

RCPS Curriculum Pacing Guide

2013-2014

Subject: English 9

Week:	SOL #	Unit	Bloom's	Objectives
1	9.6	Class Expectations	1: List 2: Demonstrate	SWBAT write narratively, define expectations, understand procedures, resources, syllabus TWBAT evaluate base levels for students
2	9.3, 9.4	Identity Development	1: Define, 3: examples, 6: explain	SWBAT define, exemplify, explain characterization, theme, parts of a story SWBAT define, use, apply vocabulary
3	9.3, 9.4	Identity Development	1: Define, 3: examples, 6: explain	SWBAT define, exemplify, and explain point of view, symbolism, imagery SWBAT define, use, apply vocabulary
4	9.3, 9.4, 9.1, 9.6, 9.7	Identity Development	4: analyze 5: compose 6: interpret, defend, support, determine,	SWBAT perform in literature circles, define exemplify, and explain author's purpose, tone SWBAT compose narrative essay SWBAT define, use, apply vocabulary
5	9.1, 9.3, 9.4	Identity Development	1: define, 3: examples, 4:analyze, 6: interpret, explain, support, determine	SWBAT define, exemplify, explain metaphor, simile, personification SWBAT perform in literature circles SWBAT define, use, apply vocabulary
6	9.1, 9.3, 9.4, 9.6	Identity Development	1: define, 3: examples, 4:analyze, 5: compose 6: interpret, explain, support, determine	SWBAT create thesis statements, introduction and conclusion paragraphs SWBAT perform in literature circles SWBAT define, use, apply vocabulary
7	9.6, 9.7, 9.1, 9.3	Identity Development	1: define, 3: examples, 4:analyze, 5: design 6: interpret, explain, support, determine	SWBAT recognize, identify, explain grammar rules, edit, revise SWBAT synthesize for a unit project SWBAT define, use, apply vocabulary
8	9.5, 9.8	Tolerance	2: discover, 3:choose,	SWBAT define steps and conduct research

9	9.5, 9.4	Tolerance	5: compose, design	SWBAT create mini research project SWBAT define, use, apply vocabulary
10	9.5,9.8, 9.6, 9.7	Tolerance	5: discuss, compose 6: evaluate, opinion, 5: compose, 6: interpret, explain,	SWBAT evaluate sources and biases, create citations SWBAT define, use, apply vocabulary SWBAT compose research paper SWBAT define, use, apply vocabulary
11	9.3, 9.4, 9.6, 9.7	Tolerance	4: analyze, 5: compose 6: explain, inform	SWBAT analyze poetry SWBAT compose expository essay SWBAT define, use, apply vocabulary
12	9.4, 9.3	Drama	4: compare 6: evaluate 3: identify	SWBAT compare drama to other text, define, recognize, identify parts of a play SWBAT define, use, apply vocabulary
13	9.1, 9.2, 9.3, 9.4	Drama	3: perform 6: evaluate	SWBAT perform in speaking roles, recognize, evaluate connotation and denotation SWBAT define, use, apply vocabulary
14	9.4, 9.6, 9.2	Drama	2: compare, contrast 4: distinguish 6: explain	SWBAT evaluate adaptations, form SWBAT apply and synthesize knowledge in a unit test SWBAT define, use, apply vocabulary
15	9.5, 9.1, 9.4	Dystopia	3: connect 5: create 6: evaluate, explain	SWBAT define, evaluate, explain dystopia vs. utopia, make connections SWBAT to create utopia project SWBAT define, use, apply vocabulary
16	9.6, 9.7, 9.8	Dystopia	1: define, 2: compare 3: identify 6: explain, evaluate	SWBAT define parts of persuasive essay, evaluate journalism SWBAT define, use, apply vocabulary
17	9.5, 9.2,9.6, 9.7	Dystopia	2: interpret 5: create, compose 6: evaluate	SWBAT evaluate media messages, create media SWBAT compose persuasive essay SWBAT define, use, apply vocabulary
18	9.4, 9.5	Dystopia	3: identify, 4: dissect, 6: determine	SWBAT recognize, evaluate cultural diversity in lit. SWBAT define, use, apply vocabulary