

Evergreen Elementary School  
(Grades K4—2)  
School—Parent—Student Compact  
2015-2016

Evergreen Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and means by which the school and parents will build and develop a partnership that will help children achieve local and state standards. This school-parent-student compact is in effect during school year 2013-2014. Parents and school personnel will update this compact periodically.

Evergreen Elementary School Will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet local and state student academic standards as follows:
  - a. Focus on the essential information, concepts, principles, skills, and attitudes that professional and experts in the discipline value most.
  - b. Provide opportunity for students to understand clearly and in-depthly how essential information, concepts, principles, and skills collectively work for meaningful instructions and learning. EES will help students understand why, where and how to apply what they learn.
  - c. Engage students affectively and cognitively to attempt to have students find pleasure, or at least satisfaction, in what and how they learn.
  - d. Place students at the center of learning by being aware of students' interests and address the reality that students learn at different paces and in different ways.
  - e. Have students to transfer, apply and extend what they have learned to solve problems, address issues, and create products that are meaningful and purposeful.
  - f. Guide students in developing their capabilities as thinkers and make them aware of their capability to think.
  - g. Coach and support students in developing skills, tools, attitudes, and processes to become increasingly independent learners.
  
- II. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during:
  - a. Open House at the beginning of school
  - b. Statewide Parenting Day
  - a. Parent requested conferences
  - b. Teacher requested conferences
  - c. PTO meetings
  - d. Other planned activities through the school Parent: teacher liaison representative.
  
- III. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - a. EES will provide reports to parents each Wednesday. These reports will consist of graded papers and other work. Behavior information, as applicable, will be included.
  - b. Reports in lower elementary classes will be sent home on daily basis, including behavior notices.

- c. Progress reports will be sent home after the fourth week of each nine weeks along with graded papers.
  - d. Report cards will be sent out once each nine weeks.
  - e. Phone calls will be placed as necessary.
- IV. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - a. Each day of the week, during planning time
  - b. After or before the school day
  - c. Meetings will take place in the classroom or in office
  - d. Teachers make follow-up phone calls to parents as well
  - e. Parents can be contacted through emails or other media source
- V. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - a. There is an open door policy established with parents; therefore, parents may come observe classroom activities each day. There is an extended invitation throughout the year to volunteer in the classrooms, at school functions, and other ways.
- VI. The compact will be reviewed each year by an appointed parent/teacher committee during the month of April and any other time deemed necessary.

## Principal Agreement

I will share the responsibility for the achievement of high standards. Therefore, I shall strive to do the following:

Provide an environment that allows for positive communication between the teacher, parent, and student.

Provide a quality curriculum and instructional practices that will allow students to become effective citizens.

Provide opportunities for parents to be involved in the school and in their child's education.

Signature \_\_\_\_\_  
Date \_\_\_\_\_

## Teacher/School Agreement

I will share the responsibility of this student's achievement of high standards and work toward developing a home-school partnership. Therefore, I will do the following:

Provide high-quality curriculum and instruction based on local, state, and federal guidelines and standards.

Provide a supportive and effective learning environment.

Conduct parent-teacher conferences at a pre-arranged time that is mutually agreeable.

Regularly monitor, document, and report the students' progress to parents.

Provide meaningful and appropriate homework activities.

Enforce school and classroom rules fairly and consistently.

Value and respect every child as a unique individual, capable of learning.

Signature \_\_\_\_\_  
Date \_\_\_\_\_

## Parent/Guardian Agreement

I will share the responsibility for this student's achievement of high standards and work toward developing a home-school partnership. Therefore, I will support his/her learning by doing the following:

Ensure that my child arrives at school on time each day and attends school regularly.

Establish a daily time for homework and review it, while ensuring that it is turned in on time.

Provide a quiet place for study.

Monitor my child's television and technology (video)- related time.

Attend parent-teacher conferences.

Reinforce consequences for inappropriate school/bus behavior

Communicate regularly with my child's teacher(s) and school by promptly reading all notices.

Support the school and classroom rules.

Be a positive role model.

Talk with my child about his/her school activities each day.

Encourage a love of reading, by reading and sharing books with my child.

Signature \_\_\_\_\_  
Date \_\_\_\_\_

## Student Agreement

I will share the responsibility for my achievement of high standards. Therefore, I shall strive to do the following:

Believe that I can and will learn.

Complete and return homework.

Be prepared for class with pens, pencils, paper or other appropriate materials.

Follow school and classroom rules.

Do my best in with school work and with my behavior

Respect and cooperate with other students and adults.

Show responsibility by giving my parents all notices and information received by me from my school everyday.

Read or be read to each night.

Signature \_\_\_\_\_  
Date \_\_\_\_\_

*This compact will be updated periodically.*