

Parent Resource Center

Come visit the Parent Resource Centers located at each school to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.



Parent and Family Engagement

Atkinson County Schools believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Purpose of Title I

To increase the achievement of all students, particularly helping low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services, which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

Schools qualify for funds based on economic need. All Atkinson County Schools follow the School-Wide Title I program design.

School-Wide Requirements:

- Comprehensive Needs Assessment: The school must identify areas of greatest need.
- School-wide reform strategies
- Strengthen the core academic program.
- Increase the amount and quality of learning time.
- Develop strategies for meeting needs of underserved-populations.
- Address needs of all, but particularly low-achieving students.
- Instruction by "highly qualified" teachers
- Professional Learning for teachers
- Parent and Family Engagement strategies

Parents Have the Right....

- To know the professional qualifications of their child's teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- To know whether their child is provided services by paraprofessionals, and if so, their qualifications.
- To know the level of achievement of their child in each area of the state assessment.
- To be involved in the planning/implementation of the parent engagement program in their school.

Title I

Atkinson County School
System
2020-2021



Title I is a federally funded program under the Every Student Succeeds Act. (ESSA)

Mission/Vision: Excellence in Academics, Athletics & Arts

Motto: "ATCO" Advancing Together Children's Opportunities

Beliefs

1. We believe successful schools are a foundation of a community's stability, growth, and prosperity.
2. We believe family and community engagement is critical to student and district success.
3. We believe in a constant and purposeful focus on what is best for students.
4. We believe creativity and innovation are encouraged and embraced by all stakeholders.
5. We believe in cultivating a positive environment where students are provided pathways for success.

CCRPI RESULTS

(Newest Data FY19)

CCRPI: Career and College Ready Performance Index

Willacoochee Elementary School: **Score 75.1**
State of GA Average: **Score 75.9**

Atkinson County High School: **Score 76.7**
State of GA Average: **Score 75.7**

Pearson Elementary School: **Score 81**
State of GA Average: **Score 71.7**

Atkinson County Middle School: **Score 73.6**
State of GA Average: **Score 71.5**

CCRPI Score equals the: Sum of Achievement, Progress, Achievement Gap, and Challenge Points

Complaint Procedures

As part of its Assurances with Every Student Succeeds Act (ESSA), an LEA accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. For more information contact Atkinson County Schools.

Henry Brown
Title I Director
98 East Roberts Avenue
Pearson, GA 31642
Phone: 912-422-7373
hbrown@atkinson.k12.ga.us

It is the policy of the Atkinson County School System not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.

What is ESSA?

The Every Student Succeeds Act, commonly referred to as ESSA, earned bipartisan approval in 2015. States were freed from their No Child Left Behind (NCLB) waiver agreements and given the responsibility to develop state plans to support education. ESSA significantly scaled back the authority of the Secretary of Education and U.S. Department of Education. Though ESSA gave states additional authority and flexibility over their education system, wholesale flexibility was not granted and statutory requirements vary in specificity from issue-to-issue. Georgia has sought out maximum flexibility while creating a cohesive and aligned plan that is responsive to stakeholder feedback and supports our vision of offering a holistic education to each and every child in the state. To learn more about Georgia's plan development process visit: GaDOE.org/ESSA



Atkinson County Schools

- What curriculum is used in Atkinson County Schools? Our school curriculum is based upon the Georgia Standards of Excellence (GSE) adopted by the Georgia Department of Education. Visit <http://www.gadoe.org> or make an appointment with a teacher, counselor, or administrator to discuss the standards.
- How a school is held accountable? Under ESSA, every school receives a numerical index score based on 100 points. This is the College and Career Readiness Performance Index score. Schools are no longer identified as Priority, Focus, or Reward schools based on the CCRPI. At least 95% of the students as a whole and within each student group must participate in the state mandated test. Additional Indicator: Each school must meet the standard or show progress on a second indicator.
- How will the CCRPI help all children learn? In order to know the achievement levels of certain groups of students, ESSA requires that all data be broken down by race/ethnicity, disability, limited English proficiency, and socioeconomic status.
- What tests count toward CCRPI? The Georgia Milestones Assessment System (GMAS). GMAS consists of end of grade tests (EOGT) for grades 3-8 and end of course tests (EOCT) for grades 9-12. The Georgia Alternate Assessment (GAA) will continue to be used for the most severely impaired students.
- What does "Education of the Whole Child" mean? The Education of the Whole Child has placed an emphasis on a "well-rounded education," defined as courses, activities, and programming that give all students access to an enriched curriculum and educational experiences. Georgia Department of Education has discussed ways to address students' well-being in the learning process, and new ways to provide an excellent, relevant, and meaningful education to all students, recognizing that all children learn at different rates and have individual needs. Addressing the whole child not only empowers districts and schools to address non-academic factors that impact student achievement but also maximizes educational opportunities for students — preparing them for life.