classroom and allow flexibility for personalized and/or group learning.

Connected Professional Learning:

- Wolcott High School Science, Social Studies, and CTE Departments as well as Middle School English, Math and Science Department curriculum development and implementation with ACES consultants. This includes curriculum review and revision for grades 6-11.
- Capacity building on key instructional shifts and strategies for teachers in grades 6-12 in the subjects of Social Studies and Science in regard to the new CT Social Studies Frameworks and Next Generation Science Standards.

Adult Actions:

Ensure that student experience planned instruction that provides opportunities for collaboration, requires perseverance and critical thinking to solve real-world problems, is relevant to the individual student's needs, is aligned with the written curriculum and is supported by the necessary resources and tools.

Connected Professional Learning:

- Year four of the enVision Math 2.0 series adoption and implementation.
- Expansion of the enVision Math 2.0 series into Algebra II.
- Year three of Vision of the Graduate instructional strategies for professional development for Wolcott High School – Collaboration, Critical Thinking, Creativity, Communication.
- On-going Google Applications training for grades K-12.

- Regularly use a variety of methods to measure what students have learned and are able to do before, during and after each lesson and unit, in efficient and effective ways to inform short- range and long-range decision making.

Connected Professional Learning:

- Year four implementation of the I-Ready K-8 assessment system and year three expansion of the I-Ready assessment into grade 9.

Goal 3: High Performance Standards: To maintain high standards of performance and professional conduct by Wolcott Public School personnel and related community members and organizations.

Adult Actions:

Ensure that professional learning is relevant and is inclusive of modeling, coaching and peer-to-peer activity.

Connected Professional Learning:

- ACES directed lesson study with Wolcott High School Social Studies Department that includes peer-to-peer observation and feedback.
- Literacy HOW coaching for teachers in grades K-3.
- Year three implementation of Instructional Data Teams.

August 2019-2020 Professional Development Summary

Tuesday, August 27, 2019 - A.M. SESSION – 8 AM - 11 AM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00

Topic 1: Unpacking the BOE Vision of the Graduate - school specific focus.

Facilitator: Building Administrators

Audience: All Teachers and Staff

Location: Report to Your Own School

Middle School Staff:

Time: 8:00-11:00

Topics: Team Building for Staff, Formative Assessment Instructional Strategies/Video Calibrations

Audience: All Grade 6-8 Teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: LGIR

*****9:30 – 11:00 AM:** Special Ed and Related Service Providers (SLP, Psychologists)

Legal Updates/Department Updates and Impact on Goal Setting

Location: Conference Room

Wolcott High School Staff:

Time: 8:00-11:00

8:00 - 9:00 AM: Team Building Activity (Gymnasium)

9:15 AM: Coffee (RC)

9:15 - 10:15 AM: Google Sites Training: Junior Portfolio
Building Teacher Websites

10:15 - 11:00 AM: Enriching Student Training and Updates

Audience: All Teachers and Staff

Facilitators: Building Administrators & Department

Audience: All Teachers

Location: WHS – Rooms TBD

PMT Refresher Training will be held from 8:30 AM – 11:00 AM for those Paraprofessionals that need to be re-trained for the 2019-2020 School Year. Please report to WOLCOTT HIGH SCHOOL for the training.

LUNCH BREAK – 11 AM – 12 PM

Tuesday, August 27, 2019 - P.M. SESSION - 12 PM - 3 PM

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00

Topic 1: Introduction and overview Google Classroom and Google Sites training - All Staff

Topic 2: Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars - (Grades 3-5)

DOK Instructional Videos and calibration - (Grades K-2)

Facilitator: Building Administrators

Audience: All Teachers and Staff

Location: Report to Your Own School

Middle School Staff:

Time: 12:00-3:00

Topic: Lesson Sharing/Promising Practice, Instructional Growth Plans & Goals and Instructional Data Teams – Reviewing data, revising goals, and setting calendars

Audience: All Grade 6-8 teachers, Including Special Ed, Technology, Gifted & Talented, PE, Art and Music

Facilitator: Building Administrators

Location: TMS LGIR

*****12:00 – 1:00 PM** Special Ed and Related Service Providers (SLP, Psychologists)

Revised IEP Format Feedback

Location: Conference Room

Wolcott High School Staff:

Time: 12:00-3:00

Topic: School Wide Rubric Inventory

Facilitators: Building Administrators & Department

Audience: All Teachers and Staff

Location: WHS – Rooms TBD

PMT Refresher Training will be held from 12:00 PM – 2:30 PM for Certified Staff that need to be re-trained for the 2019-2020 School Year. Please report to TYRRELL MIDDLE SCHOOL for the training.

Elementary Schools

2019-2020 Professional Learning Dates

(Includes Building Based Grade Level and Vertical Team PLCs, Faculty Meetings
and Cross Collaborations)

Faculty Meeting – 10 Total – 50 Minutes Each (All Wednesdays, unless otherwise noted)

September 4, October 2, November 6, December 4,
January 8, February 5, March 4, April 1, May 6, June 3

**Building Based Grade Level PLCs – 6 Total - Four 50 Minute, Two 1 Hour
(All Wednesdays, unless otherwise noted)**

October 9, December 11 - 1 Hour Each
January 15, March 11, April 8, May 13 – 50 Minutes Each

**Vertical Team PLCs - 4 Total – Two 50 Minute, Two 1 Hour
(All Wednesdays, unless otherwise noted)**

November 13, December 18 – 1 Hour Each
February 12, March 25 – 50 Minutes Each

5th and 6th Grade Collaboration (Both Mondays)
October 21 (6th with 5th) (NGSS)
March 16 (6th with 5th) (ELA)

**Cross-Building Grade Level Collaboration – 5 Total – 1 Hour and 50 Minutes Each
(All Wednesdays, unless otherwise noted)**

September 25, November 20, January 22, February 26, April 22

**Elementary I-Ready Window – 10 Days for each administration, 10-12 weeks of instruction
between Windows, grades align after staggered Window 1.**

- Window 1 (Grades 1-5): 9/3 - 9/17
- Window 1A (K Only): 10/1 - 10/15
- Window 2 (K-5): 1/14 - 1/28
- Window 3 (K-5): 5/19 - 6/2

ACES – 3rd and 4th Grade NGSS Curriculum Development & Instructional Strategies - 10 Days TBD

Literacy HOW – Late Fall/Early Spring Dates TBD

Tyrrell Middle School

2019-2020 Professional Learning Dates

(Includes Instructional Data Teams, Faculty Meetings, and Cross Collaborations)

Faculty Meeting Days – (All Mondays, unless otherwise noted)

September 3, October 7, November 4, December 2
January 6, February 3, March 2, April 7 (*Tuesday*), May 11, June 1

TMS Instructional Data-Team Dates (All Mondays, unless otherwise noted)

September 9, September 23
October 15 (*Tuesday*), October 28
November 12 (*Tuesday*), November 25
December 9
January 13, January 27
February 10, February 24
March 9, March 23
April 6, April 20
May 4, May 18
June 8

Middle School & HS Cross Collaboration

October 21 (6th with 5th) (*NGSS*)
December 16
March 16 (6th with 5th) (*ELA*)
April 27

I. Ready Testing Windows, Grades 6-8:

- Window 1: 9/3 - 9/17
- Window 2: 1/14 - 1/28
- Window 3: 5/19 - 6/2

ACES – Curriculum Development & Instructional Coaching:

*****Revisions may occur throughout the year *****

Grade 6-8 ELA: 9/11, 10/30, 12/19, 1/22, 2/20, 3/11, 3/12, 3/26,

Grade 6-8 SS: 12/9, 1/9, 1/21, 2/4, 2/25

SS Learning Walks: 1/14, 1/15

Math Grades 7 & 8 – Curriculum Writing: 9/26, 10/10, 11/8, 12/12, 2/6, 3/5

EdAdvance Science PD: *Tentative: 9/17, 10/10, 11/8, 12/3, 1/7, 3/12, 4/8, 5/6*

Wolcott High School

2019-2020 Professional Learning Dates

(Includes Faculty Meetings, Data Team Meetings, NEASC, and Cross Collaborations)

WHS Faculty Meetings (All Tuesdays, unless otherwise noted)

September 3, October 1, November 12, December 3, January 7, February 4,
March 3, April 7, May 5, June 2

WHS Department/Data Meetings (All Tuesdays, unless otherwise noted)

September 10, October 15, October 29, November 26, December 10, January 14, February 11,
March 10, March 24, April 1, April 21, May 12, May 26, June 9

CTE Advisory Meetings – (2 – 3 PM) (All Tuesdays, unless otherwise noted)

September 10, December 10, March 10

NEASC Committee Meetings (All Tuesdays, unless otherwise noted)

September 17, October 8, November 6 (Wednesday) *(2 more dates TBD after NEASC visit)*

NEASC Steering Committee Meetings (½ days) (All Tuesdays, unless otherwise noted)

October 3, November 1

WHS/TMS Cross Collaboration (Mondays)

October 21
December 16
March 16
April 27

I. Ready Testing Windows, Grade 9 Only:

- Window 1: 9/3 - 9/17
- Window 2: 1/14 - 1/28
- Window 3: 5/19 - 6/2

ACES – Curriculum Development & Instructional Coaching:

*****Revisions may occur throughout the year *****

SS/CTE Learning Walks – 11/25, 11/26 (1/2 day for each subject each day)

NGSS Grade 11 – 9/25, 10/9

CTE – PT Development: 2/27, 3/19

Math Grade 9 – Curriculum Writing: 9/26, 10/10, 11/8, 12/12, 2/6, 3/5

ELEMENTARY PROFESSIONAL DEVELOPMENT CALENDAR 2019-2020

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 4	2	6	4	8	5	4	1	6	3
BUILDING BASED GRADE LEVEL PLC'S		9 1 HR.		11 1 HR.	15 50 MIN		11 50 MIN	8 50 MIN	13 50 MIN	
VERTICAL TEAM PLC'S			13 1 HR	18 1 HR		12 50 MIN	25 50 MIN			
CROSS BUILDING COLLABORATION	Sept 25		20		22	26		22		
I-READY	Sept 3-17 Window 1	1-15 Window 1A			14-28 Window 2				May 19- June 2 Window 3	
ACES 5 TH GRADE CURRICULUM DEV. & INST. STRATEGIES										
LITERACY HOW										
5 TH & 6 TH GRADE COLLABORATION		21					16			

TYRRELL MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2019-2020

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 3	7	4	2	6	3	2	7 (Tues.)	11	1
INSTRUCTIONAL DATA TEAMS	Sept 3, 23	15 (Tues.), 28	12 (Tues.), 25	9	13, 27	10, 24	9, 23	6, 20	4, 18	8
MS & ELEM MS & HS COLLABORATION		21 5 th & 6 th		16			16 5 th & 6 th	27		
ACES ELA CURRICULUM DEVELOPMENT	Sept 11	30		19	22	20	11, 12, 26			
ACES SS CURRICULUM DEVELOPMENT & LEARNING WALKS	Curriculum Development Learning Walks			9	9, 21 14, 15	4, 25				
MS & HS ACES MATH CURRICULUM DEVELOPMENT	26	10	8	12		6	5			
EDADVANCE MATH (Tentative Dates)	12	17	8	3	7		12	8	6	
I-READY	Sept 3 – 17 Window 1				14-28 Window 2				May 19 – June 2 Window 3	

WOLCOTT HIGH SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 2019-2020

PD TYPE	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
FACULTY MEETINGS	Sept 3	1	12	3	7	4	3	7	5	2
NEASC COMMITTEE	Sept 17	8	6 (Wed.)		2 more dates TBD after NEASC visit					
DEPARTMENT HEAD MEETINGS	Sept 10	15, 29	26	10	14	11	10, 24	1, 21	12, 26	9
MS & HS COLLABORATION		21 (Mon.)		16 (Mon.)			16 (Mon.)	27 (Mon.)		
NGSS GRADE 11	25	9								
ACES SS & CTE LEARNING WALKS			25, 26							
ACES CTE PT DEVELOPMENT						27	19			
ACES MATH GRADE 9	26	10	8	12		6	5			
I-READY TESTING	Sept 3 – 17 Window 1				14-28 Window 2				May 19 – June 2 Window 3	
CTE ADVISORY (2-3 pm)	Sept. 10			10			10			
NEASC STEERING COMMITTEE (1/2 days)		3	1							

(Updated 08.12.2019)