

Wyoming Area School District

Health and Safety Plan

2021-2022
(Updated 4/11/2022)

The 21-22 Health and Safety Plan will be reflected in a total re-opening for all students and staff, except for those who opt for WA Cyber. First day of school is September 7, 2021.

Pandemic Coordinator/Team Janet Serino, Superintendent

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

| Individual(s) | Stakeholder Group Represented | Pandemic Team Roles and Responsibilities (Options Above) |
|---------------------------|--|---|
| Janet Serino | Superintendent | Both |
| Robert Galella | Curriculum Director/Asst. Special Ed. Director | Both |
| Jon Pollard | Secondary Center Principal | Both |
| Cathy Ranieli | Asst. Secondary Center Principal | Both |
| Shaun Rohland | Kindergarten Center Principal | Both |
| David Pacchioni | Primary Center Principal | Both |
| Brian Strazdus | Intermediate Center Principal | Both |
| Vanessa Nee | Special Ed Director | Both |
| Kristi Naylor | School Psychologist | Both |
| Frank Pugliese | Building and Grounds | Both |
| Nicole Biago | District School Nurse | Both |
| Angelo Falzone | Transportation Director | Both |
| Brian Butler | Guidance | Both |
| Elizabeth O'Malley | Food Service Director | Both |
| Chris Alberigi | School Police Officer | Both |
| Jason Jones | Director of Technology | Both |
| Jerry Stofko | School Board President | Pandemic Crisis Response Team |
| Amy Ragantesi | Parent | Pandemic Crisis Response Team |
| Melissa Dolman | Professional Staff | Pandemic Crisis Response Team |
| David Humko | Support Staff | Pandemic Crisis Response Team |

Summary of Responses to Key Questions:

| Requirements | Action Steps | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|--|---|--|-------------------|
| <p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p> | <p>Use of PPE (masks, gloves, sanitizing materials)</p> <p>Water bottle filling stations installed in all buildings.</p> <p>Social distancing of 3 feet will be encouraged when possible.</p> <p>Students at the secondary center will utilize an app on their Chromebook to schedule Lavatory time. This is to avoid congestion in the hallways and the lavatories.</p> <p>Elementary students will have limited numbers visiting the lavatory at one time.</p> <p>Social Distancing will continue to be encouraged.</p> <p>Frequent hand washing or hand sanitizing will be encouraged. Hand sanitizing dispensers will be available in every classroom.</p> <p>Secondary students will not bring backpacks into school to reduce touching during screening processes. They will be allowed tote bags</p> <p>The district will follow CDC guidelines for cleaning and disinfecting schools</p> <p>Frequently touched objects within the school will be disinfected often. These include door handles, desks, sink handles, etc.</p> <p>Busses will be disinfected after each run.</p> <p>Regular monitoring of daily and weekly COVID-19 activities will take place.</p> | <p>Frank Pugliese, Building & Grounds</p> <p>Principals</p> | <p>PPE</p> <p>Bottle filling stations</p> | <p>Y</p> |
| <p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p> | <p>Wherever possible, additional circulation of outdoor air will increase ventilation through the use of fans, open doors and open windows,</p> | | | |

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

| Requirements | Action Steps | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|---|------------------------------|--|-------------------|
| <p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> | <p>There will be a full in person reopening with only a WA Cyber Virtual known as Edmentum</p> <p>*This may be subject to change based on CDC and PA Department of Health Guidelines</p> | <p>Building Principals</p> | <p>Building schedule</p> <p>Masks</p> | <p>Yes</p> |
| <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> | <p>Staff will be reminded on hygiene practices so that they can teach the practice to students</p> <p>Parents/Guardians will be encouraged to deposit funds using the on-line payment portal - to avoid the handling of cash and checks in the cafeterias.</p> <p>Regular Menus</p> <p>Elementary: Students will eat in cafeteria</p> <p>Secondary: Outdoor spaces will be used at the secondary center when feasible.</p> <p>Lunches will served to students by staff. Each line will have different choices.</p> <p>Peanut Free</p> | | | |

| | | | | |
|--|---|---|--|------------|
| <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> | <p>All staff will be reminded on best hygiene practices. The training will be presented to students by teachers.</p> <p>All are encouraged to wash their hands with soap and water for at least 20 seconds. This should be done after bathroom breaks, touching of face, coughing, sneezing, or blowing of nose. It is also important to wash hands before eating. If soap and water are not available, hand sanitizer can be used. Hand sanitizer will be available in every classroom.</p> <p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>The district will share good healthy hygiene habits on the district website for parents to access.</p> <p>Restrooms will be stocked with appropriate hygiene items (soap, hand sanitizer).</p> | <p>Building principals</p> <p>Robert Galella, Curriculum Director/Asst. Special Ed. Director</p> <p>Frank Pugliese, Facilities Director</p> | <p>Hand soap</p> <p>Alcohol based sanitizer</p> <p>Professional development</p> <p>Posters</p> | <p>Yes</p> |
| <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> | <p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all buildings.</p> <p>CDC Germs Are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p> | <p>Building Principals</p> <p>Robert Gallela, Curriculum Director</p> <p>Nicole Biago, District School Nurse</p> | <p>Posters</p> <p>CDC website</p> | |
| <p>* Identifying and restricting non-essential visitors and volunteers</p> | <p>All parent meetings will be on a case by case pertaining to in person and virtual. (IEP's, SAP and SAIP)</p> <p>Parents who are picking up their child or dropping off items will remain in the lobby.</p> | | | |
| <p>* Handling sporting activities for recess and physical</p> | <p>Phys. Ed:</p> | | | |

| | | | | |
|---|---|--|--|--|
| <p>education classes consistent with the CDC Considerations for Youth Sports</p> | <p>We will provide safe opportunities for students participating in sport activities.</p> <p>We will keep in mind social distancing while not engaged in play. Social distancing while engaged in play will be enforced.</p> <p>Staff will be trained on high risk students and safety protocols.</p> <p>Staff will be trained on these protocols.</p> <p>CDC Consideration for Youth Sports https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html</p> <p>Recess: Eliminate the use of climbing playground items.</p> <p>Provide equipment and activities that promotes social distancing (jump rope, sidewalk chalk, yoga)</p> | | | |
| <p>Limiting the sharing of materials among students</p> | <p>Disinfect shared items between uses.</p> <p>At the secondary center, lockers will not be shared.</p> <p>Each elementary student will have their own supply box which will be labeled with their name.</p> <p>Boxes will be stored in each students' individual desk.</p> <p>Grades K - 3 will have their own labeled storage space.</p> <p>Grades 4-6 will store their backpacks on the back of their chairs or in a labeled space.</p> <p>Sharing of items will be discouraged.</p> <p>Staff will not share supplies, phones or other equipment.</p> <p>Equipment that needs to be shared will be cleaned, (ex. copy machines)</p> | | | |

| | | | | |
|---|--|--|--|--|
| <p>Adjusting transportation schedules and practices to create social distance between students</p> | <p>Students will be attending school 5 days a week</p> <p>The seating on the busses will be assigned. One student to a seat except for family members.</p> <p>Masks may be worn on the busses</p> <p>Bus drivers will have the option of wearing a mask.</p> <p>Windows will be open for best ventilation when the weather allows it.</p> <p>School busses will be disinfected after each run.</p> | | | |
| <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> | <p>We will be at full enrollment each day in person with safety precautions in place – mask wearing is optional</p> | | | |

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

| Requirements | Action Steps | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|------------------------------|--|-------------------|
| <p>* Monitoring students and staff for symptoms and history of exposure</p> | <p>Parents will be given information about screening their children for illness.</p> <p>A letter will be sent home to each parent. An additional letter will be sent about students demonstrating symptoms. (letter attached)</p> <p>Information will also be shared with parents via WA website and through an informational phone call.</p> <p>Any child exhibiting symptoms at home, will not be sent to school.</p> <p>Staff will self-assess every morning prior to coming to school.</p> <p>Staff will also be aware of signs and symptoms of COVID-19.</p> <p>Students and staff need to report to the nurse immediately upon having symptoms while at school.</p> | | | |
| <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> | <p>Isolation rooms will be available in each building to handle COVID-19 issues.</p> <p>Isolation room will be sanitized after anyone is isolated because of symptoms.</p> <p>Our health care staff will provide precautions from the CDC:</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools-faq.html#accordion-5ec6b6b8c8269-card-11</p> <p>Considerations for Schools</p> <p>Public Health Guidance Regarding COVID-19 for Phased</p> <p>CDC Guidelines will be followed:</p> | | | |

| | | | | |
|--|---|--|--|--|
| | <p>Families (within the building) will be notified if a student or staff member tests positive for COVID-19, keeping confidentiality</p> <p>The situation will be analyzed deciding if school needs to be closed. Families will be prepared for on-line learning if necessary.</p> <p>On the elementary level, students will be in smaller groups so that we can contract trace the illness if necessary.</p> | | | |
| * Returning isolated or quarantined staff, students, or visitors to school | CDC Guidelines | | | |
| Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols | An informational letter will be sent to all families | | | |
| Other monitoring and screening practices | CDC Guidelines | | | |

Illness Instructions

Date:

Student Name: _____

Symptoms of COVID-19 could include cough, shortness of breath, or difficulty breathing, fever over 100, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea, vomiting, diarrhea, or new loss of taste or smell. Below are the symptoms your child exhibited that suggest further evaluation for COVID -19.

Symptoms :

- Fever over 100 degrees fahrenheit
- Fever over 100 degrees fahrenheit with another symptom of _____
- Cough
- Shortness of breath
- Other: _____

If you are observing the symptoms below immediately contact your medical provider. Emergency warnings include:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion or inability to arouse
- Bluish lips or face

If you do not seek medical attention to manage your child's symptoms, the student may return to school when the following are true:

1. Your medical provider has determined a different illness than COVID-19 and cleared your student to return.
OR
2. You have two negative test results for COVID-19 and no symptoms.
OR
3. At least 10 days from first clinical diagnosis symptom.
AND
4. Student has been fever free for 24 hours without fever reducing medication such as Tylenol or ibuprofen.
AND
5. When symptoms are improving.

Any siblings living in the household of the sick student may not return for 14 days after the last day they were in contact with the ill child. You should isolate the sick child from well family members while at home.

Sibling's name(s) _____

Please contact your school nurse if you have any questions regarding returning.

Nicole Biago RN, CSN- Secondary Center - 570-655-2836 ext. 2343

**Melanie Seltzer RN, CSN- Kindergarten Center,
Intermediate Center- 570-654-1404**

Marjorie Glatz RN, CSN- Primary Center - 570-693-1914

WYOMING AREA

252 Memorial Street, Exeter, PA 18643-2698



SCHOOL DISTRICT

Phone: 570-655-3733 · Fax: 570-883-1280

Janet M. Serino
Superintendent

To: Parents/ Guardians of Students of _____ class

From:

Dear Parent/ Guardian,

Unfortunately, COVID has found its way into our classroom at the _____. We are sending this letter to you for informational purposes. As of today, your student was not exposed to COVID-19, but we are asking you to remain vigilant as we continue to strive for normalcy. If you feel your child is exhibiting symptoms, please keep them home and contact the school for further guidance. If you have any concerns or questions please call _____. Thank you for understanding.

Principal

Nurse

ADMINISTRATIVE STAFF

| | | | | | | | |
|--|---|---|---|--|--|--|---|
| Robert Galella <i>Director of Curriculum and Instruction</i> 570-655-3733 | Jon Pollard, Ed. D. <i>Secondary Center Principal</i> 570-655-2836 | Cathy Ranieli <i>Asst. Secondary Center Principal</i> 570-655-2836 | David Pacchioni <i>Elementary Principal</i> 570-693-1914 | Brian Strazdus <i>Elementary Principal</i> 570-654-1404 | JoAnn Pepsin <i>Elementary Principal</i> 570-655-2146 | Shaun Rohland <i>Asst. Principal of Discipline</i> 570-655-2836 | Vanessa Nee <i>Special Education Supervisor</i> 570-655-2836 |
|--|---|---|---|--|--|--|---|

Albert B. Melone, Co., Business Consultant • WYOMING AREA IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDER

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

| Requirements | Action Steps | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|---|---|--|-------------------|
| * Protecting students and staff at higher risk for severe illness | <p>Face masks will be optional on busses coming to and leaving school.</p> <p>Wearing masks will be option for all Elementary students</p> | Shaun Rohland, David Pacchioni, Brian Strazdus Building Principals | | |
| * Use of face coverings (masks or face shields) by all staff | Face mask will be optional | Shaun Rohland, David Pacchioni, Brian Strazdus Building Principals | | |
| * Use of face coverings (masks or face shields) by older students (as appropriate) | Masks are optional at the Secondary level | Dr. Jon Pollard, Building Principal | | |
| Unique safety protocols for students with complex needs or other vulnerable individuals | <p>Extra precautions will be taken.</p> <p>Staff should immediately wash hands before and after working with a student and avoidance of using communal objects is recommended. If these objects are utilized, every object must be disinfected immediately before and after student use.</p> <p>Limited touching should be encouraged while moving through the hallways.</p> <p>Students shall be taught the importance of wearing a mask, social distancing and other protocols.</p> | Vanessa Nee, Special Ed Director | | |

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

| Topic | Audience | Lead Person and Position | Session Format | Materials, Resources, and or Supports Needed | Start Date | Completion Date |
|---|--|-------------------------------------|----------------|--|-------------|-----------------|
| Cleaning & Sanitizing | Custodians, Maintenance and Cleaning Staff | Frank Pugliese, Facilities Director | | CDC Regulations | 09/07/2021 | 09/07/2021 |
| Safety Protocol | Nurses | Nicole Biago, District Nurse | Virtual | CDC Regulations | 09/03/2021 | 09/03/2021 |
| Electrostatic Training | Admin | Frank Pugliese, Facilities Director | | | July 2022 | |
| Safety Protocol | All Staff | Nursing Staff | Virtual | CDC Regulations | 09/03/2021 | 9/3/2021 |
| Pre-approval review of Safety Plan for Professional Staff | Professional Staff | Bob Galella, Curriculum Director | Virtual | Health & Safety Plan | 07/27/21 | 8/24/2021 |
| Review of Health & Safety Plan with remainder of staff | Support Staff | Bob Galella, Curriculum Director | Virtual | Health & Safety Plan | 07/29/21 | 9/2/2021 |
| Phys, Ed Discussion | Phys, Ed Teachers | Joe Pizano, Athletic Director | Virtual | Health & Safety Plan | August 2021 | |
| Protocols of Students with Special Needs | Special Ed Teachers | Vanessa Nee, Special Ed Director | Virtual | Health & Safety Plan | August 2021 | |

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

| Topic | Audience | Lead Person and Position | Mode of Communications | Start Date | Completion Date |
|--|-----------------------|------------------------------|---|------------------------|-----------------|
| Parent and Guardian Survey | Parents and Guardians | Janet Serino, Superintendent | on-line | n/a | n/a |
| Teacher Survey | Professional Staff | Janet Serino, Superintendent | on-line | n/a | n/a |
| Informational Letter for Parents regarding COVID-19 | Parents and Guardians | Nicole Biago, District Nurse | Written, website | August 2021 | September 2021 |
| Staff Updates | Staff | Principals, Bob Galella | on-line and emails | | On going |
| Department of Health, CDC Website | | | WA Website | August 2021 | September 2021 |
| Parent PTO | Parents and Guardians | Principals | Per Principal with safety protocols in place re: masks and limiting participation | Throughout school year | ongoing |
| Health & Safety | School Board | | Health & Safety Plan | 08/24/21 | 08/24/21 |
| Parent & Guardian Survey | Parents and Guardians | Janet Serino, Superintendent | on-line | n/a | n/a |

Health and Safety Plan Summary: Wyoming Area School District

Anticipated Launch Date: September 8, 2020

Revised Launch Date: September 1, 2021

Revised Plan Launch Date: April 11, 2022

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

| Requirement(s) | Strategies, Policies and Procedures |
|---|--|
| <p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p> | <p>Water fountains will not be utilized in any building. Bottle filling stations were installed in all buildings.</p> <p>Students at the secondary center will utilize an app on their Chromebooks to schedule lavatory time. This is to avoid congestion in the hallways and the lavatories.</p> <p>Elementary students will have limited numbers visiting the lavatory at one time.</p> <p>Frequent hand washing or hand sanitizing will be encouraged. Hand sanitizing dispensers will be available in every classroom.</p> <p>Secondary students will not bring backpacks into school to reduce touching during screening processes. Students are allowed totes per the district policy. Lunch bags/boxes are acceptable.</p> <p>The district will follow CDC guidelines for cleaning and disinfecting schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes</p> <p>Frequently touched objects within the school will be disinfected often. These include door handles, desks, sink handles, etc.</p> <p>Busses will be disinfected after each run.</p> <p>Regular monitoring of daily and weekly COVID-19 activities will take place,</p> |
| | <p>Wherever possible, additional circulation of outdoor air will increase ventilation through the use of fans, open doors and open windows,</p> |

Social Distancing and Other Safety Protocols

| Requirement(s) | Strategies, Policies and Procedures |
|---|---|
| <p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> | <p>All staff will be reminded on best hygiene practices. Teachers will remind students.</p> <p>All are encouraged to wash their hands with soap and water for at least 20 seconds. This should be done after bathroom breaks, touching of face, coughing, sneezing, or blowing of nose. It is also important to wash hands before eating, If soap and water are not available, hand sanitizer can be used, and Hand sanitizer will be available in every classroom.</p> <p>CDC - handwashing resources that include</p> |

[Health promotion materials](#), information on [proper handwashing technique](#), and [tips for families to help children develop good handwashing habits](#).

The district will share good healthy hygiene habits on the district website for parents to access.

Restrooms will be stocked with appropriate hygiene items (soap, hand sanitizer).

Staff will be trained on hygiene practices so that they can teach the practice to students

Parents/Guardians will be encouraged to deposit funds using the on-line payment portal - to avoid the handling of cash and checks in the cafeterias. Cash will be accepted.

Regular Menu

Elementary:

Students will eat in the cafeteria.

Secondary:

Outdoor spaces will be used at the secondary center when feasible.

Lunches will be provided via staff in various lines.

Peanut Free

All staff will be reminded on best hygiene practices.

All are encouraged to wash their hands with soap and water for at least 20 seconds. This should be done after bathroom breaks, touching of face, coughing, sneezing, or blowing of nose. It is also important to wash hands before eating, If soap and water are not available, hand sanitizer can be used, and Hand sanitizer will be available in every classroom.

CDC - handwashing resources that include [health promotion materials](#), information on [proper handwashing technique](#), and [tips for families to help children develop good handwashing habits](#).

The district will share good healthy hygiene habits on the district website for parents to access.

Restrooms will be stocked with appropriate hygiene items (soap, hand sanitizer).

Post CDC Germs Are Everywhere and Wash Your Hands Posters in all buildings.

[CDC Germs Are Everywhere](#)

[CDC Wash Your Hands](#)

*** Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms**

*** Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices**

*** Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs**

*** Handling sporting activities consistent with the [CDC Considerations for Youth Sports](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html) for recess and physical education classes**

Limiting the sharing of materials among students

Staggering the use of communal spaces and hallways

Adjusting transportation schedules and practices to create social distance between students

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

Other social distancing and safety practices

Translated Posters

Phys. Ed:

We will provide safe opportunities for students participating in sport activities.

We will keep in mind social distancing while not engaged in play. Social distancing while engaged in play will be enforced.

Staff will be trained on high risk students and safety protocols.

Staff will be trained on these protocols.

[CDC Consideration for Youth Sports](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html)

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>

Recess:

Eliminate the use of climbing playground items.

Provide equipment and activities that promotes social distancing (jump rope, sidewalk chalk, yoga)

Procure individual items for students through PTO

Traffic patterns in halls will be labeled.

An additional entrance has been added for morning entrance and dismissal at the secondary center.

Secondary students will have areas for waiting so that social distancing can take place.

Elementary students will continue to be socially distanced when they arrive at their buildings.

We will continue social distancing at dismissal.

Social distancing will take place during lunches.

Wearing masks will be optional on the busses

Bus drivers will have the option of wearing masks.

Windows will be open for best ventilation when the weather allows it.

School busses will be disinfected after each run.

Monitoring Student and Staff Health

| Requirement(s) | Strategies, Policies and Procedures |
|--|--|
| <p>* Monitoring students and staff for symptoms and history of exposure</p> | <p>Parents will be given information about screening their children for illness.</p> <p>A letter will be sent home to each parent. An additional letter will be sent about students demonstrating symptoms. (letter attached)</p> <p>Information will also be shared with parents via WA website and through an informational phone call.</p> <p>Any child exhibiting symptoms at home, will not be sent to school.</p> <p>Staff will self-assess every morning prior to coming to school.</p> <p>Staff will also be aware of signs and symptoms of COVID-19. Students and staff need to report to the nurse immediately upon having symptoms while at school.</p> |
| <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> | <p>Isolation rooms will be available in each building to handle COVID-19 issues.</p> <p>Isolation room will be sanitized after anyone is isolated because of symptoms.</p> <p>Our health care staff will provide precautions from the CDC:</p> <p>CDC Guidelines will be followed:</p> <p>Families (within the building) will be notified if a student or staff member tests positive for COVID-19, keeping confidentiality</p> <p>The situation will be analyzed deciding if school needs to be closed. Families will be prepared for on-line learning if necessary.</p> <p>On the elementary level, students will be in smaller groups so that we can contract trace the illness if necessary.</p> |
| <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p> | <p>CDC Guidelines</p> <p>An informational letter will be sent to all families</p> |

Other Considerations for Students and Staff

| Requirement(s) | Strategies, Policies and Procedures |
|--|---|
| * Protecting students and staff at higher risk for severe illness | Guidelines in the (FFCRA) Families First Coronavirus Response Act. https://www.dol.gov/agencies/whd/pandemic/ffcra-employee-paid-leave |
| * Use of face coverings (masks or face shields) by all staff | Face masks will be optional for all building, transitioning to hallways, lavatories or other public spaces at the elementary level and highly recommended at the secondary level. |
| * Use of face coverings (masks or face shields) by older students (as appropriate) | Face masks will be optional on busses coming to and leaving school. |
| Unique safety protocols for students with complex needs or other vulnerable individuals | Staff should immediately wash hands before and after working with a student and avoidance of using communal objects is recommended. If these objects are utilized, every object must be disinfected immediately before and after student use. |
| Strategic deployment of staff | If necessary, students should be assisted with handwashing. Limited touching should be encouraged while moving through the hallways. |

Revised 12/15/2021; 4/11/2022

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Wyoming Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 28, 2020**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: _____

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.