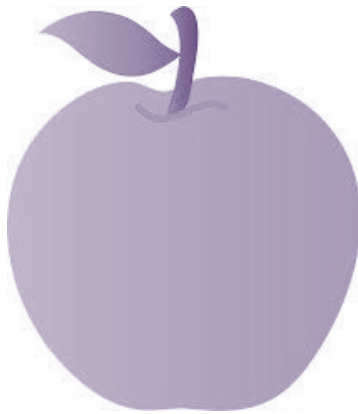


Wolcott Public Schools Professional Learning Plan 2020-2021



**Anthony J. Gasper, Ed.D, Superintendent of Schools
Submitted by Shawn Simpson, Assistant Superintendent
August 12, 2020**

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Plan Overview

Overview: As we embark on 2020-2021 and plan our professional learning, it is important to recognize that this year will not look like any other. No one in the profession of public education has ever attempted this work on such a scale. Thus, all stakeholders should assume that this plan will continually change and evolve as we implement it. We will do this work with flexibility and agility in mind and will focus on continual communication with all involved. Despite these challenges, the professional learning plan in the Wolcott Public School System continues to focus on offering training and support that provides the knowledge and skills our instructional staff needs in order to create a high level of achievement and learning for all students. To this end, professional learning opportunities in the district are offered in a variety of ways. These include: PLC Meetings, Building Based Grade Level Meetings, Cross District Horizontal Meetings, Vertical Content Area Meetings, Faculty Meetings, and Data Team Meetings. Professional learning activities will be provided internally by teachers, department chairpersons, district personnel, curriculum leaders and externally by guest lecturers and consultants. ACES and Literacy HOW will also provide in-district coaching for a significant portion of the curriculum and instruction related topics.

Mission Statement: The Mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member of society.

Core Beliefs Related to Professional Learning: In an effort to support the Mission of the Wolcott Public School District, we believe all employees:

1. Should engage in professional learning that is sustained, intensive, continuous, and job embedded.
2. Must make self-reflection and self-assessment an integral part of professional growth.
3. Endeavor to improve their knowledge base, performance skill level and their commitment to their profession.

A district-wide Professional Development and Evaluation Committee has been formed to carry out these core beliefs.

District Professional Development and Evaluation Committee Goals: To design a quality professional learning program responsible for educator needs and focused on high-level student achievement *linked to the District Growth Plan and District's Vision of the Graduate*; To oversee and solicit feedback from stakeholders throughout the year as to the on-going implementation of the plan; To annually review the impact of the plan and make revisions and modification to ensure quality and success.

Professional Learning Goals: Based upon information gathered and examined by the District-Wide Data Team (I-Team) in conjunction with the members of the Professional Development and Evaluation Committee, the District is offering a plan for professional learning for all staff that is directly *linked to the Vision of the Graduate and Wolcott's District Growth Plan*, specifically that the Wolcott Public Schools Graduate **A: Takes a Proactive and Self-Directed Approach to Learning**, and **C: Demonstrates Critical Core Knowledge and Skills** and the accompanying attributes.

Professional Development Defined Implementation Strategies:

District-wide: Professional development that all teachers receive at the beginning of the school year. There will be morning and afternoon sessions offered on district-wide initiatives pertaining to all educators. These will include professional development sessions on the logistics of opening schools, various online learning tools, and the 3 Tiered system we will follow during the pandemic.

Building Based Grade Level (Includes Elementary and Middle School only): Professional development opportunities for teachers that include topics such as Connecticut Core lesson planning, goal setting for teacher evaluation, EdReflect, and creation of assessments.

Vertical Teaming (Includes Elementary Building Based, TMS/WHS Cross Collaboration): Professional development meetings with educators from the high school and middle school in the same content areas as well as educators from one grade level above or below in the elementary schools.

PLC (Includes High School Departmental, Middle School Grade/Subject, Elementary Cross-District Horizontal): Professional development meetings of all educators in one content area and/or grade level.

Faculty Meetings: Full school meetings with agendas set by building principals.

Data Team Meetings: Collaborative meetings among educational stakeholders at all levels of the organization. Qualitative and quantitative data is reviewed by the teams to make informed decisions about district and school improvement all in an effort to bring the Vision of the Graduate to Fruition.

Wolcott Public Schools

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Business Manager
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Director of Student Services & Alt. Programs
Kevin Hollis

Vision of the Graduate

September 2017

To guide long-range, strategic planning and implementation of programs, the Wolcott Board of Education has prepared and ratified the following list of skills, knowledge, and dispositions that define its aspirations for all students. It is important to note that this vision encompasses a child's thirteen-year journey through our school system. The word "graduate" should not be interpreted to pertain only to high school students. These are attributes to be developed in each classroom in each grade level.

THE WOLCOTT PUBLIC SCHOOLS GRADUATE:

A: TAKES A PROACTIVE AND SELF-DIRECTED APPROACH TO LEARNING.

1. Is willing and capable of improving upon past performance.
2. Demonstrates the ability to learn and adapt to new environments and challenges.
3. Shows intellectual curiosity.
4. Makes connections in their ongoing learning across content areas.
5. Sets personal goals and can implement strategies to achieve them.
6. Perseveres in the face of adversity and challenge.
7. Uses current technologies in ethical and effective ways.

B: ENGAGES IN AND CONTRIBUTES TO THEIR LOCAL COMMUNITY AND BEYOND.

1. Shows a tolerance for difference, empathy, and a willingness to defend the rights of others.
2. Demonstrates a true commitment to civic involvement and responsibility.
3. Demonstrates employability skills and self-confidence.
4. Can have a respectful and productive disagreement or debate.

C: DEMONSTRATES CRITICAL CORE KNOWLEDGE AND SKILLS.

1. Can read, view, understand and communicate complex topics across multiple subject areas.
2. Can form hypotheses, select and implement strategies, execute formulas, and check work to solve problems.
3. Shows an appreciation of the role of the arts across world cultures.
4. Understands how current events and historical concepts impact the present and future.
5. Possesses skills that support independent and responsible living.

Professional Learning Linked to the District-Growth Plan and Vision of the Wolcott Graduate:

A: Takes a Proactive and Self-Directed Approach to Learning:

Adult Actions:

In a school that actively and systematically teaches kids to persevere in the face of adversity and challenge, daily classroom instruction demonstrates the following traits:

- Students are offered multiple opportunities and perspectives from which to explore the topic being studied.
- Near the beginning of the unit or lesson, students are given an opportunity to set individual goals for their own learning.
- Teachers actively teach the strategies and mindset of perseverance.

In a school that actively and systematically teaches kids to persevere in the face of adversity and challenge, assessment methods and tasks demonstrate the following traits:

- Students are offered multiple opportunities to demonstrate mastery of the key skills and concepts being studied.
- Assessment rubrics encourage self, peer, and teacher assessment of support skills such as perseverance in addition to the content skills and concepts being measured.

Create and implement written curriculum documents that are aligned to CCSS or content standards, encourage higher-order thinking to foster student engagement, make connections to the world beyond the classroom, and allow flexibility for personalized and/or group learning.

Connected Professional Learning:

- Wolcott High School Science, Social Studies, and CTE Departments as well as Middle School English, Math and Social Studies Departments, and Elementary School English and Science curriculum development and implementation with ACES consultants. This includes curriculum review and revision for grades 1-11.
- Capacity building on key instructional shifts and strategies for teachers in grades 6-8 in the subjects of Social Studies and Science in regard to the new CT Social Studies Frameworks and Next Generation Science Standards in Grades 1-5.

Adult Actions:

Ensure that student experience planned instruction that provides opportunities for collaboration, requires perseverance and critical thinking to solve real-world problems, is relevant to the individual student's needs, is aligned with the written curriculum, and is supported by the necessary resources and tools.

Connected Professional Learning:

- Year five of the enVision Math 2.0 series adoption and implementation.
- Expansion of the enVision Math 2.0 series into Geometry.
- Year four of Vision of the Graduate instructional strategies for professional development.
- On-going Google Applications and distance learning training for grades K-12.

Adult Actions:

Regularly use a variety of methods to measure what students have learned and are able to do before, during, and after each lesson and unit in efficient and effective ways to inform short-range and long-range decision making.

Connected Professional Learning:

- Writing rubric development with ACES consultant for English in grades 6-8.
- Writing rubric development with ACES consultant for Social Studies in grades 6-8.
- Writing rubric development with ACES consultant for NGSS Grades 1-5

Ensure that teachers use the results of assessments to make decisions about small-group and whole-group instruction, make recommendations for future professional development, reflect on their practice, and identify specific needs of students.

Connected Professional Learning:

- Year five implementation of the I-Ready K-8 assessment system and year four expansion of the I-Ready assessment into grade 9.

C: Demonstrates Critical Core Knowledge and Skills:

Adult Actions:

In a school that actively and systematically teaches kids to read, view, understand, and communicate complex topics across multiple subjects, daily classroom instruction demonstrates the following traits:

- Students are regularly asked to integrate knowledge and skills from various subject areas into their learning activities.
- Students are active participants in their own learning as exemplified by:
 1. Questioning and respectfully challenging each other using accountable talk and student to student discourse.
 2. Integration of student choice in learning activities whenever appropriate.

In a school that actively and systematically teaches kids to read, view, understand, and communicate complex topics across multiple subjects, assessment methods and tasks demonstrate the following traits:

- Students are afforded multiple opportunities to demonstrate mastery.
- Students are offered choice as they produce works that demonstrate their learning and are able to explain and defend these choices to their peers.

In a school that actively and systematically teaches kids to read, view, understand, and communicate complex topics across multiple subjects, the degree to which students succeed is recorded with the following traits:

- Grading is a collaborative venture between the student who produced the work, the student's peers, and the teacher.
- Narratives are used (in addition to traditional grades) to explain the work's strengths and areas for future growth.

Ensure that professional learning is relevant and is inclusive of modeling, coaching and peer-to-peer activity.

Connected Professional Learning:

- ACES directed lesson study with Tyrrell Middle School Social Studies Department that includes peer-to-peer observation and feedback.
- ACES directed lesson student with Wolcott High School and Tyrrell Middle School Math Department that includes peer-to-peer observation and feedback
- Literacy HOW coaching for teachers in grades K-3.
- Year four implementation of Instructional Data Teams.

August/September 2020 Professional Development Summary

Tuesday, August 25, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: District Reopening Plan

Facilitator: Building Admin

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

Middle School Staff:

Time: 8:00-11:00am

Topic: District Reopening Plan

Facilitator: Building Admin

Audience: All Teachers

Location: LGIR

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: District Reopening Plan

Facilitator: Building Admin

Audience: All Teachers

Location: Auditorium

LUNCH BREAK - 11am-12pm

Tuesday, August 25, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm (press ctrl and click link below to access)

Topic: [State of CT Sexual Harassment Training](#)

Facilitator: Online

Audience: All Teachers

Location: Online Training

Middle School Staff:

Time: 12:00-3:00pm (press ctrl and click link below to access)

Topic: [State of CT Sexual Harassment Training](#)

Facilitator: Online

Audience: All Teachers

Location: Online Training

Wolcott High School Staff:

Time: 12:00-3:00pm (press ctrl and click link below to access)

Topic: [State of CT Sexual Harassment Training](#)

Facilitator: Online

Audience: All Teachers

Location: Online Training

Wednesday, August 26, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: COVID-19 Mitigations/Safety Protocols, AED, Blood Borne Pathogens, Asthma, Epipen trainers

Facilitator: School Nurses

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

Middle School Staff:

Time: 8:00-11:00am

Topic: COVID-19 Mitigations/Safety Protocols, AED, Blood Borne Pathogens, Asthma, Epipen trainers

Facilitator: School Nurses

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: COVID-19 Mitigations/Safety Protocols, AED, Blood Borne Pathogens, Asthma, Epipen trainers

Facilitator: School Nurses

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

LUNCH BREAK - 11am-12pm

Wednesday, August 26, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm (press ctrl and click link below to access)

Topic: [State of CT DCF Mandated Reporter Training](#)

Facilitator: Online

Audience: All Teachers

Location: Online Training

Middle School Staff:

Time: 12:00-3:00pm (press ctrl and click link below to access)

Topic: [State of CT DCF Mandated Reporter Training](#)

Facilitator: Online

Audience: All Teachers

Location: Online Training

Wolcott High School Staff:

Time: 12:00-3:00pm (press ctrl and click link below to access)

Topic: [State of CT DCF Mandated Reporter Training](#)

Facilitator: Online

Audience: All Teachers

Location: Online Training

Thursday, August 27, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: Review the District Growth Plan and Indicators specific to each school/Teacher Eval. Guidelines

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

Middle School Staff:

Time: 8:00-11:00am

Topic: Review the District Growth Plan and Indicators specific to each school/Teacher Eval. Guidelines

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: Review the District Growth Plan and Indicators specific to each school/Teacher Eval. Guidelines

Facilitator: Building Administrators

Audience: All Teachers

Location: Report to Your Own School (Location to allow for social distancing i.e. Café)

LUNCH BREAK - 11am-12pm

Thursday, August 27, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm

Topic: Emergency Contingency Planning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Middle School Staff:

Time: 12:00-3:00pm

Topic: Emergency Contingency Planning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wolcott High School Staff:

Time: 12:00-3:00pm

Topic: Emergency Contingency Planning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Friday, August 28, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: Online Training Platform (Google Classroom upgrades, Kami, ScreenCastify)

Facilitator: Library Media Specialists, Sheila DiStasio & Isabel Nunes

Audience: All Teachers

Location: Online Training

Middle School Staff:

Time: 8:00-11:00am

Topic: Online Training Platform (Google Classroom upgrades, Kami, ScreenCastify)

Facilitator: Library Media Specialists, Sheila DiStasio & Isabel Nunes

Audience: All Teachers

Location: Online Training

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: Online Training Platform (Google Classroom upgrades, Kami, ScreenCastify)

Facilitator: Library Media Specialists, Sheila DiStasio & Isabel Nunes

Audience: All Teachers

Location: Online Training

LUNCH BREAK - 11am-12pm

Friday, August 28, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm

Topic: Practice/Implementation of Technology

Facilitator: N/A

Audience: All Teachers

Location: Online

Middle School Staff:

Time: 12:00-3:00pm

Topic: Practice/Implementation of Technology

Facilitator: N/A

Audience: All Teachers

Location: Online

Wolcott High School Staff:

Time: 12:00-3:00pm

Topic: Practice/Implementation of Technology

Facilitator: N/A

Audience: All Teachers

Location: Online

Monday, August 31, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: Individual Safety Classroom Protocol Review

Facilitator: N/A

Audience: All Teachers

Location: In Classroom

Middle School Staff:

Time: 8:00-11:00am

Topic: Individual Safety Classroom Protocol Review

Facilitator: N/A

Audience: All Teachers

Location: In Classroom

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: Individual Safety Classroom Protocol Review

Facilitator: N/A

Audience: All Teachers

Location: In Classroom

LUNCH BREAK - 11am-12pm

Monday, August 31, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Department/Grade Level

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Middle School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Department/Grade Level

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wolcott High School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Department/Grade Level

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Tuesday, September 1, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: Implementation/Practice of Technologies within the classroom

Facilitator: N/A

Audience: All Teachers

Location: In Classroom as well as virtually via Google Meet with Sheila Distasio & Isabel Nunes

Middle School Staff:

Time: 8:00-11:00am

Topic: Implementation/Practice of Technologies within the classroom

Facilitator: N/A

Audience: All Teachers

Location: In Classroom as well as virtually via Google Meet with Sheila Distasio & Isabel Nunes

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: Implementation/Practice of Technologies within the classroom

Facilitator: N/A

Audience: All Teachers

Location: In Classroom as well as virtually via Google Meet with Sheila Distasio & Isabel Nunes

LUNCH BREAK - 11am-12pm

Tuesday, September 1, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Vertical/Exploring gaps in learning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Middle School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Vertical/Exploring gaps in learning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wolcott High School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Vertical/Exploring gaps in learning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wednesday, September 2, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: Student/Classroom Planning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Middle School Staff:

Time: 8:00-11:00am

Topic: Student/Classroom Planning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: Student/Classroom Planning

Facilitator: N/A

Audience: All Teachers

Location: Classroom

LUNCH BREAK - 11am-12pm

Wednesday, September 2, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: SPED/504/SEL

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Middle School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: SPED/504/SEL

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wolcott High School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: SPED/504/SEL

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Thursday, September 3, 2020 - A.M. SESSION - 8am-11am

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 8:00-11:00am

Topic: Social Emotional Learning Module: Connecting with Disconnected Students

Facilitator: ACES Presenter

Audience: All Teachers

Location: Online Training

Middle School Staff:

Time: 8:00-11:00am

Topic: Social Emotional Learning Module: Connecting with Disconnected Students

Facilitator: ACES Presenter

Audience: All Teachers

Location: Online Training

Wolcott High School Staff:

Time: 8:00-11:00am

Topic: Student/Classroom Planning

Facilitator: N/A

Audience: All Teachers

Location: Online Training

LUNCH BREAK - 11am-12pm

Wednesday, September 2, 2020 - P.M. SESSION - 12pm-3pm

Please bring a Chromebook to both the AM and PM sessions

Elementary School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Specialists/Schedules

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Middle School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Specialists/Schedules

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Wolcott High School Staff:

Time: 12:00-3:00pm

Topic: Collaborative Planning: Specialists/Schedules

Facilitator: N/A

Audience: All Teachers

Location: Classroom

Opening of School PD Dates

8/24/2020	8/25/2020	8/26/2020	8/27/2020	8/28/2020
Convocation (Online Video)	8:00-11:00 Fall District Reopening Plan/Distance Learning Review (in person) *Principals	8:00 -11:00 Covid-19 Mitigations, AED, Blood Borne Pathogens, Asthma, Epipen Training (in person) *Nurses	8:00-11:00 Review District Growth Plan (in person) *Principals	8:00-11:00 Online Platform Training, Kami, Clever, Screencastify (Online Training) *Sheila Distasio/Isabel Nunes
11:00 Faculty Meeting (in person)	12:00-3:00 Sexual Harassment Trainer (Online Training)	12:00-3:00 DCF Trainer (Online Training)	12:00-3:00 Emergency Contingency Planning	12:00-3:00 Practice/Implementation of Technology

8/31/2020	9/1/2020	9/2/2020	9/3/2020	9/4/2020
8:00-11:00 Individual Safety Protocol Review (in person) *Nurses *Head Custodians	8:00-11:00 Implementation/Practice of Technologies within the classroom (in person) *Sheila Distasio/Isabel Nunes Online	8:00 -11:00 Student needs/Classroom Planning	8:00-11:00 SEL Module: Connecting with Disconnected Students *ACES (Online Training Module)	
12:00-3:00 Collaborative Planning (Department Grade Level)	12:00-3:00 Collaborative Planning (Vertical/Gaps)	12:00-3:00 Collaborative Planning (SPED/SEL)	12:00-3:00 Collaborative Planning (Specialist)	

8/31-9/3 AM PD Descriptions

8:00 - 11:00 am Monday 8/31

- **Classroom Safety Protocol Review**

Teachers will use this time to consult with school health and custodial staff to review any concerns related to classroom procedures and setup, as they relate to Covid-19 protocols.

8:00 - 11:00 am Tuesday 9/1

- **Implementation and Practice of Technologies within Classrooms**

Teachers will have the opportunity, during this 3-hr session, to meet with Sheila Distasio and Isabel Nunes to gather information and knowledge on the different online platforms used in virtual learning environments. This will allow teachers to obtain more individualized assistance with these platforms and is intended to be a follow-up to the 8/28 PD where general info/training was provided.

8:00 - 11:00 am Wednesday 9/2

- **Student Needs Planning**

Teachers will collaborate with their school's interventionists, special education teachers and student case managers. They will utilize this 3 hr session to plan for the scheduling and accommodation needs for students with special needs, IEPs, 504s, etc., in the hybrid model/virtual classroom environment.

8:00 - 11:00 am Thursday 9/3

- **Social Emotional Learning**

Teachers will receive SEL training module from ACES on connecting with disconnected students.

Wolcott Public Schools Elementary Schools

2020-21 Professional Learning Dates

(Includes Building Based Grade Level and Vertical Team PLCs, Faculty Meetings, and Cross Collaborations) – All **THURSDAY*** Meetings, unless noted.

Faculty Meeting – 50 Minutes Each (All Thursdays, unless otherwise noted)

9/10, 10/8, 12/3, 1/7, 2/4, 3/4, 4/15, 5/6, 6/3

Building Based Grade Level PLCs – 6 Total Four 50 Minute, Two 1 Hour

12/10, 1/14 - 1 Hour Each

3/11, 4/22, 5/13 – 50 Minutes Each

Vertical Team PLCs - 4 Total – Two 1 Hour, Two 50 Minute

12/17, 2/11 – 1 Hour Each

3/25, 5/27 – 50 Minutes Each

5th and 6th Grade Collaboration (Both Mondays)

10/19 (6th with 5th) (NGSS)

3/15 (6th with 5th) (ELA)

Cross-Building Grade Level Collaboration – 5 Total – 1 Hour and 50 Minutes Each (Thursdays, unless otherwise noted)

9/24, 11/19, 1/21, 2/25, 4/29

Elementary I-Ready Window – 10 Days for each administration, 10-12 weeks of instruction between Windows, grades align after staggered Window 1.

Window 1 (Grades 1-5): 9/29-10/30

Window 2 (Grades K-5): 1/5-2/5

Window 3 (Grades K-5): 5/4-6/4

ACES- Curriculum Development:

Science Grades 3-5 (Wednesdays): 9/30, 11/4

Science Grades 1-2 (Wednesdays): 12/2, 1/27, 3/10, **TBD**

*Literacy HOW - Vocabulary Focus – Grades K-1, and coaching grade 2. Please see attached schedule of dates. Please note that workshops will be building specific, not district-wide.

Literacy HOW – Tentative Dates: **TBD**

Wolcott Public Schools

Middle School

2020-21 Professional Learning Dates

(Includes Instructional Data Teams, Faculty Meetings, and Cross Collaborations)

All Monday Meetings, unless noted.

Faculty Meeting Days – (All Mondays, unless otherwise noted)

9/8 (Tuesday), 10/5, 11/2, 12/7,
1/4, 2/1, 3/1, 4/12, 5/10

TMS Instructional Data-Team Dates – (All Mondays, unless otherwise noted)

9/21,9/28
10/26
11/10 (Tuesday), 11/23
12/7
1/11, 1/25
2/8, 2/22
3/8, 3/22
4/19
5/3, 5/17
6/7

Middle School & HS/ES Cross Collaboration, All Mondays

10/19 (6th with 5th) (NGSS) *(6th grade only)
12/14
3/15(6th with 5th) (ELA)
4/26

I-Ready

Testing Windows, Grades 6-8:

Window 1: 9/29-10/30
Window 2: 1/5-2/5
Window 3: 5/4-6/4

ACES- Curriculum Development:

Social Studies Grades 6-8 (Wednesdays): 10/14, 11/18, 12/9, 1/20, 2/17, 3/17
Math Grades 6-9 (Wednesdays): 10/7, 12/2, 1/13, 2/10, 3/24, 4/28, 5/12, 6/2

EdAdvance Math PD: TBD

Wolcott Public Schools High School

2020-21 Professional Learning Dates

(Includes Faculty Meetings, Data Team Meetings, NEASC, and Cross Collaborations)

All Tuesday Meetings, unless noted.

WHS Faculty Meetings-(All Tuesdays, unless otherwise noted)

9/8, 10/6, 12/1, 1/5, 2/2, 3/2,
4/13, 5/4, 6/1

WHS Department/Data Meetings-(All Tuesdays, unless otherwise noted)

9/15, 10/27, 11/24, 12/8, 1/12, 2/9,
3/9, 3/23, 4/13, 4/20, 5/11, 5/25, 6/8

NEASC Committee Meetings- (All Tuesdays, unless otherwise noted)

9/22, 10/13, 11/4 (Wednesday)
1/26, 3/30

WHS/TMS Cross Collaboration and CTE Advisory Meetings (Mondays)

12/14
3/15
4/26

I-Ready

Testing Windows, (Grade-9 only):

Windows 1: 9/29-10/30
Windows 2: 1/5-2/5
Windows: 5/4-6/4

ACES- Curriculum Development:

Math Grades 6-9 (Wednesdays): 10/7, 12/2, 1/13, 2/10, 3/24, 4/28, 5/12, 6/2