

Summer Reading Extravaganza 2018-2019

for students going from 7th into 8th grade

1. CHOOSE A BOOK AND READ IT.

2. COMPLETE AN ACTIVITY.

- Choose one of the assignments below to show your understanding of the book you have chosen from the approved Summer Reading list. You should choose an assignment that matches your interests, talents, and abilities.
- You may work alone, or you may choose to work with one other member of your English class.
- Be sure to read the directions for the assignment carefully as each has specific requirements which must be met.
- The activity will be completed in class. You will be given two class days to work, so it is suggested you decide beforehand which activity you wish to complete.
- A due date will be announced in class.

- **Book Cover** -- You are the artist for the cover of the book you read, and your assignment is to design a brand new cover. Include at least 6 symbols/images to represent the plot, setting, characters, conflict, theme, and most important event in the book. Include 1 significant quotation from the text. Be sure to include the title and the author.
- **Comic Strip** -- Create a comic strip depicting 1 conflict within the story. The cartoon must have at least 6 boxes with a dialogue cloud in each box. Stick figures are not acceptable.
- **“Fakebook” Page**-- Create a page for the main character. Include the 3 groups the character would join, provide 3 status updates, and identify 5 people the character would choose as friends. Be sure details from the story are included.
- **Word Collage** -- Write the title of the book in the center of the poster board. Look through magazines for words, phrases, and sentences that illustrate or tell something about the book. Think in terms of theme, setting, plot line, as well as characters. Work to get 50 such words, phrases, and sentences so the whole poster board will be covered. The visual impact of the collage should tell a potential reader much about the book.
- **Tangible or Intangible** -- Select a character and figure out what 3 items you believe the character most needs or wants. Draw or cut out pictures to represent these “gifts,” and

then write to your character an explanation of why you picked these items out for him/her.

Teachers will supply poster board, crayons, scissors, glue sticks, and construction paper. If there are other materials you wish to use, you will need to bring these items to school with you on the dates designated for working on the project.

Grade 8

Seventh (7th) Grade into Eighth (8th) Grade

The Secret Life of Bees	Sue Monk Kidd
Doll Bones	Holly Black
Freak the Mighty	Rodman Philbrick
Courage Has No Color: The True Story of the Triple Nickles, America's First Black Paratroopers	Tanya Lee Stone
Code Talker: A Novel About the Navajo Marines of World War II	Joseph Bruchac
Beastly	Alex Flinn
The Great Fire	Jim Murphy