

YAZOO COUNTY SCHOOL DISTRICT



STUDENT-PARENT HANDBOOK 2018-2019

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**YAZOO COUNTY SCHOOL DISTRICT
94 PANTHER DRIVE YAZOO CITY,
MISSISSIPPI 39194
662-746-4672**

Click here for: [Student-Parent Handbook Form](#)

Click here for: [Student/Teacher/Parent Contract](#)

PHILOSOPHY OF THE YAZOO COUNTY SCHOOL DISTRICT

THE ADMINISTRATION, FACULTY, PARENTS, AND STUDENTS who reside within the Yazoo County School District believe that the schools should provide information and experiences that will enable students to participate in their world and accept an increasing responsibility for improving the society in which they live. We also believe that we should give the students the attention, love, and educational background, which will be needed for each of them to cope in tomorrow's society.

To meet the needs of students, we must look at the students individually. In doing so, the school must provide the necessary guidance that will teach him/her to respect and to relate to those around him/her. The school must help the student to accept responsibility, to establish sound moral and spiritual values, and to use his/her talents and abilities to the fullest.

In order to help the student, each school must strive to reach academic excellence through continuous improvement of the staff; the curriculum and related activities should be geared toward this effort.

Every Student Succeeds Act (ESSA)

In 2015, Congress passed Every Student Succeeds Act (ESSA), a reauthorization of the Elementary and Secondary Education Act of 1965. The federal education law primarily focused on historically disadvantaged students. ESSA replaced No Child Left Behind (NCLB).

PARENTAL ENGAGEMENT

As a parent of a child/children in the Yazoo County Schools, you are entitled to the following:

- Parents may request information on teacher qualifications at any time.
- If it becomes necessary for a school to hire a teacher who is not highly qualified, and a parent has a child who is being taught by this teacher, the district must let the parent know this within a four-week period.
- At least 1% of Title I funds must be used for parental engagement.

YAZOO COUNTY SCHOOL DISTRICT
School Calendar 2018-19

July 31, 2018.....	Principals' Meeting	9:00
August 1- 7, 2018.....	Professional Development FACULTY and Staff ONLY.....	8:00-3:00
August 7, 2018	New Student Registration – NO BUSES	8:00
August 8, 2018(100% Day).....	General Enrollment All Students – (Cafeteria Open)	
September 3, 2018	Labor Day – Holiday	
September 6, 2018	Send Home Progress Reports	
October 5, 2018.....	End of First 9-Weeks (42 days)	
October 8, 2018	HOLIDAY/Columbus Day	
October 18, 2018 (60% Day).....	Parent/Teacher Conference 1 st 9-Weeks	1:00-6:00
	Students will be dismissed at approximately 12:30 p.m.	
November 8, 2018	Send Home Progress Reports	
November 19-23, 2018	Thanksgiving Holidays	
December 21, 2018 (100% Day)	End of Second 9-Weeks (48 days) End of First Semester (90 days)	
Dec. 24, 2018 – Jan. 4, 2019	Christmas Holidays	
January 7, 2019	TEACHERS/STUDENTS RETURN TO SCHOOL	
January 21, 2019	HOLIDAY/Martin Luther King-Robert E. Lee	
January 22, 2019(Staff Only).....	Professional Development 10:00-12:00	
	Parent/Teacher Conference 2 nd 9-Weeks	1:00-6:00
February 7, 2019	Send Home Progress Reports	
February 18, 2019	HOLIDAY/Presidents Day	
March 8, 2019	End of Third 9-Weeks (44 days)	
March 11-15, 2019	SPRING HOLIDAYS	
March 28, 2019 (60% Day).....	Parent/Teacher Conference 3 rd 9-Weeks	1:00-6:00
	Students will be dismissed at approximately 12:30 p.m.	
April 19-22, 2019	EASTER HOLIDAYS	
April 18, 2019	Send Home Progress Reports	
May 23, 2019.....	Yazoo County High School Graduation 7:00 p.m.	
May 23, 2019 (100% Day).....	End of 4 th 9-Weeks (46 days) End of 2 nd Semester (90 days)	
May 24, 2019	Professional Development/Teacher Work Days	
May 24, 28, 29, 2019	*3 Inclement Weather Make-up Days for students (required 180 days)	
	(*Teacher days will be added to comply with MS Code for the required 187 contracted days.)	

3 DAYS TO MAKE-UP INCLEMENT WEATHER
MAY 24, 28, 29, 2019

Teacher days will be added to comply with required 187 contracted days.

2018-19 Statewide Testing Calendar

Test Information		Testing Window		Testing Population
Test Abbreviation	Test Name	Start Date	Finish Date	Grade Levels
K-Readiness	Kindergarten Readiness Assessment (Pre-Test)	8/13/2018	9/21/2018	PK-K
MS-CPAS3	MS Career Planning Assessment System, Third Edition	11/12/2018	11/15/2018	Secondary
MS-CPAS3	MS Career Planning Assessment System, Third Edition (Make-up)	11/16/2018	11/16/2018	Secondary
MAAP-EOC	MS Academic Assessment Program for Biology I and U.S. History	11/26/2018	12/14/2018	9-12
MAAP	MS Academic Assessment Program for ELA & Math	11/26/2018	12/14/2018	English II, Algebra I
NAEP	NAEP Assessment	1/28/2019	3/8/2019	4,8,12
ACT	American College Test - Paper	2/20/2019	2/20/2019	11
ACT	American College Test - Online	2/20/2019	2/28/2019	11
ELPT	LAS Links-English Language Proficiency Test	3/4/2019	4/16/2019	K - 12
MAAP-A	MS Academic Assessment Program - Alternate for ELA & Math	3/18/2019	5/10/2019	3-12
MAAP-A	MS Academic Assessment Program - Alternate for Science	3/18/2019	5/10/2019	5, 8, 11
ACT	American College Test - Paper-only Make-up	4/2/2019	4/2/2019	11
MS-CPAS3	Performance-Based Assessment	4/1/2019	4/26/2019	Secondary
MS-CPAS3	National Certifications Testing	4/1/2019	5/10/2019	Secondary
MS-CPAS3	MS Career Planning Assessment System, Third Edition	4/8/2019	4/26/2019	Secondary
K-Readiness	K-Readiness Assessment (Post Test)	4/8/2019	5/17/2019	PK-K
MAAP	3rd Grade MAAP ELA-LBPA	4/15/2019	4/26/2019	3
MAAP	MS Academic Assessment Program for ELA & Math	4/15/2019	5/17/2019	3-8, English II, Algebra I
ACT	American College Test (Make-up)	5/7/2019	5/7/2019	11
MAAP-SCI	MS Academic Assessment Program for Science, Grade 5 and Grade 8	4/15/2019	5/17/2019	5 & 8
MAAP-EOC	MS Academic Assessment Program for Biology I and U.S. History	4/15/2019	5/17/2019	9-12
MAAP	3rd Grade Reading Alternative Assessment	5/13/2019	5/17/2019	3
MAAP	3rd Grade Reading Alternative Assessment	6/24/2019	8/2/2019	3
<i>Key: NA = Not Applicable; TBD = To be determined</i>				
Note: Testing days vary from a minimum of one (1) day to a maximum of three (3) days.				

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GENERAL OPERATING PRACTICES

THIS SCHOOL WILL BE UTILIZING VIDEO CAMERAS IN STRATEGIC PLACES AROUND THE CAMPUS AND WITHIN THE SCHOOL BUILDINGS FOR EDUCATIONAL, ACADEMIC, EXTRA CURRICULA ACTIVITIES AND SAFETY PURPOSES.

SCHOOL OFFICE HOURS

Bentonia-Gibbs Elementary	7:00 a.m. – 4:00 p.m.
Linwood Elementary	7:00 a.m. – 4:00 p.m.
Yazoo County High School	7:00 a.m. – 4:00 p.m.
Yazoo County Middle School	7:00 a.m. – 4:00 p.m.

Much of the business in the main school office is of a private and confidential nature which involves important information about each individual in school. For this reason, there should be as little traffic as possible in this area. Students are permitted in the front office only:

- When called by the principal, assistant principal or someone acting upon the approval of the principal.
- When there is an emergency.
- When a student seeks permission to leave the campus.
- High School: Parents may not pick up students after 2:45 p.m. This is to allow buses access to load students at YCMS and YCHS and exit campus without interruptions.

No student is permitted to use the phone in the front office.

VISITORS

To ensure the safety of our students and staff, all visitors must sign in at the front office immediately upon arrival and leave keys/I.D. All visitors must have a visible pass before moving pass the front office. Neither teacher nor student shall invite an individual to school without special permission from the principal or designee. *VISITOR, UNDER THIS POLICY, MEANS ANYONE WHO IS NOT A STAFF MEMBER, A STUDENT OR EMPLOYED PERSONNEL.*

PRIVACY OF STUDENT RECORDS

Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=200991>

TRANSFERRING RECORDS

Transferring records: The written consent of parents or the written consent of eligible students is not required if the school includes a notice in its policies (such as a student handbook) that it forwards educational records to a school on request. This will meet the requirement of the ***Family Educational Rights and Privacy Act*** and will eliminate the need for using the parent signature cards provided by the State Department of Education. **Note: *This school does transfer records upon request from another school.*** **RESIDENT STUDENTS: JBCAA**

ADMISSIONS

COMPULSORY ATTENDANCE AGES

A compulsory-school-age child is defined as a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year. This also includes any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in Kindergarten. The parent/guardian of a kindergarten student shall be allowed to withdraw the child from Kindergarten one time, and that child shall not be deemed a compulsory-school-age child until the child attains the age of six (6) years. Students excluded from this requirement are those determined to be incapable of school attendance by school officials as based on medical documentation or an identified handicapping condition and those in a legitimate home instruction program as determined by a school attendance officer.

If a compulsory-school-age child has not been enrolled in school within fifteen (15) calendar days after the first day of the school year or if a student has accumulated five (5) unexcused absences during the school year, the principal shall report such absences to the school attendance officer within two school days or within five calendar days, whichever is less, according to the method prescribed by the State Department of Education and on the form designated for that purpose by the district.

LEGAL REFERENCE: MS Code 37-13-91, 37-13-92. JEA 5-13-09

ADMISSION PROCEDURES Admission requirements for the District shall be as follows:

ENTRANCE AGE REQUIREMENTS:

No child shall be enrolled or admitted to a kindergarten program of the Yazoo County School District unless that child will be five (5) years of age on or before September 1 of the current school year.

No child shall be enrolled or admitted to the first grade of any school in the Yazoo County School District unless that child will be six (6) years of age on or before September 1 of that school year. Any child who transfers from an out-of-state school in which that state's law provides for a first grade or kindergarten enrollment subsequent to September 1, shall be allowed to enroll in school at the same grade level if:

- The parent, legal guardian, or custodian of the child was a legal resident of the state from which the child is transferring.
- The out-of-state school from which the child is transferring is duly accredited by that state's appropriate accrediting authority
- The child was legally enrolled in school for a minimum of four weeks in the previous state.
- The Superintendent has determined that the child was making satisfactory Educational progress in the previous state. *LEGAL REFERENCE: MS Code 37-15-9, JEB 5-13-09*

AGE OF STUDENTS

The laws of Mississippi provide for the education of students between the ages of 5 and 21. Young adults who become 21 years of age before September 1st and desire to enroll in Yazoo County Schools must make early application to the principal of the school where admission is desired.

INITIAL ENROLLMENT

1. Presentation of a certified birth certificate (long form as recommended).
2. Verification of required immunizations (Mississippi Form 121).
3. Completion of student information profile/emergency card.

4. Attainment of the age of five years on or before September 1 of that school year (for kindergarten enrollment:) or attainment of the age of six years on or before September 1 of year (for first grade). (JEB)
5. Proof of residence in the attendance zone for which application is made.

RESIDENCY VERIFICATION

Children who are currently enrolled in Yazoo County School District will provide annual updated residency information.

RESIDENCY REQUIREMENTS

Check one in **Group I** and **Group II** and if **applicable** check a or b in **Group III**.

- Group I** _____ a. Filed Homestead Exemption Application Form
 _____ b. Mortgage Documents or Property Deed
 _____ c. Apartment or Home Lease/Rental Agreement
 ** Any unofficial Lease Agreement (handwritten or computer-generated) must be notarized.
 _____ d. E911 information

- Group II** Acceptable Bills _____ a. Current Utility Bill (Must be dated within thirty days of enrollment, with a service address).
 _____ electricity _____ gas _____ landline telephone
 _____ cable TV or satellite TV.

A driver’s license, water bill or voter identification are **not acceptable** as proof of residency.

_____ Other Residency documentation may be approved by YCSD Administration.

Group III – Guardianship or Affidavits Guardianship

_____ a. Student is living with legal guardian and a certified copy of the Court Decree (or petition), if pending, was received declaring the district resident to be the legal guardian of the student and further declaring that the guardianship was formed for a purpose other than establishing residency for school district attendance purposes.

Affidavits _____ b. Custodial parent(s) residing with an adult in a home not owned or rented by the custodial parent(s) will present documents to show legal custody. The non- custodial adult in the home must prove residency through Group I and Group II (above) and sign the affidavit. Affidavits will be checked every 30 days for updated proofs of residency. Policy Link: [JBCAA](#)

In addition, the custodial parent(s) will present three of the items below.

- _____ Doctor’s or dentist’s bill Bank statement
- _____ Automobile license receipt
- _____ Credit card statement
- _____ Cell phone bill
- _____ Insurance policy
- _____ State or Federal benefit check Salary check stub
- _____ IRS Documentation
- _____ Other residency documentation approved by YCSD administration

LEGAL REFERENCE: MS Code Annotated 37-15-31 (1993 Supp.) State Board Policy 7301 JFAA 7-17-13

STUDENT LIVING WITH ADULT OTHER THAN PARENT/GUARDIAN:

If a child is living with an adult other than parents or legal guardians, *in loco parentis* authority will be recognized to establish residency of the minor in situations that include, but are not limited to:

- (a) death or serious illness of the child's parent/guardian
- (b) abandonment of the child
- (c) child abuse or neglect
- (d) unstable family relationships or conditions in the home of the parent/guardian having a detrimental effect on the child
- (e) students enrolled in recognized exchange programs residing with a host family
- (f) other appropriate documentation/verification.

TRANSFER STUDENTS

Must have:

1. Receipt of an official transcript/cumulative record from the last school attended.
 2. Proof of residence in the attendance zone for which application is made.
 3. Completion of a student information profile/emergency card.
 4. Presentation of valid certificate of compliance for immunization.
- Parents/guardians are encouraged to accompany a student enrolling in the District for the first time. Enrollment can be delayed, and attendance may be required of the parent/guardian prior to admitting the child to school. Any guardianship formed for the purpose of establishing residency for school district attendance purpose shall not be recognized by the Board.

Transfer students will be permanently enrolled and placed in a grade or class on the basis of an official transcript from the last school attended. If such has been lost or destroyed, the last school attended shall be responsible for initiating a new record.

If the last school attended is not appropriately accredited, the student seeking enrollment will be required to take a test(s) to determine the grade/class assignment. The principal will place the student in the grade/course best suited to his educational achievement level, needs, and abilities. (JG)

Any child in grades 2-12 who fails to present a certified birth certificate within 30 days from the opening of the fall term shall be suspended until in compliance.

Students who attend Yazoo County Schools must be residents of the school district. Non-resident students will only be allowed to attend the YCSD through the legal transfer process and will be required to adhere to all requirements of a resident student. All documents must be provided to the school within 30 days of enrollment or the student will not be allowed to continuing attendance.

Credits or units through or from a school not accredited by an appropriate state, regional or national accrediting agency will not be accepted toward graduation or promotion by the Yazoo County Schools. Students who transfer to this school system from a non- accredited school or institution must take and pass placement tests for the purpose of placement or retake courses or grades earned from the non-accredited institution in order to gain official credit.

MS Code 37-15-31, 37-15-33, 37-151-93

EXPELLED STUDENTS

Parents, guardians or students **must** indicate on registration information if the student requesting enrollment has been expelled from a private or public school or is currently a party to an expulsion proceeding. If the expulsion or expulsion proceeding involves an act of violence, weapons, alcohol, illegal drugs, or other activity that may result in expulsion, Yazoo County School District is not required to grant admission before one calendar year after the date of expulsion.

TRANSPORTATION LIABILITY

Transportation is outsourced for all students who attend the public schools of Yazoo County School District. All inquiries in reference to routes, accidents, or problems should be directed to that provider at 662-746-2331.

STUDENT TRANSPORTATION

During the transportation of students to and from school and on school activity trips the Yazoo County School District maintains the right to discipline students for inappropriate actions or conduct on a bus or in a private vehicle that has been contracted to transport student(s). This right is maintained whether the YCSD is in charge of transportation of students, or whether the transportation of students has been contracted to a private company or firm.

Reports of inappropriate behavior on the busses are to be directed to the school level. Issues with the driver or safety concerns are to be sent to the Transportation Director at the bus barn 662-746-2331.

GUIDANCE SERVICES

The counseling services exist to lead in the development of students as they progress through school. These services are designed to help all students in their educational planning, career decision-making and personal-social development.

Counselors are committed to collaborating with students, parents, and other stakeholders as advocates to help students gain the greatest benefit from their school experiences.

REQUEST FOR TRANSCRIPT

Release of any information of the official school record shall be in accordance with regulations governed by **PL93-380**. Upon the written request of a student or parent for transcripts, the transcript shall be sent to any designated college, training agency, or employment office.

GENERAL INFORMATION

TEXTBOOK

We provide to all students text/workbooks that are necessary for education.

LIBRARY AND STUDY HALL POLICIES

The school library provides you with a place to study undisturbed.

We also have available staff members who can give you help and suggestions which will make your schoolwork more effective. In return for this, you are expected to:

1. Observe all library rules and regulations.
2. Use the library as a place to study, not social activities.
3. Always return books and magazines to their proper places.
4. Students may check out library books for a two-week period. The book may be rechecked at the end of this period if it is still needed.
5. Students will be responsible for the books they check out for other students.
6. Library books that are damaged by students (torn pages, writing, or soiled in any way) will be paid

for by the student.

7. Overdue books are subject to fines.
8. Books that are lost will be charged to the student at full price.

In order to maintain an atmosphere in which students may prepare course assignments and engage in leisure reading, each study hall monitor is respectfully asked to implement the following policies and procedures:

1. Maintain order and quietness to the extent that students can study and nearby classrooms will not be disturbed.
2. Maintain an up-to-date study hall roll in a grade book and record daily absentees. Properly record a re-admission.
3. Do not leave study hall unsupervised except in a case of an emergency or the need to check on your students in the library.

Homework should be brought to the study hall. No student will be allowed to leave to obtain items. This disrupts the normal school process.

COMPLAINTS AND GRIEVANCES

Board Policy Manual: [Policy#: JCE](#)

The Board realizes that there may be conditions in the school system that need improvement and that students have some means to effectively express their concerns which will be considered and handled with fairness.

Students' complaints and grievances shall be resolved through orderly processes and at the lowest possible level. However, the Board shall provide channels for eventual hearings, should circumstances dictate.

Complaints and grievances shall be approached in the following manner:

1. the opportunity shall be provided any student or his parents to discuss with his teacher a decision or situation which he considers unjust or unfair;
2. if the matter remains unresolved, the student or his parents, or the teacher, may bring the matter to the principal's attention for his consideration and action;
3. the student may also bring the matter to the class officers or the student council for possible presentation to the principal;
4. if the matter is still unresolved, it may be brought to the superintendent for his consideration;
5. complaints that remain unresolved following any action of the superintendent may be referred in writing to the Board.

LEGAL REF.: 1972 Education Amendments, Title IX; 45 CFR Part 86; 1964 Civil Rights Act, Title VI; 1973 Rehabilitation Act, Section 504; 45 CFR Part 84

It is the intent of the Yazoo County School District Board of Trustees to comply with all provisions of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964 and the Carl Perkins Vocational Education Act of 1984, Section 504 of the Rehabilitation Act of 1973 and P.L.94-142. The Board directs that no person shall on the basis of race, color, national origin, sex, handicap, age, or religion be discriminated against or excluded from or denied the benefits of any program or any opportunity or activity. This action of the Board applies to all applicants for employment in the Yazoo County Schools, present employees, and students. The school board directs the superintendent of schools to serve as the local officer of compliance. The compliance officer will receive complaints directed

toward the school system, investigate the complaint, and take necessary action. *Questions may be directed to Ken Barron, Ed. D., Superintendent, 94 Panther Drive, Yazoo City, Mississippi 39194, or by calling 662-746-4672. Click here for [Complaint and/or Grievance Form](#).*

ATTENDANCE

ATTENDANCE LAWS

Yazoo County School District believes that regular school attendance is paramount to student success. Research indicates that a student's attendance is directly proportional to the student's graduation from high school. The District is committed to working with the student as well as the parents when the student's attendance is affected by extenuating circumstances. Through collaboration, the student's level of success is greatly enhanced. Mississippi law requires students to attend 63% of his or her individual instructional day as fixed by the local school board for each individual school in order to be considered present.

ATTENDANCE EXEMPTION POLICY

For all students in grades 9-12, exemption from the second and fourth nine-week exam is an earned privilege. A student will be considered for exemption if he has no office referrals in a teacher's class and meets the following requirements regarding total days of attendance and grades:

<u>Attendance per semester</u>	<u>Grades</u>
3 period absences	C
4 period absences	B
5 period absences	A

A student who is exempt has the option to take an exam if he/she feels it will improve his/her grade.

All absences will be counted except those that are school related such as choir and band trips, athletic contests, etc. **It is the student's responsibility to gather and provide documentation of school related absences.** Out of school suspensions will invalidate the privilege of exemption in all classes.

COMPULSORY SCHOOL ATTENDANCE/TRUANCY-JBAC

TRUANCY

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91 (2) (f)

A "truant" is a student who is absent without a valid excuse as identified in Policy JBA, Compulsory School Attendance.

"Truancy" also includes absence without permission from any class, study hall or school- related activity for which a student is scheduled during the school day.

Disciplinary action shall be taken against students who are truant. Continued truancy may lead to academic failure, placement in the alternative school program and/or suspension or expulsion from the regular and/or alternative school programs.

Reports of truancy shall be made in accordance with the Mississippi Compulsory School Attendance Law (MS CODE ' 37-13-91) and Policy JBA.

The Mississippi Public School Accountability Standards for this policy are standards 10. LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policies JBA Compulsory School Attendance

JCD Alternative School Program

An "unlawful absence" is an absence for an entire school day or during part of a school day by a compulsory-school-age child, which absence is not due to a valid excuse for temporary nonattendance. For purposes of reporting absenteeism under subsection (6) of this section, if a compulsory-school-age child has an absence that is more than fifty percent (63%) of the instructional day, as fixed by the school board for the school at which the compulsory-school-age child is enrolled, the child must be considered absent the entire school day.

As interpreted by the Mississippi Department of Education, each student must be present for 63% of his or her individual instructional day as fixed by the local school board for each individual school in order to be considered in full day attendance. (MDE District Memo Implementation of House Bill 1530, Kent 5/17/13)

Each of the following shall constitute a valid excuse for temporary nonattendance of a compulsory-school-age child enrolled in school, provided satisfactory evidence of the excuse is provided to the superintendent of the school district or his designee.

- a.) An absence is excused when the absence results from the compulsory-school-age child's attendance of an authorized school activity with the prior approval of the superintendent of the school district or his designee. Such activities may include field trips, athletic contests, student conventions, musical festivals and any similar activity.
- b.) An absence is excused when the absence results from illness or injury which prevents the compulsory-school-age child from being physically able to attend school.
- c.) An absence is excused when isolation of a compulsory-school-age child is ordered by the county health officer or by the state board of health.
- d.) An absence is excused when it results from the death or serious illness of a member of the immediate family of a compulsory-school-age child. The immediate family member of a compulsory-school-age child shall include children, spouse, grandparents, parents, brothers and sisters, including stepbrothers and stepsisters.
- e.) An absence is excused when it results from a medical or dental appointment of a compulsory-school-age child where an approval of the superintendent of the school district or his designee is gained prior to the absence, except in the case of emergency.
- f.) An absence is excused when it results from the attendance of a compulsory school-age child at the proceedings of a court or administrative tribunal if such child is a party to the action or under subpoena as a witness.
- g.) An absence may be excused if the religion, to which the compulsory-school-age child or such child's parents adhere, requires or suggests the observance of a religious event. The approval of such absence is within the discretion of the superintendent or his designee, but approval should be granted unless the religion's observance is of such duration as to interfere with the education of the child.
- h.) An absence may be excused when it is demonstrated to the satisfaction of the

superintendent or his designee that the purpose of the absence is to take advantage of a valid educational opportunity such as travel including vacations or other family travel. Approval of such absence must be gained from the superintendent of the school district or his designee prior to the absence but such approval shall not be unreasonably withheld.

- i.) An absence may be excused when it is demonstrated to the satisfaction of the superintendent or his designee that conditions are sufficient to warrant the compulsory- school-age child's nonattendance.

Any parent, guardian or custodian of a compulsory-school-age child subject to the provisions of this policy who refuses or willfully fails to perform any of the duties imposed upon him or her under the provisions of this policy or who intentionally falsifies any information required to be contained in a certificate of enrollment, shall be guilty of contributing to the neglect of a child and, upon conviction, shall be punished in accordance with the provisions of Section 97-5-39, MS Code of 1972.

If a compulsory-school-age child has not been enrolled in a school within fifteen (15) calendar days after the first day of the school year of the school which such child is eligible to attend or such child has accumulated five (5) unlawful absences during the school year, the principal or school superintendent shall report such absences to the school attendance officer of the youth court. § 37-13-91

LEGAL REF.: Mississippi Code 37-13-91

The Superintendent delegates the authority to report excessive absences to the School Attendance Officer to the building Principal at each campus.

Therefore, each student must be present for 63% of his or her individual instructional day as fixed by the local school board for each individual school in order to be considered in full day attendance.

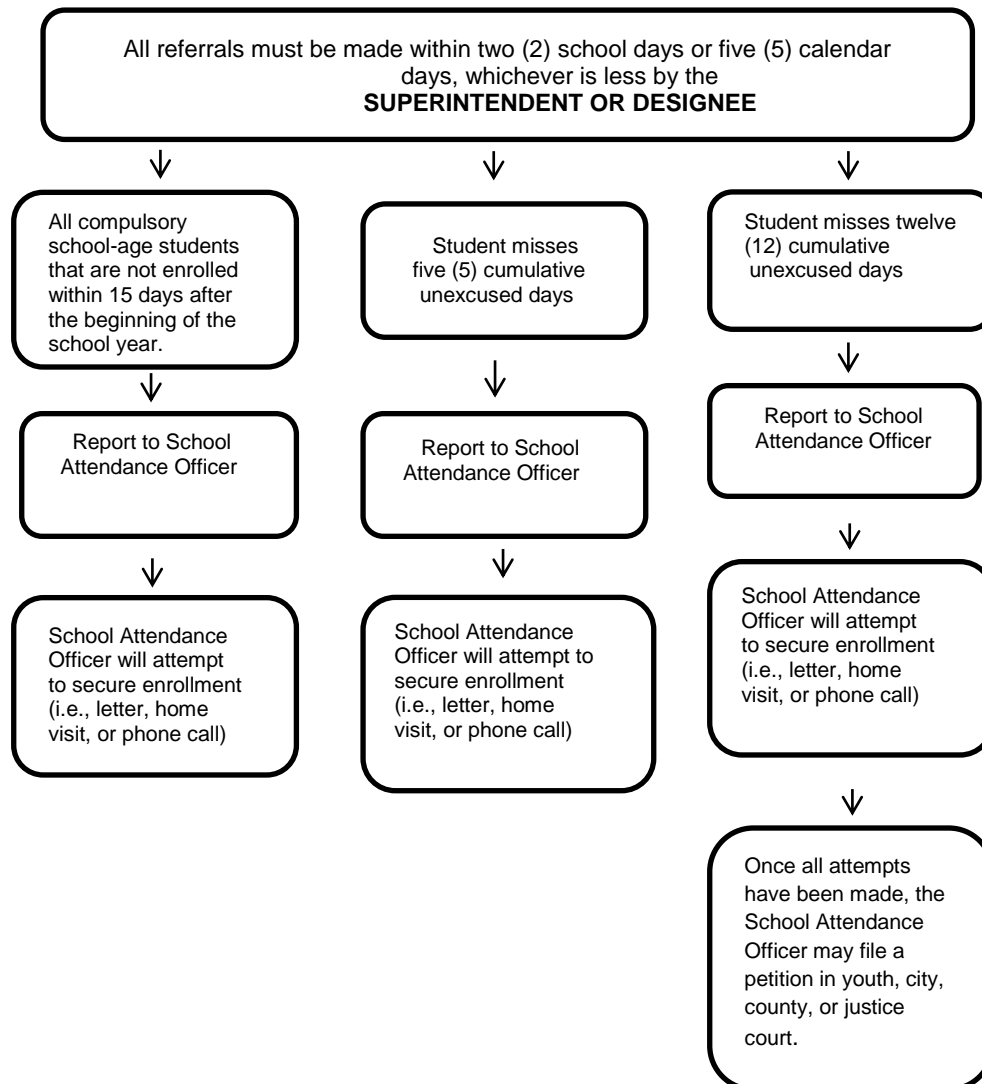
Compulsory School Attendance Referral Process

37-13-91(6)

Mississippi law requires all individuals between the ages of six (6) and seventeen (17) to enroll in and attend school. This law also applies to all five-year old students enrolled in a full-time public kindergarten program.

Required Demographics for Reporting Unexcused Absences at 5 and 12 Days

- ✓ Student's Name, Date of Birth, MSIS or SSN, Grade, Gender
- ✓ Parent's/Guardian's Name, Contact Information including phone numbers
- ✓ Unexcused Absences-including out-of-school suspension days (suspensions are to be reported to the school attendance officer as they occur)
- ✓ Must be signed by superintendent or designee



Suspensions are unexcused absences and must be reported as they occur. In-school suspensions should not be considered absent.

EXCUSES

For an absence to be considered excused, the parent must provide one of the following forms of documentation within three days of school upon their return:

- A written notification shall contain the date written, the date(s) of the absence, the cause of absence(s), and the parent or legal guardian name and contact information (maximum of 5 per semester).
- A note from a medical provider including the dates under care.
- Isolation of the student is ordered by the county health officer;
- Death or serious illness of an immediate family member which would include a child, spouse, grandparent, parent, brother, sister, stepbrother or stepsister;
- Attendance at court or administrative proceedings if the student is a party or under subpoena as a witness;
- The religion to which the student or the students' parents adheres, requires or suggests the observance of a religious event.
- Any other reason deemed appropriate by the administration.

If a student misses a nine-week's test he or she must bring a doctor's excuse to make up the test or contact the principal prior to absence.

All absences shall be considered unexcused until proper documentation is provided to the school. If proper documentation is not provided within three days the absence will be considered unexcused and counted toward truancy.

The District Administration recognizes school attendance as one of the important responsibilities of the students, parents/guardian/custodian and staff. Students who attend school regularly have fewer discipline problems and a better opportunity to achieve. Additionally, school attendance affects the District's receipt of State funding and the teacher's ability to effectively control make-up work.

MAKE-UP WORK

Both the STUDENT AND TEACHER are responsible for making sure that make-up work is completed. If a student misses the day of a test, they will be required to make up the test upon returning to school. If a student is absent the day before a test and no new materials were introduced, they must make up the test upon returning to school; if new materials were introduced before the test was given, they will be given one (1) additional day to make up the test. If a student is absent 2-5 consecutive days, the student will be given one (1) week to make up work. If a student is absent more than 5 consecutive days, the principal or assistant principal will use discretion in setting the time for make-up work to be completed.

COLLEGE AND MILITARY DAYS

The Board of Trustees of the Yazoo County School District has approved a maximum of two (2) days for a senior to visit a college campus without affecting the attendance policy. The request must be made and approved in advance of the campus trip. As verification of the student's visit to the college campus to discuss admission, degree programs, financial aid, housing, etc., the signature of a college official shall be required. Required forms should be picked up 5 days prior to campus visit from the counselor's office.

RELEASE TIME FOR STUDENTS

Eleventh and twelfth grade students may be dismissed at the beginning of the **LAST PERIOD** of the school day provided they have a signed note from the employer verifying employment and a notarized permission slip from a parent granting the student permission to leave school for work. Freshmen and

sophomore students must remain at school the entire day unless they are properly checked out by an authorized person on the notarized check out forms filed in the office.

This handbook does not contain all the rules and regulations governing all co-curricular activities. It is the student's and or parent's responsibility to obtain those rules and regulations from the leaders and sponsors and adhere to them.

ACADEMICS

ACADEMIC COURSE CHANGES

There will be no changing or dropping of courses after ten (10) days from the opening day of school, unless deemed necessary by the Principal and Counselor.

GRADING SYSTEM

90-100	A
80-89	B
73-79	C
68-72	D
Below 68	F

Board Policy IHA

Yazoo County School District utilizes an established grading system to communicate to parents a periodic evaluation summarizing significant factors of the student's adjustment in the total education program. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

Objectives

1. To motivate students to exert their best efforts in the learning process
2. To provide a uniform technique for converting numerical values to letter grades
3. To monitor each student's progress

Grading System

To evaluate student performance for the purposes of promotion, retention, or alternative programs, the following numerical values shall be used in determining letter grades.

Grades K -12	
A = 90-100	Excellent – Rapid Progress
B = 80-89	Good – Above Average
C = 73-79	Average – Normal Progress
D = 68-72	Passing - Slow
F = Below 68	No Visible Progress
I = Incomplete	Passing or failing grade to be given after work is completed

Recording Grades

Only numbers will be used in recording grades. Grades on report cards will be recorded in numerical grades. Semester exam grades and semester averages will be recorded as numerical grades. All grades on permanent records will be recorded as numerical grades.

Grading Changes

(1) No school board member, school superintendent, assistant superintendent, principal, guidance counselor, other teachers, coaches, or other administrative staff members of the school or the central staff of a local school board shall attempt, directly or indirectly, to change, alter, or otherwise affect the grade received by a student from his teacher except as otherwise specifically allowed by this section.

(2) (a) A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher except as provided in this subsection.

(b) A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.

(3) Any local school district or personnel employed by the school district who violates the provisions of this act shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of Education.

LEGAL REF.: MS Code 37-11-64

ACTIVE PARENT

Online access to your student's grades, discipline, attendance, and school news is available through the District's website at www.yazoo.k12.ms.us. Parents must enroll to access this information. Enrollment will take place during registration. If you are already a member of Active Parent, it is not necessary to re-enroll.

REPORT CARDS

The report card, issued at the end of each grading period, is the official notification to the home of student's progress by the school.

The report cards/progress reports will be available based on YCSD Board approved school calendar. At the end of each nine-week grading period, a parent/teacher conference time is scheduled from 1:00 p.m. - 6:00 p.m. for parents/legal guardians to come to the school to meet with teachers and pick up his/her child's report card. If the parent does not pick up the report card from the school within seven (7) days, then the report card will be given to the student. The final (end-of-year) report card is mailed to the home address provided by the student at the time of student registration.

Each report card provides for current grades and class absences.

PROMOTION AND RETENTION OF STUDENTS

(Board Policy IHE)

A fixed set of criteria, based on student performance, will be used to determine promotion from one grade level to another at all school levels.

Students in grades 1, 2, and 3 must pass math and reading.

Students in grades 4 through 8 will not be considered for promotion if they have failed 2 or more tested subjects. **Students in 8th grade must pass math and English to be considered for promotion.** No student may be promoted if they have failed reading or math for two consecutive years.

Cross Ref.: JBD Absences and Excuses

High School Promotion

A student will be classified as a:

Freshman upon promotion from the 8th grade.

Sophomore after successfully completing a minimum of 6 units.

Junior after successfully completing a minimum of 12 units.

Senior after successfully completing a minimum of 18 units

HONOR ROLL

The Yazoo County School District recognizes two types of honor rolls:

- The “**A, B**” honor roll shall be composed of all students with grades no lower than **80/B**.
- The “**All A**” honor roll shall be composed of all students with grades no lower than **90/A**.

Honor rolls shall be determined at the end of each 9-week grading period.

CLASS RANK AND QUALITY POINT AVERAGE (QPA)

PROCEDURE FOR DETERMINING

The academic class rank for diploma bound seniors will be determined by averaging the semester grades in all subjects attempted from the date of entry into the 9th grade through the end of the second semester of the senior year. Rank will be computed to the hundredth of a percent except when necessary to break a tie, in which case thousandths of a percent will be use. Averages will be obtained by adding numerical grades using the following scale (Non-academic courses such as Physical Education, Choir, Band, JROTC, and Remedial Math/English and other compensatory or remedial courses **will not** be computed for class rank.):

Advanced Placement and Dual Credit courses = 1.10 x grade

Accelerated/Honors courses (as recognized in this handbook) = 1.05 x grade all other

courses = 1.0 x grade

A student’s rank in class will be available after the spring semester of the senior year to determine valedictorian, salutatorian, and other academic achievements. A student must be enrolled for four (4) semesters prior to graduation (summer school does not count) and must have completed a four (4) year course of study to be eligible for Valedictorian or Salutatorian.

Weighted Grades (AP, Accelerated, etc.) are used for the purpose of determining rank in class and honor graduates only.

THIRD GRADE READING ASSESSMENT

The Literacy Based Promotion Act as part of Senate Bill 2347 calls for students scoring at the lowest achievement level in reading on the established state assessment for third grade to not be promoted to fourth grade beginning with the 2014-15 school year. The third-grade state reading assessment is 50

questions and is scheduled for online administration during the 2017-18 school year. Results from the assessment will be used to address specific reading deficiencies of students who do not achieve a passing score. This test is administered to only third grade students who do not reach appropriate level on the MAP assessment or do not qualify for a good cause exemption. A retest opportunity will be provided to students in an effort to support students in earning promotion to fourth grade. More information will be made available through the district's elementary schools to third grade students in the beginning of the school year.

MKAS2 (Grades K and 3)

Mississippi Kindergarten Readiness Assessment (Grade K)- baseline assessment to inform parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school. Results will be used to deploy resources and instructional supports for students from birth to third grade. Administered during a pre -test window in August/September and a post-test window of April/May.

Mississippi Reading Summative Assessment (Grade 3)-summative criterion referenced language arts assessment that is adaptive in nature and aligned to the Mississippi College and Career Readiness Standards. Results are utilized to determine the minimum level of competency in reading for promotion to fourth grade. Initially administered to students who do not achieve a passing score on MAP in late May. One retest opportunity will be administered in late June to early-August.

STATE ASSESSMENTS

MAAP (Questar Grades 3-8)- customized criterion-referenced Language Arts and Mathematics tests that is aligned with the Mississippi College and Career Readiness Standards.

MAAP (Questar Grades 9-12)- customized criterion-referenced assessments in Algebra I and English II that will be fully aligned with the Mississippi College and Career Readiness Standards. Results are utilized for school and district accountability purposes as well as a graduation requirement for students earning a high school diploma. This test will be in a PBA format and administered during late -April to mid-May.

MAAP-A – (Mississippi Academic Assessment Program-Alternate) Mississippi is required under Every Student Succeeds Act of 2015 (ESSA) and the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) to provide high-quality alternate assessments for students with significant cognitive disabilities (SCD). These alternate assessments must be aligned to academic content standards that apply to all students in Reading, Writing, and Mathematics in grades 3-8 and once in high school. They must also align to content standards for Science in at least one grade in each of the 3-5, 6-8, and 9-12 grade ranges.

MST2 (Grades 5 & 8)- customized criterion-referenced science assessments that are fully aligned with the 2010 Mississippi Science Framework. Results are used for school and district accountability purposes as well as to determine individual student progress. Administered the first two weeks of May.

SATP2 (Grades 9-12)- customized criterion-referenced assessments in Biology I and U.S. History that are fully aligned with Mississippi science and history Frameworks. Results are utilized for school and district accountability purposes as well as a graduation requirement for students earning a high school diploma. Primary administration is typically scheduled for late April to mid-May with retests occurring in late- November to mid- December.

ACT (Grade 11)- curriculum-and-standards-based educational and career planning tool that assesses student's academic readiness for college. Results can be used for college admission and scholarship purposes as well as to meet mandated state graduation assessment requirements; beginning in 2015-16,

scheduled to become a component of school and district accountability. A live version is administered at no cost to juniors during regular school hours at student's home campus. Note that students can register at their own cost for test administrations on Saturdays in September, October, December, February, April and June at www.act.org.

Yazoo County Schools Formative Assessments

Case 21(EADMS) Benchmarks (Grades 3-12)- customized criterion-referenced common assessments designed to reflect Mississippi state tests in both format and content for the subject areas of Language Arts, Math, Science (5th& 8th Grades and Biology I) and Social Studies (US History). Results are utilized to guide classroom instructional decisions as well as sometimes serving as nine week and semester tests. Administered typically at the conclusion of the first three nine-week periods.

STAR (Grades K-5)- adaptive assessments where student responses determine the difficulty level of questions. Results can be used to guide classroom instructional decisions as well as to serve as a universal screener, which helps in identification of specific math and reading deficiencies. Administered typically three times a year during September, January and April.

i-Ready (Grades K-8)- An adaptive assessment for reading and mathematics that pinpoints student needs down to the sub-skill level, and ongoing progress monitoring shows whether students are on track to achieve end-of-year targets. Results are used to guide classroom instructions and serves as a universal screener. Administered three times per year.

AP Exams (Grades 10-12)- A paper-based college-level exam developed and scored by college and university faculty members. AP Exams enable students to apply the new critical thinking skills they have learned in a comprehensive exam. Score are used for college credits and are accepted by most two- and four- year colleges and universities worldwide. Students must take AP course before taking the exam. Administered late-April to early- May.

GRADUATION

GRADUATION POLICY

Participation in any Yazoo County School Graduation is limited to those students who have completed all graduation requirements, as specified by the Yazoo County School Board and the Mississippi State Board of Education. In addition, students participating in graduation shall comply with all rules and regulations regarding attendance at practice for graduation exercises, proper dress and/or attire, and any other regulation deemed appropriate.

Graduation Recognition for Diploma-Bound Students

Honors	Students with a 90.0 – 93.99 GPA
Special Honors	Students with a 94.0 and above GPA

Mississippi Diploma Options

Begins with incoming freshmen of
2018-2019

Mississippi has two diploma options: The Traditional Diploma and the Alternate Diploma. The Traditional Diploma is for all students. The Alternate Diploma is an option for students with a Significant Cognitive Disability (SCD).

TRADITIONAL DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> English I English II
Mathematics	4	<ul style="list-style-type: none"> Algebra I
Science	3	<ul style="list-style-type: none"> Biology I
Social Studies	3½	<ul style="list-style-type: none"> 1 World History 1 U.S. History ½ U.S. Government ½ Economics ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	<ul style="list-style-type: none"> Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	5 ½	
Total Units Required	24	

Requirements

- Student should identify an endorsement area prior to entering 9th grade. Endorsement requirements can only be changed with parental permission.
- For early release, students must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must meet ALL of the following:
 - Have a 2.5 GPA
 - Passed or met all MAAP assessments requirements for graduation
 - On track to meet diploma requirements
 - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

Recommendations

- For early graduation, a student should successfully complete an area of endorsement.
- A student should take a math or math equivalent course the senior year.

ALTERNATE DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> Alternate English Elements I-IV
Mathematics	4	<ul style="list-style-type: none"> Alternate Math Elements I-III Alternate Algebra Elements
Science	2	<ul style="list-style-type: none"> Alternate Biology Elements Alternate Science Elements II
Social Studies	2	<ul style="list-style-type: none"> Alternate History Elements (Strands: U.S. History and World History) Alternate Social Studies Elements (Strands: Economics and U.S. Government)
Physical Education	½	
Health	½	<ul style="list-style-type: none"> Alternate Health Elements
Arts	1	
Career Readiness	4	<ul style="list-style-type: none"> Career Readiness I-IV (Strands: Technology, Systems, Employability, and Social)
Life Skills Development	4	<ul style="list-style-type: none"> Life Skills Development I-IV (Strands: Technology, Systems, Personal Care, and Social)
Additional Electives	2	
Total Units Required	24	

Requirements

- The Alternate Diploma is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma.
- All students are required to participate in the Mississippi Assessment Program- Alternate Assessment (MAAP-A) with a score TBD.
- Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.

CERTIFICATE OF COMPLETION

May begin with incoming freshmen of 2018-2019

A Certificate of Completion is not a high school diploma or an Alternate Diploma, but rather an acknowledgement of the student's participation in and completion of his/her Individualized Education Program (IEP). Students eligible to receive a Certificate of Completion must fall into one (1) the following categories:

1. Students without a Significant Cognitive Disability at the end of 8th grade who:
 - Are 16 years old or older; AND
 - At least 3 or more grade levels below their peers in reading and math; AND
 - Have a signed statement from the parent that they understand that the Certificate of Completion is not a standard diploma and will not meet the requirements for entry into any career or post-secondary opportunity that requires a diploma.

2. Students with a Significant Cognitive Disability at the end of 8th grade who:
 - Have extremely limited or no receptive and expressive communication skills AND
 - Have a signed statement from the parent that they understand that the Certificate of Completion is not a standard diploma and will not meet the requirements for entry into any career or post-secondary opportunity that requires a diploma.

3. Students with or without a Significant Cognitive Disability at the end of their third school year of high school (6 semesters) who:
 - Have not earned at minimum of 3 English credits, 3 math credits, 2 science credits, 2 social studies credits, and 5 electives; AND
 - Have a signed statement from the parent and student that they do not wish for the student to be given services through age 20 and understand that the Certificate of Completion is not a standard diploma and will not meet the requirements for entry into any career or post-secondary opportunity that requires a diploma; AND
 - Have evidence of 3 or more years of intensive intervention to earn Carnegie Unit bearing courses (Or Alternate Diploma Course Credits for students with a Significant Cognitive Disability). Evidence could include, but is not limited to:
 - Progress monitoring data from reading intervention programs or math intervention programs
 - Documentation of accommodations and modifications provided in the general education courses and assessments
 - Course schedules outlining dedicated time for intervention.

The student's IEP committee determines the course of study for the Certificate of Completion. Areas of instruction should be developed based on the needs of the individual student. Course work could include, as appropriate for the student:

- Intensive remediation in deficit area skills
- Career preparation courses
- Life skills courses

Students earning the certificate of completion must have completed at least four years of high school and/or be at least 19 years of age at the time of graduation.

All students are required to participate in the Mississippi Academic Assessment Program.

TRADITIONAL DIPLOMA ENDORSEMENT OPTIONS

Students pursuing a Traditional Diploma should identify an endorsement prior to entering 9th grade. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

CAREER AND TECHNICAL ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
CTE Electives	4	• Must complete a four-course sequential program of study
Additional Electives	3 ½	
Total Units Required	26	

Additional Requirements

- Earn an overall GPA of 2.5.
- Earn Silver level on ACT WorkKeys.
- Earn two additional Carnegie Units for a total of 26.
 - Must successfully complete one of the following:
 - One CTE dual credit or earn articulated credit in the high school CTE course
 - Work-Based Learning experience or Career Pathway Experience
 - Earn a State Board of Education- approved national credential

ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	3	• Biology I + two (2) additional science courses above Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	7 ½	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
Total Units Required	26	

Additional Requirements

- Earn an overall GPA of 2.5.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency sub score).
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
 - One AP course with a C or higher and take the appropriate AP exam
 - One Diploma Program-IB course with a C or higher and take the appropriate IB exams
 - One academic dual credit course with a C or higher in the course

DISTINGUISHED ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> • English I • English II
Mathematics	4	<ul style="list-style-type: none"> • Algebra I + two (2) additional math courses above Algebra I
Science	4	<ul style="list-style-type: none"> • Biology I + two (2) additional science courses above Biology I
Social Studies	4	<ul style="list-style-type: none"> • 1 World History • 1 U.S. History • ½ U.S. Government • ½ Economics • ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	<ul style="list-style-type: none"> • Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	8	<ul style="list-style-type: none"> • Must meet 2 advanced electives of the CPC requirements for MS IHLs
Total Units Required	28	

Additional Requirements

- Earn an overall GPA of 3.0.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn national college Readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency sub score.
- Earn four additional Carnegie Units for a total of 28.
- Must successfully complete one of the following:
 - One AP course with a B or higher and take the appropriate AP exam
 - One Diploma Program-IB course with a B or higher and take the appropriate IB exams
 - One academic dual credit course with a B or higher in the course

GRADUATION OPTIONS FOR THE SUBJECT AREA TESTING PROGRAM (SATP2; PARCC; MAP)

State Board Policy 3804 & 3803 provides approved options for students to meet the high school end-of-course subject area test graduation requirements through approved alternative measures. State Board Policy 3804 & 3803 applies to past, current, and future Mississippi students.

While it is possible that a student will meet one of these options before taking the subject area test, this policy states that a student is eligible to use any of these options once he or she has failed to pass any required end-of-course subject area test. Specifically, students may meet the graduation requirement outlined in State Board Policy by attaining any one of the measures in the Graduation Options Quick Reference Chart for the Subject Area Testing Program Requirements.

Beginning with school year 2016-2017, all students who are enrolled in an end-of-course Subject Area Test course for the first time must participate in the assessment in order to earn the Carnegie Unit. The assessment score will constitute 25% of the student's final grade in the course.

The following graduation options provide opportunities for students to obtain a certain score or level on the ACT, ASVAB, ACT WorkKeys, MS-CPAS2, or other state-approved industry certifications. Students also may obtain a grade of "C" or higher in a dual credit/dual enrollment course, corresponding to the EOC assessment that was not passed.

Assessment Options	Algebra I	Biology I	English II	U.S. History
ACT	17 (ACT Math Sub-Score)	17 (ACT Science Sub-Score)	17 (ACT English Sub-Score)	17 (ACT Reading Sub-Score)
Dual Credit/ Dual Enrollment/ College Credit	C or higher in MAT credit-bearing course	C or higher in BIO credit-bearing course	C or higher in ENG credit-bearing course	C or higher in HIS credit-bearing course

Notes:

- ACT sub-scores resulting from non-college reportable accommodations **can** be used for graduation options, but the scores are non-college reportable.
- ACT sub-scores resulting from Residual ACT Testing **cannot** be used for graduation options.
- This option is available regardless of when the student took the SATP2, PARCC, or MAP assessments.

The Graduation Options listed below are applicable to any Subject Area Testing Program assessment.

ASVAB + MS-CPAS or Industry Certification	Must have an ASVAB AFQT score of 36 plus one of the following: <ol style="list-style-type: none"> 1. CPAS score that meets the attainment level assigned by Federal Perkins requirements (Year 1 and 2 combined for an average of 60 or above) OR 2. Industry certification attainment based upon industry standards (only MDE approved certifications may be used)
ACT WorkKeys + MS-CPAS2 or Industry Certification	Must have a WorkKeys Silver Level plus one of the following: <ol style="list-style-type: none"> 1. CPAS score that meets the attainment level assigned by Federal Perkins requirements (Year 1 and 2 combined for an average of 60 or above) OR 2. Industry certification attainment based upon industry standards (only MDE approved certifications may be used)

Note: The college credit option is only applicable if the student is enrolled in high school and college at the same time.

PARTICIPATION IN THE COMMENCEMENT CEREMONY

While participation in the graduation exercise is not a requirement for graduation, seniors who plan to participate in commencement must attend practice and must be on time. A schedule will be given to each senior during the last week of April explaining all details.

Graduates who choose not to participate in the graduation ceremony may pick up their diploma at school the day following the ceremony.

GRADUATION EXPENSES

There are many expenses associated with one's senior year-class ring, invitations, cap and gown, senior portraits-which can accumulate! The school does emphasize, however, that it cannot predict nor can it assume responsibility for a senior's performance in course work. It is, therefore, the student's responsibility to determine one's own status relative to graduation and the purchase of any of these items. Invitations, class rings, cap and gown, pictures, and other graduation expenses incurred by the student will not guarantee graduation from high school. Seniors will be permitted to order these materials if it is possible to complete graduation requirements; whether the senior is allowed to graduate is based on successful completion of the year's program.

Graduation ceremonies are held for all students who have met graduation requirements.

CREDIT RECOVERY

OdysseyWare credit recovery incorporates a self-paced approach to learning. The program includes pre-assessments, reading, examples, practice, quizzes, and tests. Courses are divided into units and then lessons within those units. At the end of each unit is a test intended to show mastery of that unit. This program is available to students outside of school through the internet. The program is designed to help recover credits that were previously failed. Not all classes are offered through OdysseyWare and not all students are eligible. Students must consult with their school counselor to determine if they are eligible for the program. Once work is completed, students will earn a 68 and receive credit for the previously failed class. Students may recover credits for up to two courses per year. Only four credits earned through credit recovery may be used to meet graduation requirements.

DUAL CREDIT

Yazoo County High School will offer Dual Credit courses through Holmes Community College. The purpose of this program is to provide the opportunity for high school students to earn college credit prior to graduation from high school. Dual credit courses will also count as elective credit toward a high school diploma.

To be eligible for enrollment in dual credit courses students must:

- Have an overall GPA of 3.0 or higher.
- Have earned 14 core credits or be classified as a junior or senior.
- Passed a minimum of 5 credits from courses taken in the preceding school year.
- Not have any disciplinary infractions resulting in expulsion.
- Pay the required course fee to Holmes Community College.

The grade earned at Holmes CC will be the grade assigned for dual credit at the high school. The grade will become a part of the high school GPA and will affect class ranking. Preference will be given to seniors for dual credit classes. Juniors will then be placed according to highest GPA and availability in classes.

SCHOOL DISCIPLINE

LEVEL A

These behaviors are usually minor infractions that should be managed by the teacher at the classroom level. However, if a Level A behavior is of a continuous nature, a major nature, or if the teacher's actions are unsuccessful in correcting the misconduct, then a Level A misbehavior may be, at the Principal's discretion, upgraded to a Level B misbehavior. A record of the action is to be maintained.

DOCUMENTATION REQUIREMENT: Teachers must submit the appropriate disciplinary form.

NOTE: A reasonable effort must be made by the classroom teacher to contact the parent before Level A misbehavior is sent to the Principal to be upgraded a Level B offense.

GRADES K-5

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Leaving playground without permission. ◆ Using bathroom on the ground. ◆ Cheating. ◆ Disrespect ◆ Littering. ◆ Throwing any objects. ◆ Sleeping in class ◆ Excessive noise in the classroom, hall, or cafeteria. ◆ Not obeying any posted rules. ◆ Improper physical contact. ◆ Disregard of authority. ◆ Other behavior deemed by the Principal to fall under Level A. 	<ul style="list-style-type: none"> ◆ School Wide discipline plan
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Dress Code Violation 	<ul style="list-style-type: none"> • 1ST offense – Student corrects problem or reports to In-School Suspension (ISS). • 2nd offense – Student corrects problem or reports to ISS until the student is in compliance. Parent is contacted. • 3rd offense -Overnight suspension & suspension continues until parent returns to the school with the child. • 4th offense – Any offense after the 3rd offense will be level B offense

GRADES 6-12

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Attending class without appropriate materials. ◆ Cheating. ◆ Disrespect. ◆ Disruptive conduct. ◆ Littering. ◆ Loitering. ◆ Sleeping in class. ◆ Improper physical contact (non-physical or argumentative). ◆ Not obeying posted rules. ◆ Disregard of authority ◆ Other behavior deemed by the Principal to fall under Level A. 	<ul style="list-style-type: none"> ◆ School Wide discipline plan

GRADES 6-12

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ 4 Tardies, offenses to be viewed per Semester. 	<ul style="list-style-type: none"> ◆ 1st Offense – Student reports to school office for tardy slip to enter class. ◆ 2nd Offense – Student reports to school office. ◆ 3rd Offense – Parent Contact ◆ 4th Offense – Upgrade to Level B

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Dress Code Violation 	<ul style="list-style-type: none"> • 1ST offense – Student corrects problem or reports to In-School Suspension (ISS). • 2nd offense – Student corrects problem or reports to ISS until the student is in compliance. Parent is contacted. • 3rd offense -Overnight suspension & suspension continues until parent returns to the school with the child. • 4th offense – Any offense after the 3rd offense will upgrade to level B offense

UPGRADE LEVEL A TO LEVEL B

When a student exhibits continuous misbehavior and consequences given by the classroom teacher have failed to correct the misbehavior, a student may be referred to the principal along with documentation of prior strategies used by the teacher to correct the misbehavior. A conference with the principal will determine if an upgrade from Level A to Level B is appropriate.

The principal’s list of Level A behavior along with a consistent series of consequences will be used by every teacher to correct this misbehavior. Other Level A behaviors and consequences are determined and posted by grade level teachers. Principals may, at times, exercise their authority concerning designated Level A behaviors and apply consequences whenever necessary.

Parental contact should be a step in every teacher’s assertive classroom discipline plan or grade level discipline plan.

LEVEL B

These behaviors are either (1) of a more serious nature than Level A misconduct or (2) Level A misconduct that, due to the frequency of the behavior or ineffectiveness of the teacher’s actions, have been upgraded from Level A. Misbehavior classified as Level B or upgraded to Level B requires intervention by the Principal. Students exhibiting Level B behavior shall be referred to the office by teachers for administrative action and may result in the involvement of law enforcement authorities. A record of action is to be maintained.

DOCUMENTATION REQUIREMENT: Teachers must submit the appropriate disciplinary form.

GRADES K-5

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Gambling. ◆ Improper touching. ◆ Destroying school property. ◆ Spitting at or on someone. ◆ Obscene gestures. ◆ Cheating ◆ Profanity. ◆ Indecent exposure. ◆ Fighting. ◆ Strong-arm tactics (intimidate/extortion). ◆ Theft. ◆ Possession of pornographic material, gang paraphernalia, signs, or symbols. ◆ Disrespect to teacher or staff person. ◆ Intimidation (verbal). ◆ Unauthorized selling of any items by student while at school (i.e., selling chips; candy; snacks; etc.). ◆ Upgrade from Level A. ◆ Other behavior deemed by the Principal to fall under Level B. 	<ul style="list-style-type: none"> ◆ 1st Offense – Principal/parent/student conference and/or suspension/corporal punishment. ◆ 2nd Offense – At least 1-3 days out of school suspension or corporal punishment. ◆ 3rd – 5th Offense – Principals’ discretion on number of days suspended

GRADES 6-12

ACTIONS:	CONSEQUENCES:
<p>Behavior that includes, but is not limited to:</p> <ul style="list-style-type: none"> ◆ Skipping class (without leaving campus). ◆ Gambling. ◆ Throwing inappropriate objects on campus. ◆ Improper driving on campus. ◆ Profanity. ◆ Cheating. ◆ Unauthorized selling of products not approved through the principal's office. ◆ Obscene gesture directed at student. ◆ Improper physical contact. ◆ Strong-arm tactics (intimidate/extortion). ◆ Theft. ◆ Disrespect to teacher or staff person. ◆ Unauthorized selling of any items by student while at school (i.e., selling chips; candy; snacks; etc.). ◆ Upgrade from Level A. ◆ Other behavior deemed by the Principal to fall under Level B. 	<ul style="list-style-type: none"> ◆ 1st Offense – Principal/parent/student conference and/or suspension/corporal punishment. ◆ 2nd Offense and beyond –Out of school suspension or corporal punishment.

GRADES K-12

ACTIONS:	CONSEQUENCES:
<p>Behavior that includes, but is not limited to:</p> <ul style="list-style-type: none"> ◆ Cell phones, "smart" watches, watches with computer or internet features, camera or video devices, radios, tape players, sound reproducing equipment, beepers, video game players and any unauthorized items BEING USED DURING INSTRUCTIONAL TIME. ◆ Additional consequences as noted in the Cellular Telephone/Electronic Device policy may be implemented based on activity occurring at the time of confiscation. 	<ul style="list-style-type: none"> ◆ 1st offense – device held by school for five (5) days; parent/guardian must pick up cell phone ◆ 2nd offense – device held by school for ten (10) days; parent/guardian must pay \$25 fee (cash only); devices will only be returned to the parent/guardian after fee payment. ◆ 3rd offense – device held by school for twenty (20) days; parent/guardian must pay \$25 fee (cash only); devices will only be returned to the parent/guardian after fee payment ◆ 4th offense – Device held by school for the remainder of the school year

GRADES K-12

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: ♦ Bullying and/or cyberbullying.	♦ Suspension (in/out of school) and/or corporal punishment and/or referral for change of placement.
Behavior that includes, but is not limited to: ♦ Bus infractions.	<p>GRADES KINDERGARTEN THROUGH EIGHTH GRADE:</p> <ul style="list-style-type: none"> • First offense – Parent conference and/or corporal punishment and/or loss of bus privileges for three (3) days • Second offense – Loss of bus privileges for five (5) days • Third offense – Loss of bus privileges for ten (10) days • Fourth offense – Loss of bus privileges for twenty (20) days • Fifth offense – Loss of bus privileges for the remainder of the school year. <p>GRADES NINTH GRADE THROUGH TWELFTH GRADE:</p> <ul style="list-style-type: none"> • First offense – Parent conference and/or loss of bus privileges for three (3) days • Second offense – Loss of bus privileges for five (5) days • Third offense – Loss of bus privileges for ten (10) days • Fourth offense – Loss of bus privileges for twenty (20) days • Fifth offense – Loss of bus privileges for the remainder of the school year.

GRADES K-12

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: ♦ Possession of pornographic material, gang paraphernalia, signs, or symbols. ♦ Igniting fireworks. ♦ Water guns, toy guns, or any liquid propulsion device. ♦ Falsifying information, not giving correct name, etc. ♦ Vandalism and/or destruction of school property (including school bus) (less than \$ 50.00).	♦ Automatic suspension and pay for any damages.

UPGRADE LEVEL B TO LEVEL C

When a student exhibits continuous misbehavior and consequences for Level B misconduct have failed to correct the misbehavior, a student may be referred to the principal for a conference to determine if an upgrade from Level B to Level C is appropriate.

Students who are suspended at the end of school will be required to take all exams on the last exam day. If suspended days exceed the number of days remaining in the school year, the suspension days will be served at the beginning of the next school year.

LEVEL C

These behaviors are (1) of a more serious nature than Level B or (2) Level B misconduct that, due to the frequency of the behavior or ineffectiveness of previous actions, has been upgraded from Level B. Students exhibiting Level C behavior shall be referred to the office by teachers for administrative action and may result in the involvement of law enforcement authorities. A record of the action is to be maintained.

DOCUMENTATION REQUIREMENT: Teachers must submit the appropriate disciplinary form.

GRADES K-5

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Flagrant disregard for authority. ◆ Upgrade from Level B. ◆ Other behavior deemed by the Principal to fall under Level C. 	<ul style="list-style-type: none"> ◆ Principal will determine.

GRADES 6-12

ACTIONS:	CONSEQUENCES:
Behavior that includes, but is not limited to: <ul style="list-style-type: none"> ◆ Obscene gestures directed at teacher or staff. ◆ Profanity directed at teacher or staff. ◆ Indecent exposure – yourself or another. ◆ Possession of a chemical defense device such as mace. ◆ Smoking or possession of products (i.e., matches, lighters, etc.) and/or electronic cigarettes/"vapes". ◆ Upgrade from Level B. ◆ Other behavior deemed by the Principal to fall under Level C. 	<p>All Offenses/suspensions may be up to five (5) days based on principal discretion</p> <ul style="list-style-type: none"> ◆ 1st Offense – Suspension and parent conference. ◆ 2nd Offense – Suspension and/or referral for a change of placement. ◆ 3rd Offense – Suspension out of school and will be referred for a change of placement.

GRADES K-12

ACTIONS:	CONSEQUENCES:
<p>Behavior that includes, but is not limited to:</p> <ul style="list-style-type: none"> ◆ Strong-arm tactics. ◆ Theft (\$ 51 – \$ 299). ◆ Leaving campus without permission. ◆ Flagrant disregard for authority (extreme insubordination). ◆ Inappropriate intentional physical contact. ◆ Fighting – physical aggression requiring separation which may result in an injury that may require treatment and/or deemed of a serious nature by the principal. ◆ Falsifying documentation turned into the school office. ◆ Unauthorized engaging of the fire alarm. ◆ Incite/create riot, havoc or disorder. ◆ Upgrade from Level B. ◆ Other behavior deemed by the Principal to fall under Level C. 	<p>All Offenses/suspensions may be up to five (5) days based on principal discretion</p> <ul style="list-style-type: none"> ◆ 1st Offense – Suspension and parent conference. ◆ 2nd Offense – Suspension and/or referral for a change of placement. ◆ 3rd Offense – Suspension out of school and will be referred for a change of placement.
<p>Behavior that includes, but is not limited to:</p> <ul style="list-style-type: none"> ◆ Cell phones, “smart” watches, watches with computer or internet features, camera or video devices, radios, tape players, sound reproducing equipment, beepers, video game players and any unauthorized items BEING USED DURING INSTRUCTIONAL TIME. ◆ Additional consequences as noted in the Cellular Telephone/Electronic Device policy may be implemented based on activity occurring at the time of confiscation. 	<ul style="list-style-type: none"> ◆ Additional consequences may be implemented based on the activity occurring at the time of confiscation. ◆ If scanning or taking pictures of test, may also be recommended for expulsion. ◆ If scanning or taking pictures of any assessment which is a part of the Mississippi Assessment and Accountability system (state testing), will be recommended for expulsion and test will be invalidated. ◆ Students who inappropriately video, photograph and/or otherwise record any event during normal school hours and/or school sponsored events may be recommended for change of placement. <p>School personnel will not be held responsible for prohibited items which have been confiscated.</p>

UPGRADE LEVEL C TO LEVEL D

When a student exhibits continuous misbehavior and consequences for Level C misconduct have failed to correct the misbehavior, a student may be referred to the principal for a conference to determine if an upgrade from Level C to Level D is appropriate.

Students who are suspended at the end of school will be required to take all exams on the last exam day. If suspended days exceed the number of days remaining in the school year, the suspension days will be served at the beginning of the next school year.

Proper law enforcement officials will be called when necessary.

LEVEL D

These behaviors are of a more serious nature than Level C. Administrative action is required and shall result in the involvement of local law enforcement authorities or other agencies or organizations. A record of the action is to be maintained.

The Yazoo County Board of Education recognizes that the possession of pistols, firearms or other weapons on school premises or at school functions by persons other than duly authorized law enforcement officials creates an unreasonable and unwarranted risk of injury or death to district employees, students, visitors and guests. Because of such dangers, the school board hereby prohibits the possession of pistols, firearms or weapons in any form by any person other than duly authorized law enforcement officials on school premises or at school functions, regardless of whether any such person possesses a valid permit to carry such pistols, firearms or weapons. In addition to school board decision, a report will be filed with Youth Court.

DOCUMENTATION REQUIREMENT: Teachers must submit the appropriate disciplinary form.

NOTE: "Student" shall mean a person enrolled in public or private school, college or university, or a person who has been suspended or expelled within the last five (5) years from public or private school, college or university, whether the person is an adult or minor.

GRADES K-12: The following acts of misconduct are considered major and the student will automatically receive Level D.

ACTIONS:

Behavior that includes but is not limited to:

1. **Upgrade from Level C.**
2. **Prescription drugs, illegal drugs, alcohol and/or inhalants**
 - a. **Selling or distribution**
 - b. **Unauthorized use (whether on campus or off campus; students with the odor of use; or at school under the influence).**
 - c. **Unauthorized possession.**
3. **Arson (willful and malicious burning of any part of a building or its contents).**
4. **Simple Assault or Battery upon a Yazoo County School District employee (the intentional, lawful threat by word or act to do violence to the person of another, coupled with an apparent ability to do so, and the doing of some act which creates a well-formed fear in the other person that violence is imminent; the actual unlawful and intentional touching or striking of a district employee against his or her will, or the intentional causing of bodily harm to district employee).**
5. **Aggravated assault upon a student by a student.**
6. **Possession of firearms or other deadly weapons (A weapon is defined as any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge bomb, grenade, mine, or powerful explosive on educational property. A weapon is further defined as any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife,**

CONSEQUENCES:

- ◆ **On the first offense, the student or students will receive an out of school suspension (of up to nine days). The student or students will be referred for a change of placement.**
- ◆ **State law requires that any student in any school who possesses any controlled substance is in violation of the Uniform Controlled Substance law, a knife, a handgun, other firearm, or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on educational property as defined in Section 97-37-17, MS Code of 1972, shall be subject to automatic expulsion by the Superintendent or Principal from such school. Such expulsion shall take place immediately subject to the constitutional rights of due process. If the student was expelled or is a party to any expulsion proceeding for an act of violence, weapons, alcohol, illegal drugs, or other activity that may result in expulsion, the school district shall not be required to grant admission or enrollment to the student before one calendar year after the date of expulsion.**
- ◆ **The parent or guardian will be notified, and a hearing before the District Placement Committee will be scheduled to determine a punishment. The Principal may suspend the student from school until the District Placement Committee has met and determined a punishment. That decision will be forwarded to the school board for further action.**

LEVEL D - continued

GRADES K-12: The following acts of misconduct are considered major and the student will automatically receive Level D.

ACTIONS:	CONSEQUENCES:
<p>Behavior that includes but is not limited to:</p> <p>blackjack, metallic knuckles, razors, and razor blades (except solely for personal shaving), any sharp-pointed or edged instrument except instructional supplies [this does not apply to the blade of a pencil sharpener which has been removed for the purpose of harm to school property and/or others], unaltered nail files and clips, and tools used solely for preparation of food, instruction and maintenance on educational property, and any imitation weapons.)</p> <ol style="list-style-type: none">7. Students who cause, encourage, or aid another individual to possess, use, or transfer a weapon or controlled substance.8. Bomb Threat (Any such communication directed at school district employee, shelter direct or indirect, which has the effect of interrupting the educational environment or creating a safety hazard or unsafe situation.)9. Explosives (Preparing, possessing, or igniting on school district property explosives likely to cause serious bodily injury or property damage.)10. Sexual Acts (Acts of sexual nature including, but not limited to,: harassment, battery, intercourse, attempted rape, or rape.)11. Aggravated Battery (Intentionally causing great bodily harm, disability, or permanent disfigurement; use of a deadly weapon.)12. Inciting or participating in a major student disorder. (Leading, encouraging, or assisting in [major] disruptions that result in destruction or damage of private or public property or personal injury to participants or others.)13. Theft or vandalism exceeding \$ 300, replacement cost plus. (Reference: 37-111-19, MS Code of 1972)14. Breaking and entering, pay for damages plus.15. Possession and use of chemical weapon such as mace, pepper gas, etc.16. Transmission, downloading, printing, retrieval, or storage of any material from an unauthorized web site.17. Any other offense which the Principal may reasonably deem to fall within Level D.	

The school utilizes discipline forms whenever a student violates any of the rules and regulations of the school. A copy of this form indicating the violation and action taken is sent home with the student. THE COPY SENT HOME IS FOR PARENTAL NOTIFICATION. IT IS THE RESPONSIBILITY OF THE STUDENT TO DELIVER THE PARENTAL NOTIFICATION TO HIS/HER PARENT OR GUARDIAN.

YAZOO COUNTY SCHOOL DISTRICT MANDATORY DRESS CODE

The construction shall be of wash-n-wear or permanent-press fabric. No component of the dress code/outerwear may be of denim or jean material.

SHIRT: Button-Up Oxford Cloth Shirt or “Knit Polo Style” 2-3 button shirt

- Collared oxford shirt or collared polo style shirt must be worn at all times
- Solid white or navy polo
- Solid white oxford cloth
- Pointed collar or rounded collar
- Long or short sleeve
- With or without pockets
- No visible emblem
- Must be tucked in (K-3 exempt)
- Solid white or solid navy undershirts or turtlenecks may be worn under the polo style shirt or oxford shirt

Sweatshirts (must have a ribbed collar, waist and wrists)

- Shirt collar must be visible
- Solid white or navy
- No pockets or hoods (with the exception of clothing items sold by the school as a fundraiser)
- No ruffles, pleats, lace, trim, etc.
- No visible emblem

Sweaters/Vests

- Solid white or navy
- Cardigan/Vest (button-up) or pullover – plain front
- No hoods (with the exception of clothing items sold by the school as a fundraiser)
- No visible emblem

Coats/Jackets

- No logo jackets (NCAA, NBA, NFL, M & M, etc.)
- Must not be oversized
- No trench coats allowed
- Students may wear school approved letter jackets/school logo

TRADITIONAL STYLE Pants/Cropped Pants (no shorter than 6” above the ankle)

- Solid khaki (tan) or navy
- No visible emblem
- Cuffed or un-cuffed, properly hemmed (no frayed, sagging, oversized, extremely tight fitting,

- zip-off pants, low-riders, bell bottoms, cargo pants, warm-ups, wind suits, etc.
- Length shall not exceed the bottom of the shoe
- K-3 students may wear pull-up pants/shorts with elastic waistband

TRADITIONAL STYLE Walking Shorts

- Solid khaki (tan) or navy
- No visible emblem
- Cuffed or un-cuffed, properly hemmed
- Pleated or un-pleated
- Must fit at the waist and have a front waistband and belt loops
- No stretch fabric, cargo shorts
- Length shall not exceed 2" above or below the knee

Jumpers/Skirts/Skort/Dresses

- Solid khaki (tan) or navy
- Regular/straight/box pleat styles
- No visible emblem
- No stretch fabric
- Length shall not exceed the top of the kneecap

Overalls

- Not allowed

Belts

- Solid brown, black or navy
- Length cannot exceed the buckle by more than six (6) inches
- Belt buckle cannot exceed two (2) inches by three (3) inches
- Must be worn with pants and shorts (K-3 exempt)

Shoes

- No shower shoes, slippers, house shoes, beach shoes

Socks/tights

- If worn, solid white, navy, khaki, black, or brown
- No visible emblem

School Spirit Days

- To be determined by the principal
- School logo may be worn

GENERAL CONSIDERATIONS

Each student has the responsibility to dress appropriately for the school environment. Wearing apparel, hair, and general appearance shall not disrupt the classroom atmosphere, shall not be unusually provocative, or shall not violate health and safety rules of the school. The guidelines for dress and grooming are provided to assist parents and shall apply to all students. Student's dress and grooming shall be neat, clean, and follow the general guidelines below. **The principal shall have the final decision about the appropriateness of all components of the mandatory dress code.**

- Shirts are to be worn tucked into pants, skirts, shorts, or skorts. The length of the shorts, skorts, skirts, and jumpers shall not exceed the top of the kneecap.
- The construction shall be of wash-n-wear or permanent-press fabric.
- Students are prohibited from wearing additional “patches”, pins, tattoos, visible body piercing other than the ear lobe, ornate or cumbersome earrings or jewelry, or any other item that may be considered lewd, profane, obscene, suggestive, vulgar, non-school group affiliated or distracting which may harass, threaten, intimidate, or demean other groups; or which display illegal merchandise or contraband; or any item which may distract from the educational process.
- Students may not wear sweatshirts, sweaters, vests, jackets or coats around the waist, neck, shoulders, etc.
- Head coverings, including but not limited to caps, hats, bandannas, “doo” rags, hair curlers, sunglasses, headbands, or any “gang” symbols are prohibited.
- All clothing is to fit appropriately. Oversized and extremely tight-fitting clothing is prohibited.

Specific Rules of Student Dress Code

Students are to be in compliance with the mandatory dress code before entering the building and at all times on campus; from arrival through departure. Bus students must be in compliance at all times on the bus. Additionally, students are to be groomed and dressed neatly. **The principal will determine what constitutes distracting influences in matters of dress and grooming and reserves the right to make modifications as needed.** All components of dress are to be worn in keeping with the intent of the overall dress code. Circumventing the policy is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, or contradicts the intent of the policy, it shall not be permitted.

STUDENT RESTRAINT AND SECLUSION POLICY

Student Restraint & Seclusion (Cross Ref: BOARD POLICY JCBA, MS CODE: 37-9-69; 37-11-57)

The Yazoo County School District Board of Trustees supports a positive approach to behavior that uses proactive strategies to create a safe school climate that promotes dignity, creates authentic student engagement, and improves student achievement for all students.

In accordance with Miss. Code Ann. §§ 37-9-69 and 37-11-57, it is recognized that staff may intercede in situations wherein students are displaying physically violent behavior or are deemed to be a danger to themselves or others. The use of excessive force or cruel and unusual punishment regarding student management is prohibited. Restraint and/or seclusion shall not be utilized as a punitive measure.

Only school personnel trained in the use of restraint and seclusion should be used to observe and monitor these students. Staff engaged in monitoring students shall have knowledge of effective restraint and seclusion procedures, emergency procedures, and knowledge of how to effectively debrief students after the use of restraint or seclusion. This policy in no way shall inhibit the right of staff to reasonable self-defense in accordance with the provisions of the 5th and 14th amendments to the Constitution of the United States, or the Constitution of Mississippi, nor negate the obligation of the district to provide a safe work environment.

In any situation in which a student is a danger to himself/herself or others, and it becomes necessary to contact law enforcement or emergency medical personnel, nothing in this policy guidance shall be construed to interfere with the duties of law enforcement or emergency medical personnel.

Restraint

Physical restraint is considered to be an emergency response after all other verbal and non-verbal de-escalation measures have failed in effectiveness. When using physical restraint for students who are a danger to themselves or others, staff should take precautions necessary to ensure the safety of the student and the staff members engaged in restraining the student.

1. Physical restraints that restrict the flow of air are prohibited in all situations.
2. The use of mechanical restraints is prohibited, except by law enforcement.
3. The use of chemical restraints is prohibited.

Seclusion

The use of seclusion occurs in a specially designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving. The room or space used for seclusion may not be locked and staff shall be present to monitor the student. Seclusion shall cease once the student regains control of his or her behavior.

Administrative Procedures

This policy and the supporting procedures are designed to ensure the safety of all students, school personnel, and visitors. The following provisions shall be adhered to:

- a. Staff and faculty shall be trained at least annually on the use of physical restraint and seclusion. Teachers and other district personnel shall be trained on how to collect and analyze student data to determine the effectiveness of these procedures in increasing appropriate behavior.
- b. Administrators shall document incidents of the use of physical restraint or seclusion by staff or faculty participating in or supervising the restraint or seclusion event.
- c. A review of the use of a restraint and seclusion process shall be conducted by the school to determine if revisions of behavioral strategies are in place to address dangerous behavior or if positive behavioral strategies were not in place at the time of the restraint or seclusion.
- d. The school board shall review this policy and incidents of seclusion and restraint data at a minimum, annually. At a minimum, the Superintendent shall make quarterly reports of incidents of restraint and/or seclusion to the school board. The school district shall report the incidents to Mississippi Department of Education annually.
- e. This policy and supporting procedures shall be reviewed with all staff on an annual basis.
- f. The superintendent or designee shall develop procedures for reporting the use of restraint or seclusion to the local board of education and to the Mississippi Department of Education.
- g. After reviewing the district reports of incidents in which restraint and seclusion were used, if

necessary, the superintendent shall make recommendations to the board for possible revisions to this policy. The review and/or revisions to this policy shall be documented on the school board meeting agenda and the subsequent minutes of the school board meeting. The school district or school shall maintain records of its review of and any resulting decisions or actions regarding the use of seclusion and restraint.

Parental Notification

- a. All parents shall receive, at least annually, written information about the policies and procedures for restraint and seclusion issued by this school district. The written policies shall be included in the code of conduct, student handbook, school board policy manual, and any other appropriate school publication.
- b. Parents or guardians shall be notified verbally or in writing on the day of the restraint or seclusion or no later than 48 hours following the incident. In the event a parent cannot be reached by telephone, a letter shall be sent informing the parent of the incident and the person who can be contacted at the school to address any questions the parent may have. At the time the parent is notified, the school shall schedule a debriefing with the parent to discuss the incident.
- c. A complaint from a parent regarding the physical restraint or seclusion of their child may be submitted in writing to the principal. The written complaint must state the student's name, the nature and date of the restraint or seclusion, the persons involved (teacher, witness, etc.) and requested action. The principal shall provide an initial response to the complainant within five school days. If the parent is not satisfied with the response, he/she may request (in writing) a review by the superintendent. Within 10 days from receiving the request for a review, the superintendent will issue a decision.

DISCIPLINE AT THE VO-TECH CENTER

Students attending the Yazoo City School District as a vocational or technical student from the school in this district will be required to adhere to the rules and regulations established by the Yazoo County School District. Students who received out-of-school suspension from the “home” school or the Vo-Tech Center will not be allowed to attend the other for the duration of the suspension.

DISCIPLINE AT THE ALTERNATIVE SCHOOL

The Alternative School has a separate handbook that lists rules and regulations. Upon assignment to the Alternative School, students will be apprised of the guidelines for student behavior as stated in the Alternative School’s student/parent handbook.

STUDENT CONDUCT AFTER SCHOOL/OUT-OF-TOWN SCHOOL SPONSORED ACTIVITIES

Students traveling in private vehicles to after school activities held either at the high school or out-of-town will be the responsibility of their parents. However, once on school property whether at the high school or an event at another school in which the high school is a participant, the students are under the jurisdiction of the school district. Students traveling under school official’s supervision (regardless of means of transportation) are subject to all of the school district’s rules and regulations. *Students should be aware that they and/or their baggage is subject to search before, during and/or after any school-sponsored trip.* School rules apply to any off-campus events regardless of where they are held.

The Mississippi High School Activities Handbook states that the superintendent,

principal, coach or other representative of the school shall be responsible for the conduct of those connected with their school, both at home and on trips.

USE OF LAW ENFORCEMENT

It is the philosophy and belief of the YAZOO COUNTY SCHOOL DISTRICT that the responsibility for managing student discipline violations rests with the faculty, staff, and administration. Thus, we will make every effort to handle such problems in-house, according to the policies and procedures established by the district and the school. However, when violations of state laws or municipal ordinances occur, or when students or parents refuse to work within the established policies of the district and school, or where security of a person or property appear to be in jeopardy, the building level administrators will not hesitate to call the police and initiate arrest and prosecution proceedings.

STUDENT DETENTION AND SUSPENSION

In-School Suspension—In the In-School Suspension (ISS) is designed to minimize the need for out-of-school suspension except when presence will lead to violence or further disruption. The ISS classroom students will be required to complete schoolwork and complete all work assigned by the ISS monitor.

Out-of-School Suspension— is the denial of the privilege of attending school. Students under suspension shall not be present upon any school grounds or property or attend any school sponsored activity or event except for a prearranged conference with the principal. Students under suspension who are on school property or attending a school- sponsored event or activity may be suspended for additional days or may be prosecuted for criminal trespass.

In the case of suspension, the parent and/or guardian shall be notified within 24 hours of such suspension and advised of the reason thereof. If a student is to be sent home during normal school hours, a parent and/or guardian shall be notified before the student is dismissed. No student shall be sent home during normal school hours until a parent and/or guardian has first been notified.

When unacceptable behavior cannot be corrected by the resources of the school, the board hereby authorizes the school principal or designee, to suspend any student for violation of any published rule or regulation or for any act of misconduct or insubordination as a final effort to influence the student's behavior.

SMOKING

Students are not allowed to smoke on campus or buses or have tobacco in their possession on campus or buses (Federal & State Law).

GANGS

Gang activity will not be tolerated in school or on school grounds. Gang dress and symbols are unacceptable in school or on school grounds.

DUE PROCESS

Students facing suspension shall be given oral or written notice of charges against him/her by the principal or his designee.

If the student denies the charges, he/she shall be given an explanation of the evidence that the principal or his designee has against him/her and shall be given an opportunity to present his/her side of the story.

In all cases of suspension, the parent and/or guardian appointed by the Chancery Court shall be notified in writing within 24 hours of such suspension giving the reason thereof.

Suspension in excess of 10 school days may be given only by the action of the Board of Trustees and then only after such student has been afforded notice, opportunity of a hearing, and other procedural rights consistent with state and federal due process requirements.

A student may request a hearing before the District Disciplinary Committee regarding his/her penalty. Students on suspension for 5 or more days must return to school accompanied by a parent and/or guardian before he/she will be readmitted to school.

A student must complete the suspension before he/she receives credit for previous work done. A second semester suspension, if it occurs at or near the end of the semester, may be completed during the summer. If a student transfers to another school because of suspension, they must serve their suspension before they can re-enter any classes in the Yazoo County School District. Student transfers will not be used to circumvent consequences resulting from suspensions.

During the time a student serving a suspension or expulsion, he/she will not be allowed to participate in or attend extracurricular activities, including graduation, athletic events, band, any school functions, etc.

STUDENT INSURANCE PROGRAM

Accident insurance under a group policy shall be made available to students enrolled in the school of the district. Students participating in student athletics are required to have accident insurance coverage. A signed affidavit from the student's parent/guardian stating they have adequate coverage of their own for their child will be a suitable substitute for coverage under the student insurance program.

STUDENT ORGANIZATION FUNDRAISING

Any student that has not paid for the fundraising merchandise on the day it is due, will be dropped from the organization and the money will be collected through the office.

LOST OR STOLEN PROPERTY

All articles which are found should be taken to the principal's office immediately. Lost and/or stolen items should be reported to the teacher immediately. Articles left unclaimed at the end of the semester will be donated to a charity or similar organization.

EMERGENCY DRILLS

Emergency drills will be held regularly as specified in the School Board Policy and State Board of Education regulations. All students will comply with established evacuation procedures and the specified instructions of staff personnel.

BOARD POLICIES

<https://yazooco.msbapolicy.org>

DUE PROCESS

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=230687>

SMOKING AND OTHER USES OF TOBACCO

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=200962>

INTERROGATIONS AND SEARCHES

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=103010>

Interrogations and searches of students will be conducted in accordance with federal and state laws, statutes, and school board policies.

Section I: DESKS

Desks are school property and remain at all times under the control of the school. However, students are responsible for whatever is contained in desks issued to them by the school. School authorities may conduct periodic general inspections at any time for any reason related to school administration. Inspection of desks may occur when there is a reasonable basis to do so, and in those cases, the student or a third party shall be present.

Section II: AUTOMOBILES

The school retains authority to inspect students' automobiles used as transportation to school whether on or off school property. When a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside a student vehicle, the student may be required to open the automobile, including the trunk, for further inspection.

Section III: SEARCH OF STUDENTS

A student's person and/or personal effects may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

If a pat-down search of a student's person is conducted, it will be conducted in private by a school official of the same sex with an adult witness present. It will be an extremely rare situation that requires a more intrusive search of a student's person than a pat down. Only if extreme emergency conditions exist, and only upon prior approval by the central office, shall a more intrusive search be conducted. If a search is necessary, it will be conducted in private by a school official of the same sex with an adult witness of the same sex present.

STUDENT BULLYING

Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=230695>

STUDENT BULLYING PROCEDURES

Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=105583>

The Yazoo County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Yazoo County School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying or harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has reliable information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedures should be appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedure that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions" as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. Furthermore, the Yazoo County School District defines "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior.

EMERGENCY CLOSINGS/DELAYED START BOARD POLICY: EBBD

Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=225044>

ABSTINENCE POLICY

ABSTINENCE-ONLY SEX EDUCATION: ICG

BELIEF

The **Yazoo County School Board** believes that every student has the right to accurate information concerning the prevention of pregnancy and sexually transmitted infections.

The **Yazoo County School Board** is committed to fostering community partnerships that educate both students and parents about this important topic. This School District seeks to affirm its commitment to creating healthy and responsible teens in this School District by fully complying with the Mississippi Code of 1972, Annotated, Section 37-13-171, and by:

- Adopting educational programs designed to help students and parents take action to reduce rates of teen birth and sexually transmitted infections and integrating such programs into already established classes, and
- Establishing principles, guidelines, and strategies for implementing effective sex education programs, referred to in state law as “Abstinence-Only” education programs.

The district shall utilize an age-appropriate, evidenced based, medically accurate, Abstinence-Only curriculum from the list of curricula approved and recommended by the Mississippi Department of Education (MDE), including as one choice the curricula of Abstinence-Only developed by the Mississippi Department of Human Services and the Mississippi Department of Health, if such curricula are on the MDE’s approved curriculum list.

ABSTINENCE-ONLY EDUCATION

The **Yazoo County School Board** adopts a Mississippi Department of Education approved “Abstinence-Only Education Curriculum” and

1. Requires the implementation of such program and curriculum in the **Yazoo County School District** in the 7th grade effective at the beginning of the 2013-2014 school year,
1. Requires boys and girls in the 7th grade to be separated into different classes when sex- related education is discussed or taught,
3. Prohibits any teaching that abortion can be used to prevent the birth of a baby, and
4. Prohibits instruction and demonstrations on the application and use of condoms.

Definition

Abstinence-Only education includes any type of instruction (in the 7th grade) that teaches some or all of the following:

- the social, psychological, and health gains to be realized by abstaining from sexual activity, and
- the likely negative psychological and physical effects of not abstaining;
- the harmful consequences to the child, the child's parents and society that bearing children out of wedlock is likely to produce, including the health, educational, financial and other difficulties the child and his or her parents are likely to face, as well as the inappropriateness of the social and

economic burden placed on others;

- that unwanted sexual advances are irresponsible and teaches how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances;
- that abstinence from sexual activity before marriage, and fidelity within marriage, is the only certain way to avoid out-of-wedlock pregnancy, sexually-transmitted diseases and related health problems;
- the current state law related to sexual conduct, including forcible rape, statutory rape, paternity establishment, child support and homosexual activity; and
- that a mutually faithful, monogamous relationship in the context of marriage is the only appropriate setting for sexual intercourse.

No program of instruction under this Abstinence-Only curriculum may include anything that contradicts excluded components specified in state law. The instruction program may include a discussion on condoms or contraceptives, but only if that discussion includes a factual presentation of the risks and failure rates of those contraceptives.

Parent's Rights

Each school providing instruction or any other presentation on human sexuality in the classroom, assembly or other official setting shall be required to provide no less than one (1) week's written notice thereof to the parents of children in such programs of instruction. The written notice must inform the parents of their right to request the inclusion of their child for such instruction or presentation. The notice must also inform the parents of the right, and the appropriate process, to review the curriculum and all materials to be used in the lesson or presentation. Upon the request of any parent, the school shall excuse the parent's child from such instruction or presentation, without detriment to the student.³

Procedures

The superintendent, or his/her designee, shall establish procedures to support this policy. The Superintendent will provide the **Yazoo County School Board** with an annual report on the outcomes of the Abstinence-Only education program. If funding is available, this report shall include quantitative as well as qualitative analysis of the program and shall include the perspective of students, teachers, and parents/guardians.

Review of Policy

This policy will be reviewed on an on-going basis in accordance with the Board's policy review process. This policy shall comply with all applicable provisions of the Mississippi Code of 1972, Annotated, including but not limited to 37-13-171, 37-13-173, 37-13-175, as amended and with all other applicable federal and state laws.

Every Student Succeeds Act ESSA Requirement

Every Student Succeeds Act (ESSA) prohibits the use of funds authorized under this Act to be used to:

- 1) Develop or distribute material, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual,
- 2) Provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence, and
- 3) Operate a program of contraceptive distribution in schools. Legal

DISMISSAL PRECAUTIONS

Dismissal from School

1. No student shall leave school without permission from the principal or his/her designee.

2. Students having an appointment with a doctor or dentist or for other valid reasons may be dismissed from school as follows:
 - a. A parent or legal guardian may personally come to the school and dismiss a student.
 - b. The student may present a note from a parent or legal guardian to the attendance office containing the reason for dismissal, time of dismissal, and phone number where the parent and/or legal guardian can be contacted, in order to receive a dismissal permit.
 - c. If a note of appointment card cannot be verified, school officials reserve the right to refuse the issuance of a dismissal permit.
 - d. Work must be made up if a dismissal for any of the reason causes a student to miss classwork, tests, etc.

4. Any student leaving school on school related business must first obtain written permission from his/her teacher and then personally signed out at the attendance office. Upon return to school, the student must personally sign in.
5. No student shall leave school without a dismissal permit or without signing out at the attendance office.
6. Dismissal requests during the last period of the day shall receive strict scrutiny by the attendance office due to abuse of the dismissal privilege.

AUTOMOBILE USE/JGFF

Driving on school roads and parking on school property is a courtesy offered to students and others by the school board.

The parking facilities located at the various school district buildings are not public parking areas and are to be used for school purposes only. School purposes include attendance at school activities or other school authorized activities which occur before or after the regular school day.

Violators may be charged with trespassing and/or vehicles towed at others' expense. The administration obtaining suggestions from the local police department, shall establish rules and regulations to assure traffic safety. The district shall not assume any responsibility for damage to vehicles.

Students shall be responsible for locking their vehicles upon arrival since the school district shall assume no responsibility for any loss.

Failure to abide by vehicle regulations may result in the loss of the right to bring a vehicle to school or other disciplinary action.

Cross Ref.: Policy JCDA – School Searches

SCHOOL PARKING REGULATIONS

All students who bring a vehicle on campus must register the vehicle with the school and students must display a current decal at all times. Please see the parking contract for detailed regulations.

[Parking Contract Link](#)

DRUG USE: YAZOO COUNTY SCHOOLS/JCDAC

The provisions of this policy statement shall apply to all students during all of the period of time that they are under and subject to the jurisdiction of this school district as defined by the laws of the State of Mississippi, and while participating in or going to or coming from any school function sponsored by this principal or other authority of this district.

POSSESSION OF DRUGS OR ANY CONTROLLED SUBSTANCES

No student attending school in the Yazoo County School District shall be permitted to carry on his person or have in his possession in any way controlled substances prohibited by federal and state law; alcoholic beverages, morphine, marijuana, cocaine, opium, heroin or their derivatives or compounds, drugs commonly called LSD, “pep” pills, tranquilizers, or any other narcotic drug, barbiturate, look-alike drugs, substance ingredient or compound which may cause the person to be under the influence thereof, and no person shall use the same at any time while subject to the rules and regulations of the school district.

LIMITATIONS OF THIS POLICY

This policy shall not apply to any student who is under the care of a licensed physician and who is taking medication which is under the supervision and direction of such physician. However, the student, parent, and school personnel must adhere to the rules and regulations governing medication as outlined in

Board Policy: “JGCA – Administering Medication in School” for this limitation to apply.

PENALTIES

Any student violating any of the provisions of this policy statement shall at the sole discretion of the principal involved and the superintendent of schools, be automatically suspended for a period of ten (10) days and may be expelled in the sole and absolute discretion of the school board. Depending upon the circumstances, the student may be turned over to law enforcement authorities for criminal prosecution. In all such cases of a student found in possession of any substances labeled as “drugs or drug paraphernalia,” the parent or legal guardian must be notified immediately.

DISSEMINATION OF THIS POLICY

The Yazoo County School Board mandates that this policy be disseminated to all students, parents and school personnel at the beginning of each school year. Click link for Board Policy:

WEAPONS ON SCHOOL PREMISES/JCDAE

The Yazoo County Board of Education prohibits the possession of pistols, firearms, and any other device/object which is capable of causing bodily harm to another person. This policy applies to all students, parents, and school personnel, as well as, the general public.

The restrictions on weapons not only applies to the school grounds; it applies to buses, school functions (whether at home, in transit, or at another location), and it applies to any situation or circumstance that directly involves the school.

The only exception to this policy is a duly authorized law officer. Anyone having a valid permit to carry a firearm other than an officer of the law shall not be allowed the right to have in his/her possession that weapon which the permit applies on school premises as defined above.

PENALTIES FOR VIOLATING THIS POLICY

Students will be suspended immediately and may be expelled if the evidence warrants such action. The length of expulsion for a student who is determined to have brought a gun to school is a period no less than one year, except that the chief administrating officer of the Yazoo County School District shall be allowed to modify such expulsions on a case by case basis to accommodate students with disabilities. LEGAL REF.: *No Child Left Behind, Gun-Free Schools*

Any student who brings a firearm or weapon to school must be referred to the appropriate criminal justice and/or juvenile delinquency system.

Staff members will be suspended until an investigation into the matter is concluded. If the evidence clearly indicates that the staff member willfully violated this policy, the staff member's contract shall be terminated at that time, and the incident may become a part of the staff member's record.

Anyone not considered school personnel who violates this policy shall be prosecuted to the full extent of law. LEGAL REF.: *Tinker v. Des Moines*, 393 U.S. 503 (1969); 37-7-301 (e) 37-9-71

SPECIALIZED PROGRAM SERVICES

The Yazoo County School District offers specialized program services to those students who are found to show identified needs beyond the regular education classroom setting. These services include Gifted Education classes; Special Education and Related Services as regulated by the Individuals with Disabilities Education Improvement Act 2004 (IDEA 2004) and services as regulated by Section 504 of the Rehabilitation Act of 1972. Each of these service options involves a referral process and determination of eligibility dependent on meeting the program criteria for participation.

Gifted Education

These services are offered to those student(s) grades two through six who meet established criteria. If a parent/guardian feels that his/her student should be considered for gifted education services, she/he should contact the teacher, guidance counselor at the student's school site, or the gifted coordinator at the administrative office at 662-746-4672.

MULTI-TIERED SYSTEM OF SUPPORT TEAM (MTSS) Establishment And Procedures Of Teacher Support Teams

State Board Policy IEI: <http://mdereports.mdek12.org/policy/Manual/Chapter%2041/Chapter%2041.pdf>

Yazoo County School District has standardized procedures to ensure that:

- all students can be successful in their learning, and
- all students receive a free and appropriate public education.

Child Find

It is the policy of the District that the district-wide child identification, location, and evaluation process in Yazoo County be ongoing. If you have questions regarding the collection, maintenance, and use of data about your child, you may contact: Mrs. Delorris Smith and/or Mrs. Wendy Thrash, Child-Find Coordinator, Yazoo County School District, 94 Panther Drive, Yazoo City, MS 39194 Phone: (662) 746-4672.

HOMELESS STUDENTS

When a child is determined to be homeless as defined by the Stewart B. McKinney Homeless Assistance Amendment Act, enrollment action in the best interest of the child shall be taken, pursuant to federal guidelines and Board policy. (JFABD 4-10-13)

ELL (ENGLISH LANGUAGE LEARNERS)

When a child is determined to be an English Language Learner as defined by Public Law 107-110, enrollment action in the best interest of the child shall be taken, pursuant to Federal guidelines, under section 1112 (G) and 3302 of the Elementary and Secondary Education Act and Board policy. (JAB 4-10-13)

MIGRANT STUDENTS

When a child is determined to be migrant as set forth under Title I, Part C, Public Law 103-382 of the Elementary and Secondary Education Act, enrollment action in the best interest of the child shall be taken, pursuant to federal guidelines and Board policy. The Yazoo County School District is a part of a migrant consortium which is coordinated by Jackson State University. Any questions may be directed to Marla Rios, 601-212-8013 Mississippi Migrant Education Service Center (MMESC), at MS State University. (JABB 4-10-13)

HEALTH SERVICES

FOR PARENTS AND GUARDIANS

The following requirements are intended to protect your child. Please help us to help you by following these regulations.

MEDICATION

Do not send medicine to school without completing a medication form. Medication forms are provided in the office for this purpose. **MEDICATION WILL NOT BE GIVEN BY SCHOOL PERSONNEL WITHOUT THIS COMPLETED FORM. THIS APPLIES TO NON-PRESCRIPTION DRUGS, AS WELL.**

ALL MEDICATION MUST BE IN A PROPERLY LABELED BOTTLE OR CASE WITH THE PRESCRIPTION LABEL MATCHING YOUR DOCTOR'S FORM.

DO NOT SEND PRESCRIBED OR NON-PRESCRIBED MEDICATION WITH A STUDENT.

Click here for [Permission to Give Medicine Form](#)

HEALTH SCREENING

All students are eligible for certain types of health screening in grades K-6. **If you choose to not participate in these screenings, you must provide the principal with written notification to the building principal within the first week of school.**

MEDICAL HISTORY

Your school nurse needs to know all medical problems or allergies that your child may have in order to provide the proper treatment, if necessary. **Medical History Forms must be completed on each child.** These forms will be provided during registration, and also will be in the principal's office for parents who enroll their child/children after the registration period.

INHALERS AND EPI-PENS NEED TO BE AT SCHOOL THE FIRST DAY WITH COMPLETED MEDICAL FORMS IN HAND. THESE ITEMS SHOULD BE LEFT AT SCHOOL AT ALL TIMES.

If additional information or explanation is needed, please contact your school nurse.

Linwood Elementary 662-673-9191 Bentonia-Gibbs 662-755-2270

Yazoo Co. Middle School 662-746-1596 Yazoo County High 662-746-1492

FIRST AID AND MEDICATION

Minor first aid is provided in the nurse's station. If a student becomes ill, the office will contact the parent or guardian. Students must obtain a hall pass from the classroom teacher before going to the nurse or office. If a student becomes ill, **REPORT TO THE OFFICE IMMEDIATELY.**

All pupils dismissed because of an emergency will be sent home immediately or to a doctor only after parents have been notified. If the school is unable to contact either parent, and the emergency warrants such, the school reserves the right to take the pupil to a competent doctor or hospital.

CHILD ABUSE POLICY

It shall be the policy of the Yazoo County School District for all employees to be aware of any suspected child abuse within the district.

Each district employee has a responsibility to observe students closely, watching for sudden changes in behavior. Remember that you only have to suspect abuse. You are required by law to report any signs of abuse to your immediate superior. If you hear mention of possible child abuse, you must report this, as well.

Once the information is reported to your superior, it is out of your hands. Under no circumstances are you allowed to become involved in the incident except to report it.

Your principal, in turn, reports the information of the superintendent who will turn all information over to the proper authorities.

INTERNET SAFETY

Yazoo County School District Acceptable Use and Internet Safety Policy

[Board Policy Link](#)

Approved by the Yazoo County Board of Education,

The Yazoo County Schools' electronic network is available to students and employees, and the goal is to promote educational excellence in schools by facilitating resource sharing, innovations, and communications. As the technological environment is large and varied, the use of technology by students and employees must be legal and ethical; and it should be consistent with the educational vision, mission, and goals of the Board of Education.

The use of the Yazoo County Schools' network and devices is a privilege, not a right, and each user is expected to abide by the generally accepted rules of network etiquette and the provisions in this document. Violations of these provisions, or applicable laws and regulations, may result in the loss of computer services, disciplinary action to include termination of employment and/or appropriate legal action, and/or assessment of the cost of damages to hardware/software.

The following uses of school -provided Internet access are not permitted:

- a. Accessing, uploading, downloading, or distributing pornographic, obscene, or sexually explicit material;
- b. Transmitting obscene, abusive, sexually explicit, or threatening language;
- c. Violating any local, state, or federal statute;
- d. Accessing another individual's materials, information, or files without the permission of that person;
- e. Violating copyright or otherwise using the intellectual property of another individual or

- organization without permission;
- f. Using passwords other than one's own without written permission from that person;
- g. Vandalizing, defined as any unauthorized access and/or malicious attempt to damage computer hardware/software or networks or destroying the data of another user, including creating, uploading, or intentionally introducing viruses;
- h. Using the network for commercial purposes;
- i. Harassing, insulting, or attacking others;
- j. Giving out personal information on-line such as full name, home address, phone number, etc.;
- k. Gaining unauthorized access ("hacking") to resources or entities;
- l. Invading the privacy of individuals;
- m. Altering the setup of computers as set by the system administrator;
- n. Using software which has not been assigned or approved by staff;
- o. Failing to follow a district policy while using computers or failing to follow any other policies or guidelines established by district administration, teachers, or other appropriate district staff; and
- p. Seeking to gain or gaining unauthorized access to information resources or other computing devices.
- q. Accessing chat rooms, and sites selling term papers, book reports and other forms of student coursework.

The school district maintains the right to limit the content of material that students read due to legitimate pedagogical concerns.

Because the Internet contains an unregulated collection of resources, the district cannot guarantee the accuracy of the information or the appropriateness of any material that a student/employee may encounter. Therefore, before using the district's on-line resources, each student/employee (and the parents/guardians of the student) shall sign and return an Acceptable Use Agreement. Students/Employees and parents/guardians shall agree to not hold the district responsible for materials acquired on the system, for violations of copyright restrictions, users' mistakes or negligence or any costs incurred by users.

There have been cases of the Internet being used as a tool in credit card fraud, electronic forgeries, and other forms of illegal behavior. Students and employees should be aware that these activities exist, and should exercise extreme caution to prevent themselves from becoming a victim of such scams.

Although the staff will supervise student use of the Internet while at school, we encourage parents to have a discussion with their children about values and how those beliefs should guide student activities while using the Internet.

INTERNET SAFETY

General Warning; Individual Responsibility of Parents and Users. All users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school- aged pupils. Every user must take responsibility for his or her use of the computer network and Internet and stay away from these sites. Parents of minors are the best guide to materials to shun. If a student finds that other users are visiting offensive or harmful sites, he or she should report such use to the person designated by the School.

Personal Safety. Be safe. In using the computer network and Internet, do not reveal personal information

such as your home address or telephone number. Do not use your real last name or any other information which might allow a person to locate you without first obtaining the permission of a supervising teacher. Do not arrange a face--to--face meeting with someone you “meet” on the computer network or Internet without your parent’s permission (if you are under 18). Regardless of your age, you should never agree to meet a person you have only communicated with on the Internet in a secluded place or in a private setting.

“Hacking” and Other Illegal Activities. It is a violation of this Policy to use the School’s computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.

INTERNET FILTERING

The Yazoo County Schools, either by itself or in combination with the Internet Provider, will utilize filtering software or other technologies to prevent students from accessing visual depictions that are (1) obscene, (2) child pornography, or (3) harmful to minors. The School will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or any other material which is inappropriate for minors.

Internet filtering software or other technology- based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 17 and older.

The term “harmful to minors” is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that: - taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; - depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, - an actual or simulated sexual act or sexual contact, - an actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; - taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors. ELECTRONIC MAIL (email)

The Yazoo County Schools provides access to electronic mail for all employees and for specific and selected student use. Such access is for his/her use in any educational and instructional business that they may conduct. Limited personal use of electronic mail is permitted as long as it does not violate Yazoo County Schools policy and/or adversely affect others. Electronic mail shall not be used to promote political, religious, and/or personal gains. The Board cannot guarantee the privacy, security, or confidentiality of any information sent or received via electronic mail. Network administrators can review e-mail, file folders, and communications to maintain system integrity and insure that users are using the system responsibly.

NETWORK ETIQUETTE ("Netiquette")

Users of E-mail and other network services should be aware of the common expectations or network etiquette that users expect from one another.

- E-mail messages are not guaranteed to be private.
- When sending e-mail, make your "subject" as descriptive as possible.

- Do not post the personal address or phone numbers of students or colleagues.
- Check your e-mail frequently and delete it after reading it.
- Proofread and edit messages before they are sent but be tolerant of errors in messages from others.
- Be careful when using sarcasm and humor: without face--to--face communications, a joke may not be taken the way it was intended.
- Do not publicly criticize or inflame others.
- Protect the privacy of other people.
- Messages written in all capitals are difficult to read and are the network equivalent of shouting.

WEB PAGES

The Internet is a worldwide system of networks, which makes a vast quantity of information and resources available to anyone who has a computer, a modem, and an Internet access account. Examples of documents which Yazoo County Schools students and employees might publish on the Internet include job vacancies, school assignment information, bus routes, student project information and other information of public interest. All web pages created by students and student organizations on the district's computer system will be subject to treatment as a district -sponsored publication. Accordingly, the district reserves the right to exercise editorial control over such publications.

Content published via the Yazoo County Schools network must comply with the following regulations:

- All publications must comply with all policies and regulations of the district and all state, federal and international laws concerning copyright, intellectual property and use of computers.
- All Yazoo County Schools publications should reside on the district's communication network. Any exceptions must be approved by the Technology Coordinator.
- All content must be appropriate, decent, in good taste, and not intended to harass or demean individuals or groups.
- Correct grammar and spelling should be used.
- Publications must include a statement of copyright, when appropriate, and indicate that permission has been secured to include copyrighted materials.
- Factual information must be documentable.
- Only a student's first name will be used when publishing student work and/or pictures. Pictures that are a part of student publishing will not include any identifying information. Under no circumstances, will a student's home address or phone number be included.
- Links to other sites should be scrupulously researched to make sure that the linked site is free from objectionable material. The following disclaimer should be posted on the school's web page; " The links in this area will let you leave the school and school district site. The linked sites are not under the control of the school/district, and the school/district is not responsible for the contents of any linked site or any link contained in a linked site, or any changes or updates to such sites. The school/district is providing these links to you only as a convenience, and the inclusion of any link does not imply endorsement of the site by the school/district".
- Publications must identify affiliation with Yazoo County Schools.
- All publications must provide a link to the Yazoo County Schools home page.

- The date of creation and the date last updated are required on all publications.
- All publications must include the e-mail address of the person maintaining the page.
- All publications must include the statement, "Yazoo County Schools does not discriminate in its programs or employment on the basis of race, color, creed, religion, national origin, marital status, disability, sex or age, except as provided by the law or policy."
- Commercial use (advertisements, business logos, etc.) is prohibited. (A listing of school adopters is permitted)
- Documents should be high quality and structured for clarity and readability.
- All publications must be reviewed and approved as described below.
- Written permission must be on file for all students/employees pictures to be placed on the page.
- Permission must be granted, and on file, for all original work (poems, stories, artwork, etc.) done by students/employees that is posted on the page.

INTERNET PUBLISHING

Design and Development: Project pages and other documents for publication may be designed and developed as desired by individual students, teachers, or groups as appropriate. The content of the school's/department's home page is left to the discretion of the school/department except for the required elements listed above.

Approval and Implementation: The school principal/department supervisor is responsible for implementation of the homepage and the documents maintained on the server. The principal/supervisor is also responsible for maintaining a backup of the information so that a prompt recovery can be made in the event of corruption or loss.

Maintenance: School principals/department supervisors are responsible for ensuring that all publications implemented by their respective areas are updated as necessary to maintain accurate and current content. This includes the regular review, testing, and modification of all links and the withdrawal of any documents which become inaccurate or irrelevant.

THE WEBMASTER

The Webmaster in the IT Department will provide assistance as requested in the design and development of electronic documents. In addition, the Webmaster will monitor all Yazoo County Schools publications. Internet documents published by students and employees will normally reside on the system's server or a school or project server maintained by an individual school. As school principals/department supervisors are responsible for ensuring the integrity and recoverability of their respective servers, the Webmaster's role in implementation is limited to advising and assisting as requested.

COPYRIGHT RESTRICTIONS:

All copyright laws and regulations, in all formats, including electronic- based works or processes will be enforced.

Material that may be copyrighted: "Any tangible medium of expression now known or later developed, which can be perceived, reproduced, or otherwise communicated either directly or with the aid of a

machine, i.e. books, videos, pictures, etc." (Public Law 94-553 [U.S. Code 17] January 1, 1978.

Public or private educational institutions must comply with copyright laws. A 1980 amendment to the 1976 Copyright Act gives computer programs the same basic protection as other original works of authorship. All material, including graphics, available on the Internet is copyright protected unless otherwise stated. It is illegal to make or distribute copies of copyrighted material without proper authorization.

Yazoo County Schools licenses the use of copies of computer software from a variety of outside companies. Yazoo County Schools does not own the copyrighted software or it's related documentation and, except for a single copy for backup purposes or unless expressly authorized by the copyright owner(s), does not typically have the right to reproduce it for use on more than one computer, unless district licenses have been obtained.

Yazoo County Schools students/employees are not permitted to install their personal copies of any software on the system's computers unless specifically authorized by the licensee. Yazoo County Schools students/employees are not permitted to copy software from the system's computers and install it on home or any other computers unless specifically authorized by the licensee.

Yazoo County Schools employees learning of any misuse of software or related documentation within the school system shall notify the IT Department. Unauthorized reproduction of software is a federal offense. Offenders can be subject to civil damages up to \$100,000 per title copied and criminal penalties including fines up to \$250,000 per work copied and imprisonment up to five years per title copied.

Any Yazoo County Schools employee who knowingly makes, acquires, or uses unauthorized copies of computer software licensed to Yazoo County Schools or who places or uses unauthorized software on the system's premises or equipment shall be subject to disciplinary action, as appropriate.

Yazoo County Schools does not condone and specifically forbids the unauthorized duplication of software.

SECURITY

Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Yazoo County Schools network, please contact IT Dept. Do not demonstrate the problem to other users. Do not use another individual's account without written permission from that individual. Attempts to login to any system, program, or network as an administrator may result in cancellation of user privileges.

Occasionally, individuals are issued passwords in order to access programs as part of the tasks they perform. It is each individual's responsibility to protect the integrity of those passwords, and password sharing is strictly prohibited.

Any individual identified as a security risk or having a history of problems with other computer systems may be denied access.

Google Apps for Edu

Google Apps for Education (GAFE) is an important tool utilized by teachers and students. GAFE includes Google applications for creating, sharing, and storing documents, assignments, videos, and may include the use of a district student email account. The use of GAFE is at the discretion of the classroom teacher and will only be used when appropriate for the student's learning objectives. The use of GAFE is governed by the district's Technology Acceptable Use Policy. YCSD encourages all parents to share in the GAFE experience by logging in with your child. School staff will monitor the use of technology while at school. Parents are responsible for monitoring their child's use of technology from home. Students and Faculty are responsible for their behavior at all times.

CONSEQUENCES OF VIOLATIONS

Consequences of violations include but are not limited to:

- Suspension of information network access
- Revocation of information network access
- Suspension of network privileges
- Revocation of network privileges
- Suspension of computer access
- Revocation of computer access
- School suspension
- School expulsion
- Fines related to equipment damages
- Legal action and prosecution by the authorities

CIPA Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=104491>

Click here for: [Acceptable Use Agreement](#)

FERPA Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=200991>

PPRA Policy Link:

<https://yazooco.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6639/Default.aspx?docId=102100>

FEE POLICY

1. This school board hereby authorizes the superintendent to charge reasonable fees, but not more than the actual cost, for the following:
 - a. Fees designated by the superintendent as fees related to a valid curriculum educational objective, including transportation; and
 - c. Extra curricular activities and any other educational activities of the school district which are not designated by the superintendent as valid curriculum educational objectives, such as band trips and athletic events.
2. All fees authorized to be charged under this policy, except those fees authorized under subsection (1) (c) of this policy, shall be charged only upon the condition that a financial hardship waiver may be granted upon request pursuant to the following.

FINANCIAL HARDSHIP WAIVER POLICY

All fees authorized to be charged under subsections (a) and (b) of the Fee Policy above shall be charged only upon the following conditions:

2. Applications for hardship waivers shall be kept in the strictest of confidence with all files and personal disclosures restricted from review by the general public.
2. Pupils eligible to have any such fee waived as a result of an inability to pay for said fees, shall not be discriminated against nor shall there be any other identification of any pupil who has received a financial hardship waiver by use of special tokens or tickets, announcements, posting or publication of names, physical separation, choice of materials or by any other means.
3. In no case shall any of this school district's procedures expose any pupil receiving a hardship waiver to any type stigma or ridicule by other pupils or school district personnel.
4. The confidentiality provisions of this policy shall apply equally to any students who have an inability to pay any fees authorized under section C of the Fee Policy above.

In no case shall the inability to pay the assessment of fees authorized under the provisions of the Fee Policy above result in a pupil being denied or deprived of any academic awards or standards, any class selection, grade, diploma, transcript or the right to participate in any activity related to educational advancement.

[Financial Hardship Waiver Form Link](#)

CHILD NUTRITION

1. Federally funded programs cannot accrue debt; therefore, students and adults are not allowed to charge meals.
2. Taking food off school premises is prohibited. In order to protect the reputation of the child nutrition personnel, MDE recommends the implementation of the following preventive policies:
 - a. School employees shall not purchase food or other items from vendors who deliver to the food service program,
 - b. Food, leftovers, and scraps shall not be taken from the school premises by school employees except in a school owned vehicle for the purpose of disposal (or taken off the school premises without permission),
 - c. Child nutrition employees are discouraged from using large purses and from carrying large bags and packages from the premises,
 - d. School employees are prohibited from taking cooked or uncooked food from the cafeteria.

BREAKFAST/LUNCH

Breakfast and lunch are served each day in the cafeteria. Students who bring their lunch may only purchase milk to drink with their lunch. Extra food sales are available daily. Cash only is acceptable. Students are not allowed to leave campus to purchase food for lunch. Outside fast food is not allowed to be delivered to students unless prior administrative approval is given due to special occasions.

APPENDIX

APPENDIX 1

Asbestos Surveillance of All School Buildings

APPENDIX 1

YAZOO COUNTY SCHOOL DISTRICT

Ken Barron, Ed.D., Superintendent
94 Panther Drive
Yazoo City, Mississippi 39194

To: Parents, Teachers, and School Employees
From: Ken Barron, Ed.D., Superintendent
Subject: Asbestos Surveillance of All School Buildings

As part of an annual notification, we are informing all persons of their option of reviewing the asbestos management plan, which would include documentation of any changes of asbestos containing material in these schools.

To provide continuing management of the asbestos in our schools, all asbestos containing materials (ACM) are inspected every six months by an engineering firm from Jackson, Mississippi. Any changes in the ACM are being recorded in a surveillance report as part of the management plan.

A copy of the surveillance report, along with a copy of the management plan, is located in the principal's office at each school. In addition, a copy of all management plans for the district is maintained in the LEA Asbestos Designee's office located at 94 Panther Drive, Yazoo City, Mississippi, 39194. Any interested party should feel free to go to any of these locations to review these reports.