

Evergreen Elementary School

Student/Teacher/Parent Compact – Grades 3-5
2015-2016

Name: _____

Evergreen Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlined will serve as a tool by which the school, parents, and students will develop and build a partnership to help children achieve Alabama's challenging content, performance, and behavioral standards. To accomplish these goals, parents, teachers, and students need to work together to achieve local and state standards.

Evergreen Elementary School Will:

- I. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet local and state student academic standards as follows:
 - a. Focus on the essential information, concepts, principles, skills, and attitudes that professional and experts in the discipline value most.
 - b. Provide opportunity for students to understand clearly and in-depth how essential information, concepts, principles, and skills collectively work for meaningful instructions and learning. EES will help students understand why, where and how to apply what they learn.
 - c. Engage students affectively and cognitively to attempt to have students find pleasure, or at least satisfaction, in what and how they learn.
 - d. Place students at the center of learning by being aware of students' interests and address the reality that students learn at different paces and in different ways.
 - e. Have students to transfer, apply and extend what they have learned to solve problems, address issues, and create products that are meaningful and purposeful.
 - f. Guide students in developing their capabilities as thinkers and make them aware of their capability to think.
 - g. Coach and support students in developing skills, tools, attitudes, and processes to become increasingly independent learners.
- II. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during:
 - a. Open House at the beginning of school
 - b. Statewide Parenting Day
 - a. Parent requested conferences
 - b. Teacher requested conferences
 - c. PTO meetings
 - d. Other planned activities through the school Parent: teacher liaison representative.
- III. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. EES will provide reports to parents each Wednesday. These reports will consist of graded papers and other work. Behavior information, as applicable, will be included.
 - b. Reports in lower elementary classes will be sent home on daily basis, including behavior notices.
 - c. Progress reports will be sent home after the fourth week of each nine weeks along with graded papers.
 - d. Report cards will be sent out once each nine weeks.
 - e. Phone calls will be placed as necessary.
- IV. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. Each day of the week, during planning time
 - b. After or before the school day
 - c. Meetings will take place in the classroom or in office
 - d. Teachers make follow-up phone calls to parents as well
 - e. Parents can be contacted through emails or other media source

- V. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- a. There is an open door policy established with parents; therefore, parents may come observe classroom activities each day. There is an extended invitation throughout the year to volunteer in the classrooms, at school functions, and other ways.
- VI. The compact will be reviewed each year by an appointed parent/teacher committee during the month of April and any other time deemed necessary.

We ask that you commit to comply with this agreement by signing the section that pertains to you.

AS A **STUDENT**, I WILL BECOME AN ACTIVE PARTNER IN MY OWN LEARNING BY:

- Attending school regularly;
- Being prepared and doing my best in class
- Respecting others;
- Following school rules
- Asking for help when I need it
- Completing my assignments in school and at home;
- Reading at home and practicing my math facts;

Signature _____ Date _____

AS A **PARENT/GUARDIAN**, I WILL ENCOURAGE MY CHILD'S LEARNING BY:

- Requiring regular school attendance and punctuality;
- Establishing and providing support for regular homework time and review homework for completeness;
- Reviewing papers, homework assignments, and information my child brings home from school;
- Encouraging positive attitudes about school, learning and respecting others;
- Reading with and to my child;
- Reinforce consequences for inappropriate school/bus behavior
- Attend parent-teacher conferences and maintaining communication with the teachers as needed;

Signature _____ Date _____

AS A **TEACHER**, I WILL ENCOURAGE AND SUPPORT STUDENT'S LEARNING BY;

- Providing a safe and caring learning environment in my classroom;
- Taking into account individual strengths in children;
- Providing parents with regular communication on their child's progress;
- Welcoming parental support in helping their child achieve the grade level goals and providing tips to help the parents meet these goals;
- Addressing any questions or concerns relating to their child's progress;
- Using recognized, effective teaching practices that promote learning;
- Providing materials and instruction consistent with the learning level of the child.

Signature _____ Date _____

AS **PRINCIPAL**, I WILL STRIVE TO SUPPORT THIS COMPACT BY;

- Providing a safe and supportive learning environment in the school;
- Providing a quality curriculum and instructional practices that allow students to achieve their potential;
- Providing an environment that allows for positive communication and interaction among teachers, parents, and students.

Signature _____ Date _____

Thank you for your commitment to our partnership!
A committee of school personnel and parents will update this compact periodically.