

Week of: Oct. 28–Nov. 1, 2019

Parent's Initials: _____

Classroom News

—ms. crabtree's class—

Spelling Words:

1. shape
2. church
3. watch
4. father
5. wrap
6. check
7. finish
8. sharp
9. mother
10. write
11. catch
12. chase
13. shall
14. thick
15. wrote

Problem of the Day

(POD):

$5 \times 6 = 30$	$6 \times 5 = 30$
$30 / 5 = 6$	$30 / 6 = 5$
$5 \times 7 = 35$	$7 \times 5 = 35$
$35 / 7 = 5$	$35 / 5 = 7$

**Multiplication for the
Week:** 4's

Suffixes:

Attached to the back of this sheet.
** Make sure to practice these at home! They will be difficult if you don't.

Important Dates:

- Oct. 31— Halloween Dance (\$5.00)
Canned Food Drive
Nov. 7— Veteran's Day Program
Nov. 11— No School, Veteran's Day

Vocabulary Words:

- countless**— too many to count, very many
gathered— when many people come together in one area
convinced— to get someone else to do or say something for you
success— to do really well and complete something
entrepreneur— a person who goes into business for themselves and earns money
concoction— something that is made by mixing a bunch of things together
prized— something that you own and are very proud of having, it is very special and valued
contradicted— to go against something, to be in conflict
hesitated— to pause before doing or saying something because you are unsure
swiftly— to move smoothly and quickly
blocked— to stop something from happening
unhappy— to feel sad or gloomy
declared— to say something important in front of others
amazing— something great that makes you feel excited, something awesome

Test Dates:

Friday (11/1)—Spelling, Vocabulary Test, POD Test, Multiplication Test (4's), Reading Test, Suffixes Test

Weekly Objectives:

Reading: asking/Answering Questions, Central Message, and Novel Study: The One and Only Ivan (Ch. 68-87)

Math: Multiplication, Lines/Angles

Grammar: Types of Sentences, Common/Proper Nouns, Verbs

History/Science: Map Skills/Living and Nonliving Things

Sight Words:

List 6 on sight word sheet on the back of the orange folder.

suffixes

Suffix	Meaning	Example
-er	someone who	teacher <u>er</u>
-ful	full of	thank <u>ful</u>
-ed	past tense	miss <u>ed</u>
-y	made up of	fruity
-ize	to make	social <u>ize</u>
-tion/-sion	quality/action	tens <u>ion</u>
-s	to make plural	character <u>s</u>
-ing	doing something	talk <u>ing</u>
-est	the most	tall <u>est</u>

